

**JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT
REGULAR MEETING MINUTES
WEDNESDAY, SEPTEMBER 1, 2021**

BOARD MEMBERS PRESENT (via roll call)

Dr. Childres
Mrs. Guerrette
Mrs. Gustafson
Mrs. Long
Mrs. May
Mr. Moulding
Mr. Yard

BOARD MEMBERS ABSENT (via roll call)

N/A

ALSO PRESENT

RJ Hartwell, Assistant Superintendent for Business and Finance
Audience also included community members

Organization

Mrs. Guerrette called the regular meeting, held at Jordan-Elbridge Middle School in the Library, at 6:32 PM.

Mr. Hartwell took roll call.

Bernadette Fall, District Clerk, was doing the minutes remotely.

Mrs. Guerrette reviewed the emergency exit procedures and led the Pledge of Allegiance.

BOE Announcements / Special Events / Topics for Discussion/ Review of follow-up items

Mrs. May shared that she watched the community zoom meeting and loved that it was well attended, about 75 staff members, and was delighted to hear that the district will have many COVID tests on hand.

Mr. Froio indicated that opening day was full of laughter and positive vibes, he could definitely tell that he has a battle-tested staff, and that there was an attitude of “we’ve got this” and whatever comes their way they will roll with it.

Mr. Froio gave kudos to Mrs. Guerrette’s welcome back email and attached movies that she created and shared with staff.

Mr. Froio shared that testing will be the key to our success, so the district has about 1000 tests in-house.

Mr. Froio indicated he is looking into collaborating with several local pharmacies to give staff their own in-home tests to stay ahead of the game.

Presentations/Administrative Reports

Mr. Froio, Superintendent of Schools and RJ Hartwell, Assistant Superintendent for Business and Finance, gave a slideshow presentation on PLC’s. Please see the attached slideshow for detailed information.

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Public Comments

Mr. Steve DelCostello spoke during the public comments portion of the meeting relative to quarantine due to COVID-19.

Mr. Gary Wiggins spoke during the public comments portion of the meeting relative to wearing masks in schools and mandatory vaccinations.

Receipt of written questions/comments

N/A

Approval of Minutes

Motion by Mrs. May and Seconded by Mrs. Long, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Jordan-Elbridge Central School District **approve** the **minutes** of the **regular meeting** held **August 18, 2021**.

Motion carried 6-0-1. (Mr. Moulding abstained)

Consent Agenda

Motion by Dr. Childres and Seconded by Mrs. Gustafson, **BE IT RESOLVED**:

- 149.22** The Superintendent of Schools recommends that the Board of Education of the Jordan-Elbridge Central School District **acknowledge receipt of the Committee on Special Education and Committee on Preschool Special Education**.
- 150.22** The Superintendent of Schools recommends that the Board of Education of the Jordan-Elbridge Central School District **approve the Budget Status Report for June 2021**.
- 151.22** The Superintendent of Schools recommends that the Board of Education of the Jordan-Elbridge Central School District **accept the 2021-22 Per Diem Substitute lists as attached**.
- 152.22** The Superintendent of Schools recommends that the Board of Education of the Jordan-Elbridge Central School District **add the following individual to the 2021-22 Per Diem Substitute Lists**:
- **Julia Perkins – Non-Certified Teacher & Teaching Assistant**
 - **Noelle Staso- Non-Certified Teacher & Teaching Assistant**
- 153.22** The Superintendent of Schools recommends that the Board of Education of the Jordan-Elbridge Central School District **approve the request to dispose the following from Elbridge Elementary**:

Eureka Math, My Math, and Amplify Skills student workbooks. These workbooks were to be presented to students from March 2020- June 2020, and therefore not used. These items need to be discarded for the following reasons:

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- New editions have been published making these versions obsolete
- We no longer use that curriculum set because it does not align with CCLS
- We purchased new curricular materials that align with CCLS

154.22 The Superintendent of Schools recommends that the Board of Education of the Jordan-Elbridge Central School District **accept the resignation of Sarah Busch Kurro, Secondary ELA Teacher, effective August 10, 2021.**

Motion carried 7-0-0.

Items for Board action

155.22 Motion by Mr. Yard and Seconded by Mrs. Long, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Jordan-Elbridge Central School District **approve the correction made by the Cayuga County department of Real Property in the taxable assessed before STAR amount for the town of Brutus from \$24,925,785 to \$24,935,785, an increase of \$10,000, rescind the previously approved equalized school tax rates for the 2021-2022 school tax year, and approve the corresponding corrections to the equalized school tax rates for the 2021-2022 as shown below:**

Town	Taxable Assessed before STAR	Equalization Rate	Tax Rate Per \$1,000	Tax Levy Per Town before STAR
Brutus	24,935,785	0.9000	24.880556	620,403.72
Sennett	20,781,076	0.9000	24.880556	517,034.33
Camillus	17,410,668	1.0000	22.335364	388,873.60
Elbridge	357,753,856	0.9500	23.562580	8,429,603.99
Lysander	36,408,027	1.0000	22.392050	815,250.37
Skaneateles	29,089,292	0.8500	26.343589	766,316.35
VanBuren	42,691,764	1.0000	22.392050	955,956.12
TOTAL	\$529,070,468			\$12,497,287.00

Motion carried 7-0-0.

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156.22 Motion by Mrs. May and Seconded by Mrs. Gustafon, **BE IT RESOLVED,**

WHEREAS, the Superintendent of Schools James Froio, recommends that Laura Bittel be appointed by the Board of Education to a probationary position as Teaching Assistant, with the Jordan-Elbridge Central School District; and

WHEREAS, Laura Bittel holds a permanent certificate in Pre-Kindergarten, Kindergarten & Grades 1-6;

NOW, THEREFORE, BE IT RESOLVED, that upon the Superintendent's recommendation, the Board hereby appoints Laura Bittel to a four-year probationary term in the Teaching Assistant tenure area, commencing on September 1, 2021 and ending on August 31, 2025, at an hourly rate of \$14.05.

Mr. Froio shared that this individual was a former employee and is happy she is returning to work for the district.

Motion carried 7-0-0.

157.22 Motion by Mrs. May and Seconded by Dr. Childres, **BE IT RESOLVED,**

WHEREAS, the Superintendent of Schools James Froio, recommends that Alicia Sherman be appointed by the Board of Education to a 1.0 FTE four year probationary position as Elementary Teacher with the Jordan-Elbridge Central School District; and

WHEREAS, Alicia Sherman holds an initial certificate in Childhood Education (Grades 1-6);

NOW, THEREFORE, BE IT RESOLVED, that upon the Superintendent's recommendation, the Board hereby appoints Alicia Sherman to a 1.0 FTE four year probationary position as Elementary Teacher, (45M) with a salary of \$59,753.00, in the Elementary Teacher tenure area, commencing on September 1, 2021 and ending on August 31, 2025.

Mr. Froio remarked that this individual would fit in great in, lives locally and is looking forward to having her work for the district at JEDIS.

Motion carried 7-0-0.

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158.22 Motion by Mrs. Gustafson and Seconded by Mrs. Long, **BE IT RESOLVED,**

that the Superintendent of Schools James Froio, recommends that Joanne Almanzi be appointed by the Board of Education to a 1.0 FTE three year probationary position as Reading Teacher with the Jordan-Elbridge Central School District; and

WHEREAS, Joanne Almanzi holds a permanent certificate in Reading Teacher K-12;

NOW, THEREFORE, BE IT RESOLVED, that upon the Superintendent's recommendation, the Board hereby appoints Joanne Almanzi to a 1.0 FTE three year probationary position as Reading Teacher, (0M) with a salary of \$64,227.00, in the Reading Teacher tenure area, commencing on September 1, 2021 and ending on August 31, 2024.

Mr. Froio indicated that this individual is a veteran teacher, was impressed with her skills, she has a passion for teaching her students and will be a great fit at the Middle School.

Motion carried 7-0-0.

159.22 Motion by Mr. Yard and Seconded by Mrs. May, **BE IT RESOLVED,** upon the recommendation of the Superintendent of Schools, that the Board of Education of the Jordan-Elbridge Central School District **appoint the following Mentors/Mentees, as indicated below for the 2021-2022 school year, to be prorated over actual time worked, in accordance with the terms and conditions of the current agreement between the Jordan-Elbridge Teachers' Association and the Jordan-Elbridge Central School District:**

<u>Mentor</u>	<u>Mentee</u>	<u>Mentor Stipend</u>
Lori Jewsbury	Stephanie Provo	\$657.00
Kathleen Horbal	Kayla Crowley	\$657.00
Carrie Gilfus	Sarah Schahczenski	\$657.00
Lisa Fellows	Delaney Martin	\$657.00
Erin Wilson	Lucia Smith & Joanne Almanzi	\$657.00
Bethany Mastronardi	Alicia Sherman	\$657.00
Molly Byrne	Elaine Clark	\$657.00
Allen Lauricella	Alexandria Reichard	\$657.00

Mrs. Long inquired about Mrs. Wilson workload of taking on two mentee's and being the mentor coordinator. Mr. Froio shared that Mrs. Wilson will be in all three buildings as Teacher on Special Assignment and will be working closely with all the teachers.

Motion carried 7-0-0.

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- 160.22** Motion by Mrs. Gustafson and Seconded by Mrs. Long, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Jordan-Elbridge Central School District **appoint the following Coordinator as indicated below for the 2021-2022 school year, to be prorated over actual time worked, in accordance with the terms and conditions of the current agreement between the Jordan-Elbridge Teachers' Association and the Jordan-Elbridge Central School District.**

<u>Mentor</u>	<u>Assignment</u>	<u>Mentor Stipend</u>
Erin Wilson	Mentor Coordinator	\$657.00

Mrs. Long shared that the mentor program is essential, likes that there is a direction and plan for them, and feels that it is important to have someone to go to with questions and for advice.

Motion carried 7-0-0.

- 161.22** Motion by Mrs. Long and Seconded by Mr. Moulding, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Jordan-Elbridge Central School District **approve the substitutes who will report to their respective building on a regular basis throughout the school year and will be assigned accordingly as directed by the Superintendent of Schools beginning September 1, 2021:**

- **Caitlin McHugh- Certified Teacher**
- **Michaela Cool- Certified Teacher**
- **Makenzie Gransbury- Non-Certified Teacher, pending fingerprint clearance (Mon, Wed, & Friday Only)**
- **Brian Masters- Certified Teacher**
- **Tracy Dominick – Non-Certified Teacher**
- **Rosina Wilczek – Certified Teacher (Tuesday & Thursdays Only)**
- **Rob Norton – Certified Teacher**
- **Chelsea Cook – Certified Teacher**

Motion carried 7-0-0.

- 162.22** Motion by Mrs. May and Seconded by Mrs. Gustafson, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Jordan-Elbridge Central School District, **and subject to the applicable Civil Service Law and Rules, the Board of Education hereby appoints Brian Kelly, to the position of Guard, in the Exempt Civil Service position, at an hourly rate of \$30.00, for actual time worked, in the Non-Represented group, with a 52 week probationary appointment beginning on or about October 4, 2021, per the attached agreement.**

Mr. Froio remarked that this individual has been a detective in the Elbridge barracks for the state police for a long time and will be the perfect fit for us as he has great knowledge of the JE community.

Mr. Moulding inquired about why we appoint this individual as Guard first then as an SRO. Mr. Froio shared that we need to appoint as Guard to fulfill Civil Service requirements and then we also appoint as SRO to fulfill SED requirements.

Motion carried 7-0-0.

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- 163.22** Motion by Mrs. Long and Seconded by Dr. Childres, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Jordan-Elbridge Central School District **appoint Brian Kelly, School Resource Officer, at an hourly rate of \$30.00, from on or about October 4, 2021 to June 30, 2022, subject to the approval of the state education commissioner.**

Motion carried 7-0-0.

- 164.22** Motion by Dr. Childres and Seconded by Mrs. Long, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Jordan-Elbridge Central School District, **in recognition of our primary responsibility to provide a safe and secure learning environment for our students and staff, authorize School Resource Officer, Brian Kelly, to carry a firearm on school grounds, for the 2021-2022 school year.**

Motion carried 7-0-0.

- 165.22** Motion by Mrs. May and Seconded by Mrs. Gustafson, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Jordan-Elbridge Central School District **appoint the following Team Leaders at the High School, as indicated below for the 2021-2022 school year, to be prorated over actual time worked, in accordance with the terms and conditions of the current agreement between the Jordan-Elbridge Teachers' Association and the Jordan-Elbridge Central School District:**

<u>Name</u>	<u>Position</u>	<u>Stipend</u>
Trisha St. Germain	H.S. LOTE, PE, Health & Music Team Leader	\$2,191.00
Ashley DeFelice	H.S. Spec. Ed, Tech. & Art Team Leader	\$2,191.00

Motion carried 7-0-0.

- 166.22** Motion by Mr. Yard and Seconded by Mrs. Long, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Jordan-Elbridge Central School District **approve the terms and conditions of employment from August 15, 2021 to June 15, 2022, for the following:**

- **Non-Rep/1.0 FTE/Salary Employee- Rebecca DeMario, Athletic Trainer**

Mr. Froio indicated that this individual's contract needed to be reassessed to make it fair and equitable.

Board members shared that this individual does a nice job building positive connections with students and always goes beyond her scope of duties.

Motion carried 7-0-0.

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- 167.22** Motion by Mr. Yard and Seconded by Dr. Childres, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Jordan-Elbridge Central School District **approve the amount of \$1,731.78 to be paid to Rebecca DeMario, Athletic Trainer, for 3 hours of COVID testing per week for 18 weeks, from February 1, 2021 to June 30, 2021.**

Motion carried 7-0-0.

- 168.22** Motion by Mrs. Gustafson and Seconded by Dr. Childres, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, **and subject to the applicable Civil Service Law and Rules, that the Board of Education hereby appoints Maribeth Spara to the position of School Monitor (FTE .33), in the Exempt Civil Service position, at an hourly rate of \$13.20 for actual time worked, in the Non-Represented group, with a 52 week probationary appointment beginning September 7, 2021.**

Motion carried 7-0-0.

- 169.22** Motion by Mrs. Long and Seconded by Mr. Yard, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, **and subject to the applicable Civil Service Law and Rules, that the Board of Education hereby appoints Cassandra Kemp to the position of School Monitor (FTE .33), in the Exempt Civil Service position, at an hourly rate of \$13.20 for actual time worked, in the Non-Represented group, with a 52 week probationary appointment beginning September 7, 2021.**

Mr. Froio shared that the next three appointments are lunch monitors.

Motion carried 7-0-0.

- 170.22** Motion by Mrs. May and Seconded by Dr. Childres, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, **and subject to the applicable Civil Service Law and Rules, that the Board of Education hereby appoints Sarah Groom to the position of School Monitor (FTE .33), in the Exempt Civil Service position, at an hourly rate of \$13.20 for actual time worked, in the Non-Represented group, with a 52 week probationary appointment beginning September 7, 2021.**

Motion carried 7-0-0.

- 171.22** Motion by Mr. Yard and Seconded by Mrs. Gustafson, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Jordan-Elbridge Central School District **approve the memorandum of agreement between the Jordan-Elbridge Central School District and ARISE Child and Family Service, Inc. of Syracuse, NY, whereas ARISE will provide contracted services with JECSD in relation to the School Based Mental Health Services Program for the 2021-22 school year.**

Motion carried 7-0-0.

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- 172.22** Motion by Mrs. Long and Seconded by Mrs. Gustafson, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Jordan-Elbridge Central School District **approve the merger between Jordan-Elbridge Central School District and Cato-Meridian Central School District for the 2021-2022 school year in the sport of boys' modified soccer.**

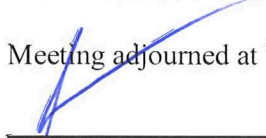
Motion carried 7-0-0.

Adjournment

Motion by Mrs. Long and Seconded by Mr. Yard, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, to adjourn the meeting.

Motion carried 7-0-0.

Meeting adjourned at 7:34 PM.



Bernadette Fall, District Clerk

Working as a Professional Learning Community to improve student achievement



Cultivating the best in personal growth & achievement.

James Froio
Superintendent

R. J. Hartwell
Assistant
Superintendent

As a professional learning community, we ask:

- What do we want our students to learn?

- How will we know they are learning?

- What will we do if they are not learning?

- What will we do if they already know it?



Cultivating the BEST in personal growth and achievement

PLC Tenets

1. *What do you want
your students to
learn?*

- Guaranteed & Viable Curriculum (GVC)
- Engage NY focus & coherence maps
- Content specific

CCSS WHERE TO FOCUS KINDERGARTEN MATHEMATICS



This document shows where students and teachers should spend the large majority of their time in order to meet the expectations of the Standards.

Not all content in a given grade is emphasized equally in the Standards. Some clusters require greater emphasis than others based on the depth of the ideas, the time that they take to master, and/or their importance to future mathematics or the demands of college and career readiness. More time in these areas is also necessary for students to meet the Standards for Mathematical Practice.

To say that some things have greater emphasis is not to say that anything in the Standards can safely be neglected in instruction. Neglecting material will leave gaps in student skill and understanding and may leave students unprepared for the challenges of a later grade.

Students should spend the large majority¹ of their time on the major work of the grade (■). Supporting work (◻) and, where appropriate, additional work (○) can engage students in the major work of the grade.

MAJOR, SUPPORTING, AND ADDITIONAL CLUSTERS FOR KINDERGARTEN

Emphases are given at the cluster level. Refer to the Common Core State Standards for Mathematics for the specific standards that fall within each cluster.

Key: ■ Major Clusters ◻ Supporting Clusters ○ Additional Clusters

- K.CC.A ■ Know number names and the count sequence.
- K.CC.B ■ Count to tell the number of objects.
- K.CC.C ■ Compare numbers.
- K.OA.A ■ Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.
- K.NBT.A ■ Work with numbers 11–19 to gain foundations for place value.
- K.MD.A ○ Describe and compare measurable attributes.
- K.MD.B ◻ Classify objects and count the number of objects in categories.
- K.G.A ○ Identify and describe shapes.
- K.G.B ◻ Analyze, compare, create, and compose shapes.

HIGHLIGHTS OF MAJOR WORK IN GRADES K–8

K–2	Addition and subtraction – concepts, skills, and problem solving; place value
3–5	Multiplication and division of whole numbers and fractions – concepts, skills, and problem solving
6	Ratios and proportional relationships; early expressions and equations
7	Ratios and proportional relationships; arithmetic of rational numbers
8	Linear algebra and linear functions

REQUIRED FLUENCIES FOR KINDERGARTEN

K.OA.A.5	Add/subtract within 5
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<https://achievethecore.org>

¹ At least 65% and up to approximately 80% of class time, with Grades K–2 near the upper end of that range, should be devoted to the major work of the grade. For more information, see *Guidance on the Common Core State Standards for Mathematics*.
² Refer also to criterion #2 in the K–12 Publishers' Criteria for the Common Core State Standards for Mathematics at www.achievethecore.org/publications.
³ Note: The official areas are a survey of what will be taught at each grade level; the major work is the subset of topics that deserve the large majority of instructional time during a given year to best prepare students for college and careers.

An important subset of the major work in grades K-8 is the progression that leads toward middle school algebra.

K	1	2	3	4	5	6	7	8
Know number names and the count sequence	Represent and solve problems involving addition and subtraction	Represent and solve problems involving addition and subtraction	Represent & solve problems involving multiplication and division	Use the four operations with whole numbers to solve problems	Understand the place value system	Apply and extend previous understandings of multiplication and division to divide fractions by fractions	Apply and extend previous understandings of multiplication and division to divide multi-digit whole numbers and decimals mentally	Work with radical and integer exponents
Count to tell the number of objects	Understand and apply properties of operations and the relationship between addition and subtraction	Add and subtract within 20	Understand properties of multiplication and the relationship between multiplication and division	Generalize place value understanding for multi-digit whole numbers	Perform operations with multi-digit whole numbers and decimals to hundredths	Apply and extend previous understandings of multiplication and division to divide fractions by fractions	Analyze proportional relationships and use them to solve real-world and mathematical problems	Understand the connection between proportional relationships, lines, and linear equations**
Compare numbers	Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from	Understand place value and properties of operations to add and subtract	Multiply & divide within 100	Use place value understanding and properties of multidigit arithmetic to perform multiplication and division with fluency	Apply and extend previous understandings of multiplication and division to multiply and divide fractions	Understand ratio concepts and use ratio reasoning to solve problems	Solve real-life and mathematical problems using numerical and algebraic expressions and equations	Define, evaluate, and compare functions
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from	Use place value and properties of operations to add and subtract	Measure and estimate lengths in standard units	Solve problems involving the perimeter of rectangles; identify & explain patterns in arithmetic	Extend understanding of fraction equivalence and ordering	Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition	Reason about and solve one-variable equations and inequalities	Use properties of operations to generate equivalent expressions	Use functions to model relationships between quantities
Work with numbers 11-19 to gain foundations for place value	Extend the counting sequence	Relate addition and subtraction to length	Develop understanding of fractions as numbers	Build fractions from unit fractions; recognize and represent extending previous understandings of operations	Understand decimal notation for fractions and vice versa	Represent and analyze quantitative relationships between dependent variables	Solve real-life and mathematical problems using numerical and algebraic expressions and equations	Use functions to model relationships between quantities

* Indicates a cluster that is well thought of as a part of a student's progress to algebra, but that is currently not designated as major by the assessment consortia in their draft materials. Apart from the one asterisked exception, the clusters listed here are a subset of those designated as major in the assessment consortia's draft documents.

PLC Tenets

*2. How do you know
if students are
learning?*

- Development of common quarterly & formative assessments
- Common PLC agenda form
- Collaborative student achievement tracking charts
- Mastery Connect



PLC Team Meeting Agenda

Team: _____ Date: _____

Team Members Present

Team Members Absent

PLC Team SMART Goal

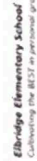
Team Specific Agenda

Review of Learning Targets

- Do our learning targets capture the key content concepts?
- Do the learning targets represent a balance of higher-level reasoning and procedural fluencies?

Common Formative Assessment (CFA)

- Identify the CFA discussed at PLC meeting
- How did our students do overall?
- Were the results what we expected?
- Did anyone's students do better on each learning standard? What might those teachers have done differently than the rest of us?



PLC Team Meeting Agenda

Progress Monitoring

Indicate those discussed/used

Progress Monitoring

Type? Format? Data Reviewed?

Enrichment

Enrichment Who, type, plans? Briefly describe activities. Resources to share? How assessed?

Shared Instructional Strategies

Effective practices identified from CEAs?

Student Referrals to IST

Indicates all student(s) referred to PST in this measure.

Student Referrals to BST

Indicate any student(s) referred to BST in this measure:

Follow-Up

Working Period	Provided to the public in alternative	Approved by the Commission	Submitted to the Commission
1	November 9 th	November 10 th	November 11 th
2	January 28 th	January 29 th	February 1 st
3	April 13 th	April 14 th	April 16 th
4	June 15 th	June 20 th	June 22 nd

Endorsement	October	January	April	June (first or 1971)
First	No A	None A	Section B	Section C
Second	D, B, Section	F, B, Section	1, B, Section	1, B, Section
Third	A, B, Section	F, B, Section	No A	A, B, Section
Fourth	C, B, Section	A, B, Section	No A	C, B, Section



ELA Analysis Tool for Data-Driven Instruction:

Teacher: Bastian
Grade Level: 4th
Subject: ELA
Overall Passing Percentage: 52%

Remediation	Remediation	Remediation	Near Mastery	Near Mastery	Near Mastery	Mastery	Mastery	Mastery
Quarter 1 Assessment	Quarter 2 Assessment	Quarter 3 Assessment	Quarter 1 Assessment	Quarter 2 Assessment	Quarter 3 Assessment	Quarter 1 Assessment	Quarter 2 Assessment	Quarter 3 Assessment
Remediation Number of students who scored 69 and below	Remediation Number of students who scored 69 and below	Remediation Number of students who scored 69 and below	Near Mastery Number of students who scored 70-79	Near Mastery Number of students who scored 70-79	Near Mastery Number of students who scored 70-79	Mastery Number of students who scored 80% and above	Mastery Number of students who scored 80% and above	Mastery Number of students who scored 80% and above
7/30%	10/42%	7/30%	6/26%	5/22%	4/17%	9/41%	9/41%	12/52%

Which standards did your students perform the highest?



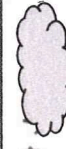

Standard	Teaching Strategies Used
RL 3 & 4	SWBST PLOT chart Repeated exposure to questions with vocab GAR



Which standard did your students perform the lowest?

Standard	Teaching Strategies Used
RI ALL	Lots of Exposure to different informational texts Success Criteria

List the name of the 4 students who will be the focus of your next 10 weeks of instruction as you believe they have the greatest capacity to move levels by the quarter 3 assessment.

Student Name	Quarter 2 Assessment Level	Quarter 3 Assessment Level	What is the learning target each of the students will be working on	How / when will the student receive instruction on the learning target?
Owen 	85%	75%	QAR	9.00-9.25 Guided Reading Group
Jacob 	70%	75%	QAR	9.00-9.25 Guided Reading Group
Garrett 	70%	80%	QAR	9.00-9.25 Guided Reading Group
Math 	75%	80%	QAR	9.00-9.25 Guided Reading Group

*Please bring this form completed to the grade level PLC meeting on _____.

A-Z ▼	...A.1-U1 ▼	HSA...EIA.1 ▼	HSA...SE.B.3 ▼	HSA...A.1-U1 ▼	HSA...A.1-U1 ▼	HSA...A.4-U1 ▼	HSA...EIA.1 ▼	HSA...EIB.3 ▼	HSN-QA.1 ▼	HSE-FA.1 ▼	HSE-FA.2 ▼	HSE...B&U2 ▼
010307213	MASTERY	MASTERY	REMEDATION	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY
010352105	MASTERY	MASTERY	REMEDATION	REMEDATION	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	NEAR MASTERY	MASTERY
010316006	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY
0103030346	MASTERY	MASTERY	REMEDATION	REMEDATION	REMEDATION	REMEDATION	MASTERY	REMEDATION	REMEDATION	NEAR MASTERY	REMEDATION	REMEDATION
008000015	MASTERY	MASTERY	REMEDATION	MASTERY	MASTERY	MASTERY	MASTERY	REMEDATION	MASTERY	NEAR MASTERY	REMEDATION	REMEDATION
010362130	MASTERY	MASTERY	REMEDATION	MASTERY	MASTERY	REMEDATION	MASTERY	MASTERY	MASTERY	MASTERY	REMEDATION	MASTERY
008000378	MASTERY	NEAR MASTERY	REMEDATION	MASTERY	MASTERY	MASTERY	NEAR MASTERY	MASTERY	REMEDATION	MASTERY	REMEDATION	NEAR MASTERY
010378881	MASTERY	MASTERY	REMEDATION	REMEDATION	REMEDATION	NEAR MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	NEAR MASTERY	MASTERY
010368193	MASTERY	MASTERY	REMEDATION	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY
010408435	MASTERY	MASTERY	REMEDATION	MASTERY	REMEDATION	MASTERY	MASTERY	MASTERY	MASTERY	NEAR MASTERY	MASTERY	REMEDATION
010363021	MASTERY	MASTERY	REMEDATION	MASTERY	MASTERY	NEAR MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY
010368837	MASTERY	MASTERY	REMEDATION	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	NEAR MASTERY	REMEDATION	MASTERY
010340094	MASTERY	MASTERY	REMEDATION	MASTERY	REMEDATION	MASTERY	MASTERY	NEAR MASTERY	MASTERY	MASTERY	MASTERY	MASTERY
010366000	MEDATION	MASTERY	REMEDATION	REMEDATION	MASTERY	NEAR MASTERY	MASTERY	MASTERY	MASTERY	NEAR MASTERY	MASTERY	MASTERY
008000137	MASTERY	MASTERY	REMEDATION	MASTERY	MASTERY	NEAR MASTERY	MASTERY	MASTERY	MASTERY	NEAR MASTERY	REMEDATION	MASTERY
010366743	MASTERY	MASTERY	REMEDATION	MASTERY	MASTERY	NEAR MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY	MASTERY
010362164	MASTERY	MASTERY	REMEDATION	MASTERY	MASTERY	MASTERY	MASTERY	NEAR MASTERY	MASTERY	MASTERY	REMEDATION	MASTERY
010340151	MASTERY	MASTERY	REMEDATION	REMEDATION	REMEDATION	NEAR MASTERY	MASTERY	NEAR MASTERY	MASTERY	MASTERY	REMEDATION	REMEDATION

PLC Tenets

3. *What do you if students are not learning?*

- MTSS processes
 - Response to Intervention (RtI)
 - Instructional Support Team (IST)
 - Behavioral Support Team (BST)
- Targeted intervention for all students
 - *What I Need Now* (WINN)
 - Eagle Mods

PLC Tenets

4. What do you do if students already know it?

- Targeted intervention for all students
 - *What I Need Now (WINN)*
 - Eagle Mods
- Enrichment
- International Baccalaureate School