



Jordan-Elbridge Central School District

Distance Learning Plan

Introduction

The most successful distance learning programs afford students:

- A series of regular, recorded lessons and assignments they complete at their own pace
- A consistent opportunity to ask questions and seek clarification during live Q&A sessions

These elements are present in all our classes as we strive to provide continuous learning through the duration of the Covid-19 closure. Individual student progress can be monitored through the parent portal on School Tool and google classroom has multiple features that indicate in-the-moment performance.

Jordan-Elbridge High School

AP, OCC and PLW Courses

Follow the guidance issued by the corresponding institution

JEHS Courses

English, Science, and Social Studies

Per Course:

Two, 40 minute, asynchronous lessons, inclusive of a learning target, and no more than two assignments posted on Mondays

One, 40 minute, synchronous lesson, inclusive of a learning target, using Google Meet or Zoom

One form of individualized, weekly feedback to students; feedback to align with success criteria

One 30 minute collaborative planning period with special education teacher as needed

One, 40 minute, bimonthly PLC session with admin

Math

Per Course:

One, 40 minute, asynchronous lesson, inclusive of a learning target, and one assignments posted on Mondays

One, 40 minute, asynchronous lesson, inclusive of a learning target, and one assignments posted on Wednesdays

One, 40 minute, asynchronous lesson, inclusive of a learning target, and one assignments posted on Fridays

One, 40 minute, synchronous lesson, inclusive of a learning target, using Google Meet or Zoom

One form of individualized, weekly feedback to students; feedback to align with success criteria

One 30 minute collaborative planning period with special education teacher as needed

One, 40 minute, bimonthly PLC session with admin

Special Areas

Per Course:

One, 40 minute, asynchronous lesson, inclusive of a learning target, and no more than one assignment posted on Mondays

One, 40 minute, synchronous lesson, inclusive of a learning target, using Google Meet or Zoom

One form of individualized weekly feedback to students; feedback to align with success criteria

One 30 minute collaborative planning period with special education teacher as needed

One, 40 minute, bimonthly PLC session with admin

ELL

Per Student:

Collaborate with each student's English teacher by posting resources to his or her Google Classroom on a weekly basis

Special Education-General Education Support

Per Subject Supported in Resource Room:

Two, 40 minute, synchronous sessions per week using Google Meet or Zoom

One, 30 minute, collaborative planning session with each grade level team you support as needed

Jordan-Elbridge Middle School

Language and Literature and Math

Per Course:

One 40 minute, asynchronous lesson, inclusive of a learning target, with assignment to be posted on Mondays

One 40 minute, asynchronous lesson, inclusive of a learning target, with assignment to be posted on Wednesdays

One form of individualized, weekly feedback to students; feedback to align with success criteria

One 30 minute collaborative planning period with special education teacher as needed

One, 20 minute, weekly synchronous lesson with mods using Google Meet or Zoom

One, 40 minute, bimonthly, grade level PLC session with admin

Science, Individuals and Societies, and Language Acquisition

Per Course:

One 40 minute, asynchronous lesson, inclusive of a learning target, with assignment to be posted on Tuesdays

One 40 minute, asynchronous lesson, inclusive of a learning target, with assignment to be posted on Thursdays

One form of individualized weekly feedback to students; feedback to align with success criteria

One 30 minute collaborative planning period with special education teacher as needed

One, 20 minute, weekly synchronous lesson with mods using Google Meet or Zoom

One, 40 minute, bimonthly, grade level PLC session with admin

Arts, Physical Education and Health, and Design

Per Course:

One, 40 minute, asynchronous lesson, inclusive of a learning target, and no more than one assignment posted on Mondays

One asynchronous enrichment project posted on May 1

One, 40 minute, bimonthly, grade level PLC session with admin

Note: Grades 4 and 5 are to be treated as one prep.

ELL

Per Student:

Collaborate with each student's English teacher by posting resources to her Google Classroom on a weekly basis

AIS

Per Subject:

Collaborate with teacher of record to create a differentiated activity to accompany each assignment on a weekly basis

One, 40 minute, bimonthly PLC with each grade level team you support

Special Education-General Education Support

Per Subject Supported in Resource Room:

Two, 40 minute, synchronous sessions per week using Google Meet or Zoom

One, 30 minute, collaborative planning session with each grade level team you support as needed

Special Education-Special Class

Per 15:1 Subject:

Two, 40 minute, asynchronous lessons and no more than two assignments posted on Mondays

One, 40 minute, biweekly synchronous lesson using Google Meet or Zoom

One form of biweekly feedback to students

12:1:1 Classrooms:

One, 40 minute, asynchronous ELA lesson with assignment to be posted on Mondays and Wednesdays

One, 40 minute, asynchronous math lesson with assignment to be posted on Tuesdays and Thursdays

One, 40 minute, asynchronous social studies or science lesson to be posted on Fridays

One form of individualized weekly feedback to students

One, 20 minute, weekly synchronous lesson using Google Meet or Zoom to promote socialization

JEDIS

English/Language Arts

Per Course:

One, 40 minute, asynchronous lesson, inclusive of a learning target, with assignment to be posted on Mondays

One, 40 minute, asynchronous lesson, inclusive of a learning target, with assignment to be posted on Wednesdays

One form of individualized, weekly feedback to students; feedback should be aligned to success criteria

One, 30 minute, collaborative planning period with special education teacher as needed

One, 20 minute, weekly synchronous lesson with homeroom using Google Meet or Zoom to promote socialization

One, 40 minute, bimonthly PLC session with admin

Math

Per Course:

One, 40 minute, asynchronous lesson, inclusive of a learning target, with assignment to be posted on Tuesdays

One, 40 minute, asynchronous lesson, inclusive of a learning target, with assignment to be posted on Thursdays

One form of individualized, weekly feedback to students; feedback should be aligned to success criteria

One, 30 minute, collaborative planning period with special education teacher as needed

One, 20 minute, weekly synchronous lesson with homeroom using Google Meet or Zoom to promote socialization

One, 40 minute, bimonthly PLC session with admin

Social Studies

Per Course:

One, 40 minute, asynchronous lesson, inclusive of a learning target, with assignment to be posted on Mondays

One, 40 minute, asynchronous lesson, inclusive of a learning target, with assignment to be posted on Wednesdays

One form of individualized, weekly feedback to students; feedback should be aligned to success criteria

One, 30 minute, collaborative planning period with special education teacher as needed

One, 20 minute, weekly synchronous lesson with homeroom using Google Meet or Zoom to promote socialization

One, 40 minute, bimonthly PLC session with admin

Science

Per Course:

One, 40 minute, asynchronous lesson, inclusive of a learning target, with assignment to be posted on Tuesdays

One, 40 minute, asynchronous lesson, inclusive of a learning target, with assignment to be posted on Thursdays

One form of individualized, weekly feedback to students; feedback should be aligned to success criteria

One, 30 minute, collaborative planning period with special education teacher as needed

One, 20 minute, weekly synchronous lesson with homeroom using Google Meet or Zoom to promote socialization

One, 40 minute, bimonthly PLC session with admin

Special Areas

Per Course:

One, 40 minute, asynchronous lesson, inclusive of a learning target, and no more than one assignment posted on Mondays

One, asynchronous enrichment project posted on May 1

One, 40 minute, bimonthly PLC session with admin

Note: Grades 4 and 5 are to be treated as one prep.

ELL

Per Student:

Collaborate with each student's ELA teacher by posting resources to her Google Classroom on a weekly basis

AIS

Two, 40 minute, synchronous sessions with each intervention student per week

One, 40 minute, bimonthly PLC with the grade levels you are supporting

Special Education-General Education Support

Per Subject Supported in Resource Room:

Two, 40 minute, synchronous sessions per week using Google Meet or Zoom

One, 30 minute, collaborative planning session with each grade level team you support as needed

Special Education-Special Class

Per 15:1 Subject:

Two, 40 minute, asynchronous lessons and no more than two assignments posted on Mondays

One, 40 minute, biweekly synchronous lesson using Google Meet or Zoom

One form of biweekly feedback to students

12:1:1 Classrooms:

- One, 40 minute, asynchronous ELA lesson with assignment to be posted on Mondays and Wednesdays
- One, 40 minute, asynchronous math lesson with assignment to be posted on Tuesdays and Thursdays
- One, 40 minute, asynchronous social studies or science lesson to be posted on Fridays
- One form of individualized weekly feedback to students
- One, 20 minute, weekly synchronous lesson using Google Meet or Zoom to promote socialization

Elbridge Elementary

3YP, 4YP, and Kindergarten

- One, 10-15 minute, asynchronous review and enrichment lesson, inclusive of a learning target, featuring a math, science, social studies or playtime activity each day
- One, 10-15 minute, asynchronous interactive read aloud session, inclusive of a learning target, each day
- One, optional, family-based assignment each day
- One, 20 minute, synchronous session devoted to socialization and SOAR through Google Meet or Zoom each week
- One, 40 minute, bimonthly PLC session with admin

Grades 1-2

- One, daily, 15-20 minute, asynchronous review and enrichment lesson, inclusive of a learning target, featuring math, with no more than one assignment; weekly feedback should be aligned to success criteria
- One, daily, 15-20 minute, asynchronous interactive read aloud session, inclusive of a learning target, with no more than one assignment; weekly feedback should be aligned to success criteria
- One, 20 minute, synchronous session devoted to socialization and SOAR through Google Meet or Zoom each week
- One, 30 minute, collaborative planning period with special education teacher as needed
- One, 40 minute, bimonthly PLC session with admin

Grade 3

- Two, 20 minute, asynchronous lessons in ELA featuring new material, inclusive of a learning target, with no more than two assignments per week to be posted on Mondays; weekly feedback should be aligned to success criteria
- Two, 20 minute, asynchronous lessons in math featuring new material, inclusive of a learning target, with no more than two assignments per week to be posted on Mondays; weekly feedback should be aligned to success criteria
- One, 20 minute, synchronous session devoted to socialization and SOAR through Google Meet or Zoom each week
- One, 30 minute, collaborative planning period with special education teacher as needed
- One, 40 minute, bimonthly PLC session with admin

Special Areas

Per Course:

- One, 40 minute, asynchronous lesson, inclusive of a learning target, and no more than one assignment posted on Mondays
 - One, asynchronous enrichment project posted on May 1
 - One, 40 minute, bimonthly PLC session with admin
- Note: Grades 4 and 5 are to be treated as one prep.

ELL

Per Student:

- Collaborate with each student's ELA teacher by posting resources to her Google Classroom on a weekly basis

AIS

Two, 40 minute, synchronous sessions with each intervention student per week
One, 40 minute, bimonthly PLC with the grade levels you are supporting

Special Education-General Education Support

Per Subject Supported in Resource Room:

Two, 40 minute, synchronous sessions per week using Google Meet or Zoom
One, 30 minute, collaborative planning session with each grade level team you support as needed

Special Education-Special Class

Per 15:1 Subject:

Two, 40 minute, asynchronous lessons and no more than two assignments posted on Mondays
One, 40 minute, biweekly synchronous lesson using Google Meet or Zoom
One form of biweekly feedback to students

12:1:1 Classrooms:

One, 40 minute, asynchronous ELA lesson with assignment to be posted on Mondays and Wednesdays
One, 40 minute, asynchronous math lesson with assignment to be posted on Tuesdays and Thursdays
One, 40 minute, asynchronous social studies or science lesson to be posted on Fridays
One form of individualized weekly feedback to students
One, 20 minute, weekly synchronous lesson using Google Meet or Zoom to promote socialization