



# **Jordan-Elbridge Central School District**

**2023-24**

## **Proposed Budget**

**Prepared by R. Hartwell**

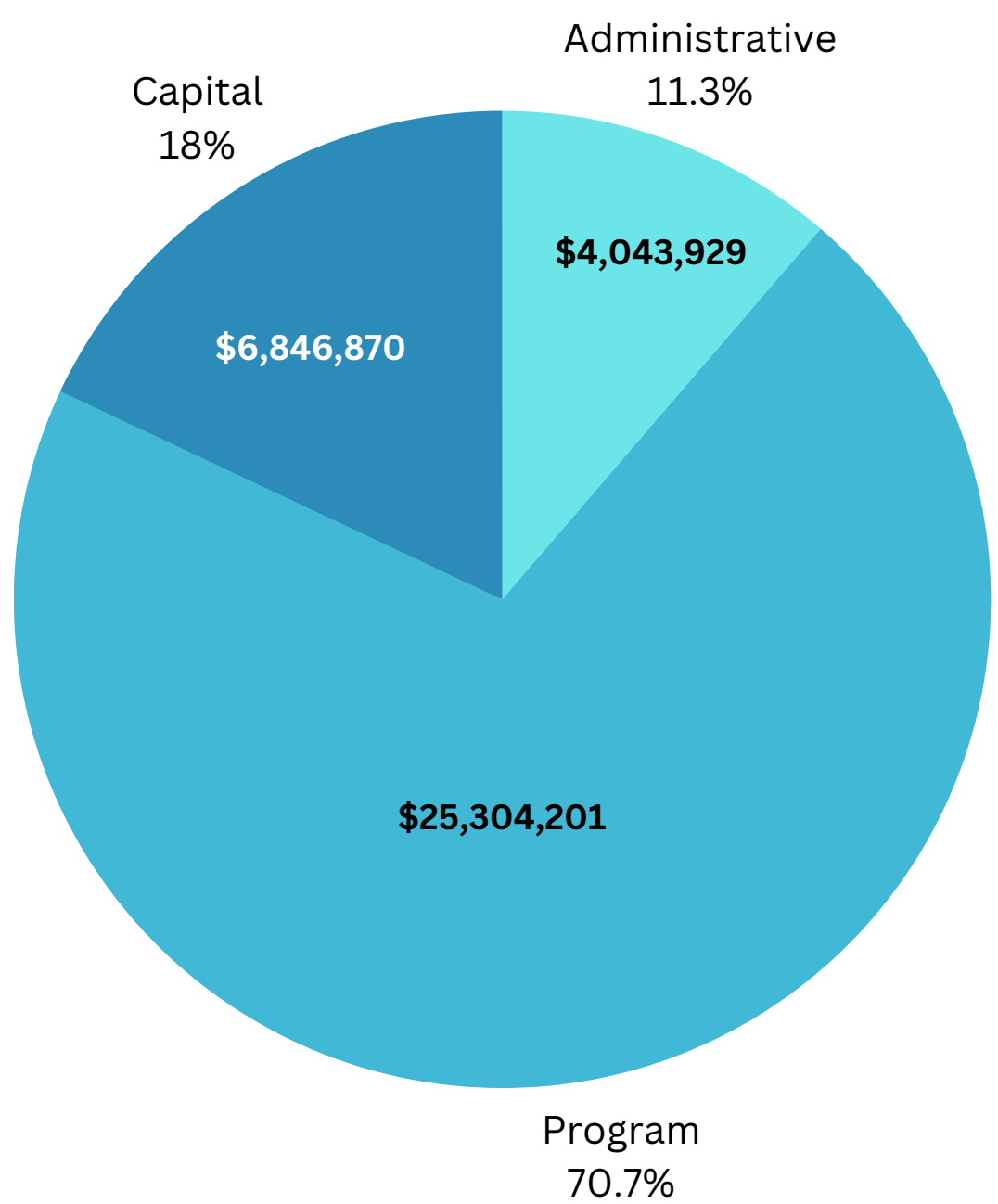
**Assistant Superintendent for Business & Finance**

**Cultivating the BEST in personal growth and achievement**

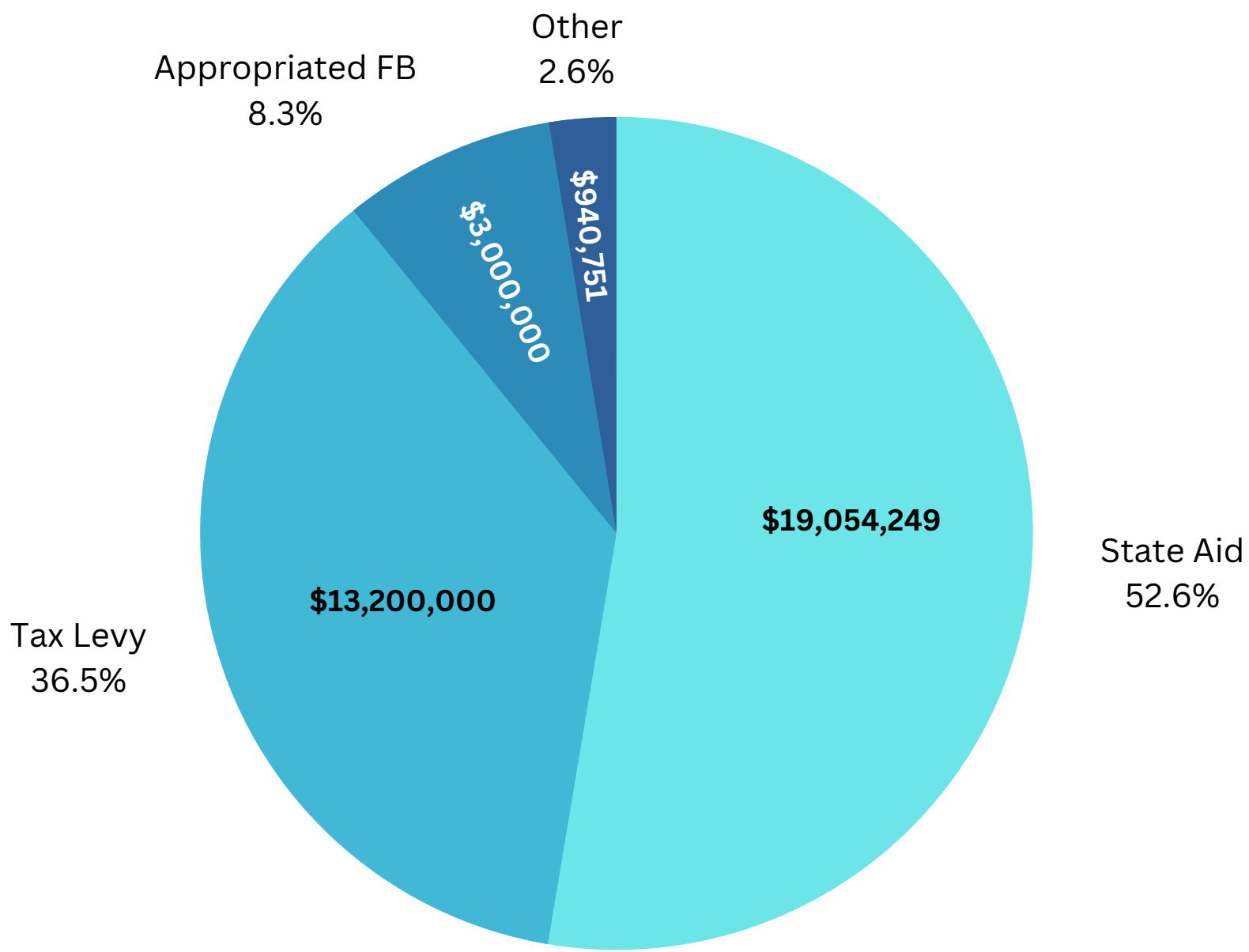
# 2023-24 Proposed Budget

## *Jordan-Elbridge CSD*

### Appropriation



### Revenue



**Proposed Budget: \$36,195,000**

**Increase from 22-23: \$1,216,500 (+3.48%)**

**Proposed Tax Levy: \$13,200,000 (+2.75%)**

### Highlights:

- The proposed budget maintains all student programming and extracurricular activities.
- 2.75% levy increase (\$353,000) is within the district's tax cap of 2.8%.
- Separate propositions seek approval of \$12,000 funding increases each for the Elbridge and Jordan libraries.
- Voting Tuesday, May 16 from 7am-9pm at the JE High School Events Entrance.



***Cultivating the best in personal growth & achievement***

*Prepared by Mr. R. J. Hartwell, Assistant Superintendent for Business & Finance*





**Jordan-Elbridge**  
Central School District

2023-24 Proposed Budget  
Cultivating the best in personal growth and achievement

## Our Mission

Cultivating the best in personal growth and achievement

## Our Vision



Providing the best in educational opportunities by:

- Sustaining a culture that supports the intellectual and developmental needs of all
- Being committed to excellence in education and exceeding expectations
- Building a safe, dynamic learning environment where all are valued and respected
- Expanding our home-school-community partnerships
- Operating in a fiscally responsible manner



## Scholastic Art

### Gold Keys

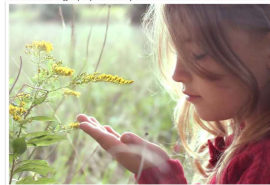
- Emma Leiker (2) - Grade 12 - Art Portfolio, Design
- Madison DelCostello - Grade 11 - Mixed Media
- Heather Sorts - Grade 11 - Mixed Media
- Nevaeh Foster - Grade 11 - Photography
- Hailey Ilacqua - Grade 10 - Photography
- Ava White - Grade 11 - Mixed Media

### Silver Keys

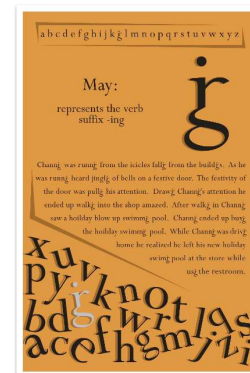
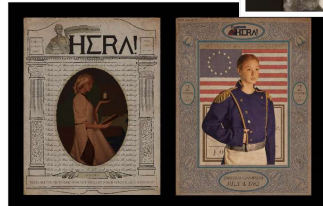
- Madison DelCostello - Grade 11 - Mixed Media
- Ava White - Grade 11 - Drawing & Illustration
- Olivia Bennett - Grade 11 - Design
- Ella Jewsbury - Grade 11 - Photography
- MaKenna Jones - Grade 11 - Photography

### Honorable Mentions

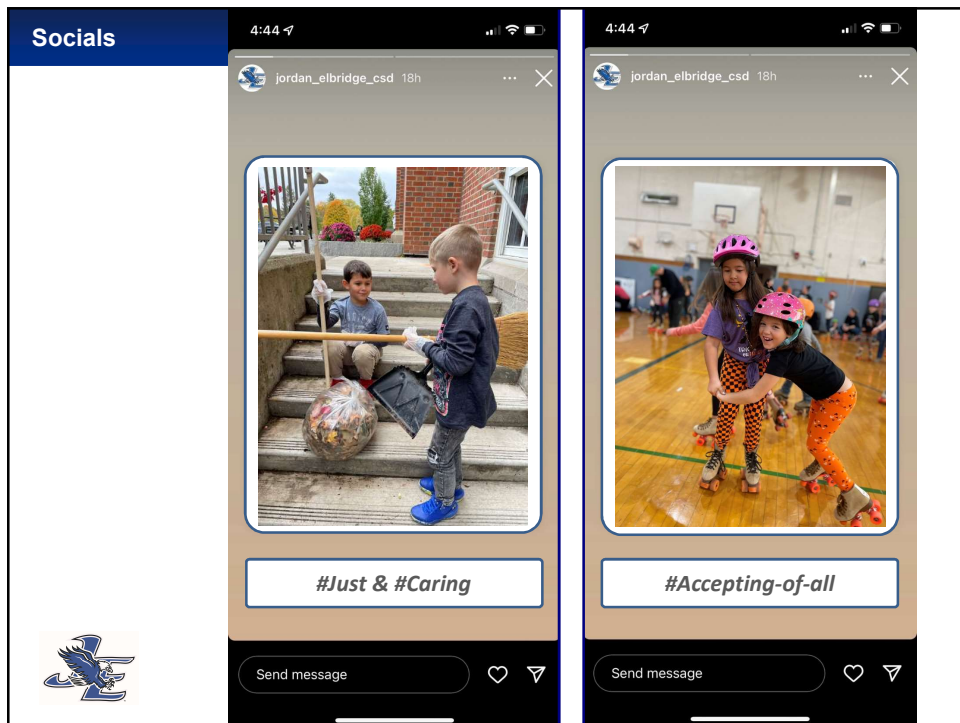
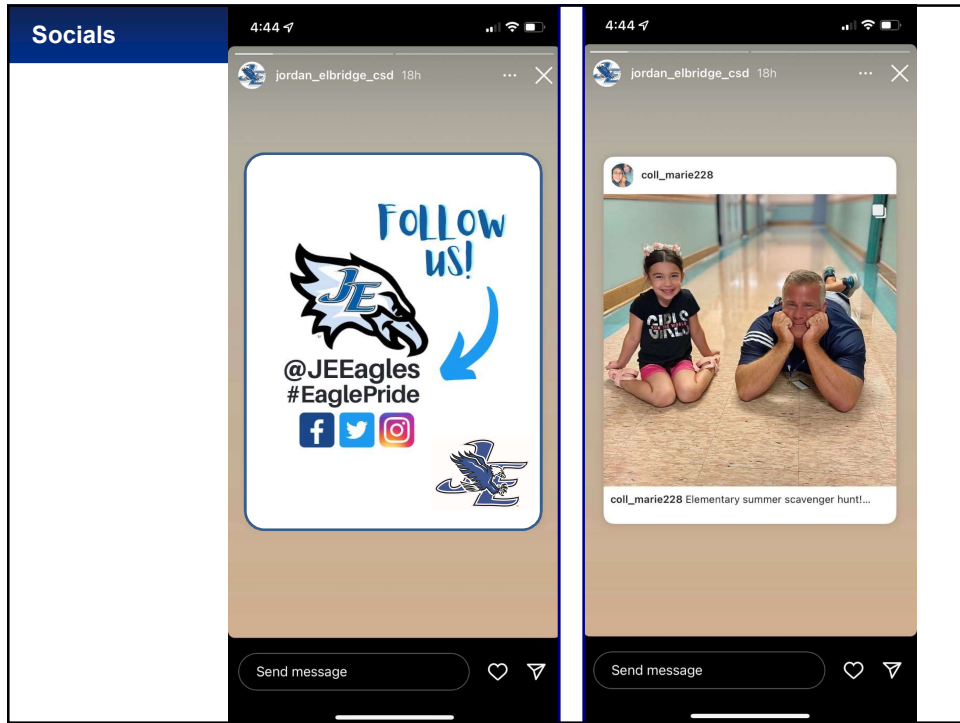
- Amelya Drake (2) - Grade 10 - Ceramics & Glass
- Azalia Kehn - Grade 11 - Mixed Media
- Olivia Bennett (3) - Grade 11 - Photography
- Madison Clochessy - Grade 10 - Photography
- Nevaeh Foster - Grade 11 - Photography
- Ella Jewsbury (2) - Grade 11 - Photography
- Jacob Thorpe - Grade 10 - Photography

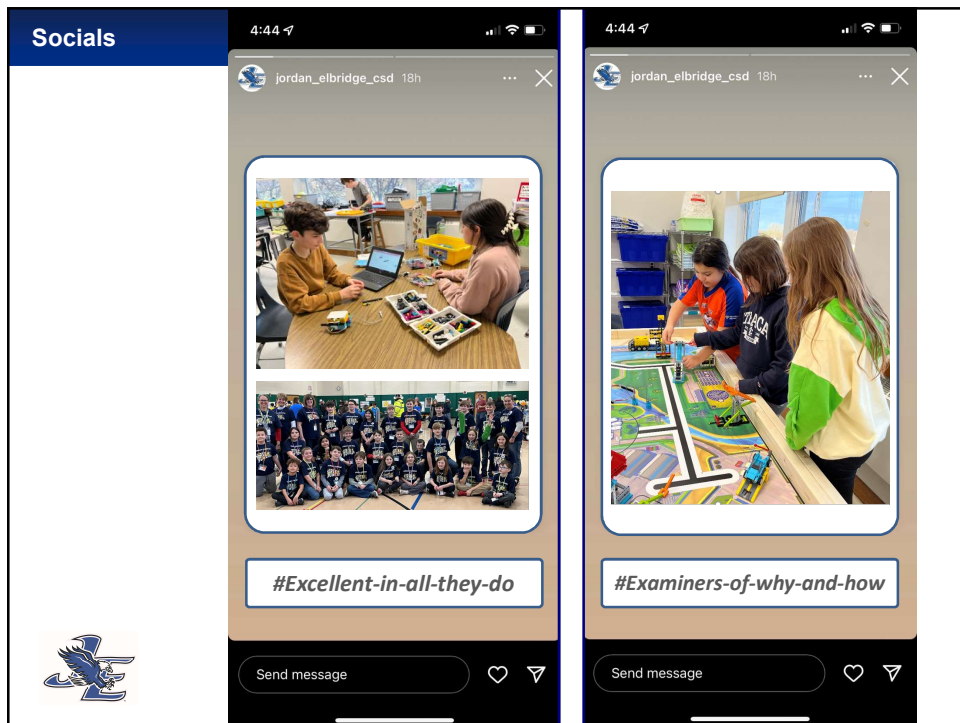
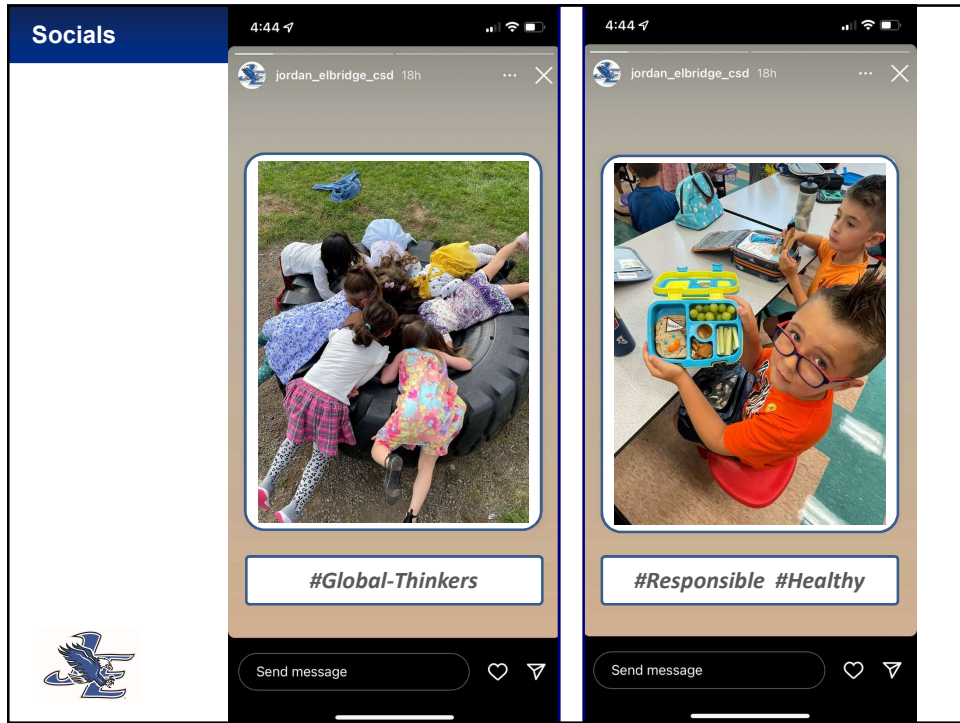


## Scholastic Art

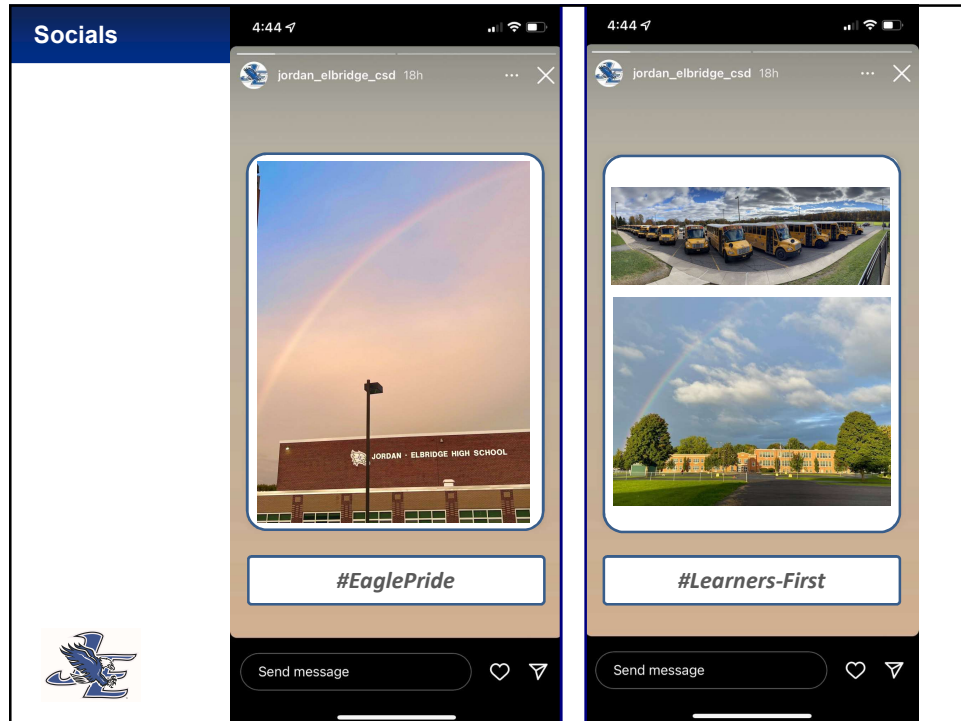












## Student Life



Three Lakes  
Sampler



Skills USA – BOCES CTE

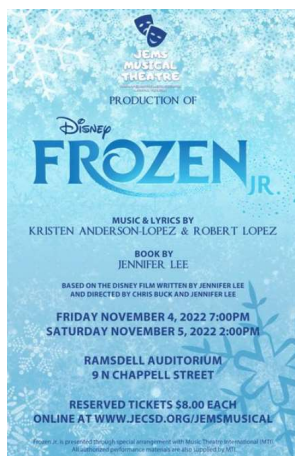


## Science Olympiad





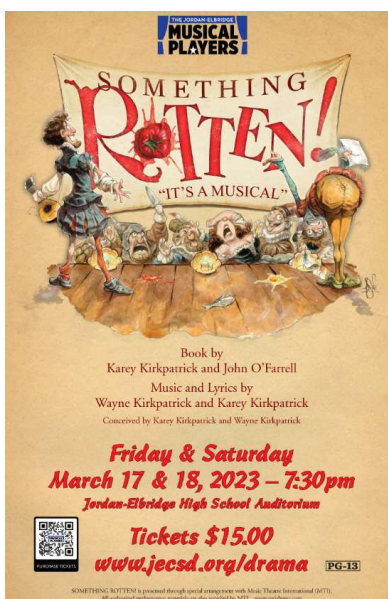
## Performance Accolades



#Dynamic-Learning



## Performance Accolades



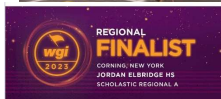
#EaglePride



## Band Accolades



#Marching Band



#Varsity Winter Guard



#Indoor Percussion Ensemble



## Sports Accolades



#Then-and-Now



#Learners-First





## Achievement



## JE Foundation Aid



### New York State School Boards Association

420501

JORDAN ELBRIDG

Enter 6 digit SEDS  
code above (find  
code using the tab  
below)

#### 2023-24 Foundation Aid Analysis

2023-24 Executive Budget	2022-23 Public School Enrollment Est.	2023-24 Total Foundation Aid	2023-24 Foundation Aid Dollar Increase	2023-24 Foundation Aid Percentage Increase	High-Impact Tutoring Set- Aside Amount
	1,100	\$11,684,542	\$571,715	5%	\$100,000
2022-2023 Enacted Budget	2021-22 Public School Enrollment	2022-23 Total Foundation Aid	2022-23 Foundation Aid Dollar Increase	2022-23 Foundation Aid Percentage Increase	
	1,170	\$11,112,827	\$323,674	3%	



## Other District Aid

School District	Percent Increase from 21-22 from 22-23	Dollar Increase from 21-22 Dollar Increase from 22-23
Jamesville-Dewitt	23.2% 22%	\$1.85 million \$2.13 million
Jordan-Elbridge	3.0% 5.0%	\$0.37 million (\$323,674) \$0.57 million (\$571,000)
Fayetteville-Manlius	24.9% 29%	\$2.83 million \$4.11 million
Port Byron	3.0% 3.0%	\$0.29 million (\$293,000) \$0.30 million (\$301,000)
Baldwinsville	14.2% 26%	\$4.11 million \$8.37 million
West Genesee	14.6% 23%	\$3.31 million \$5.96 million



## Budget Proposal



**2023-24  
Budget Proposal**



### Proposed Budget by Function – GENERAL SUPPORT

Function	2022-23 Budget	2023-24 Proposed	% Increase/ (Decrease)	
Board of Education	\$19,900	\$20,100	1.0%	
District Clerk	7,800	8,100	3.8%	
District Meeting	2,800	3,150	12.5%	
Chief School Administrator	264,367	277,797	5.1%	
Business Administration	201,432	328,081	62.9%	Treasurer & Payroll services with OCM BOCES
Auditing	29,500	30,500	3.4%	
Treasurer	77,049	6,500	(91.6%)	Retirement
Tax Collection	15,500	14,500	(6.5%)	
Purchasing	4,450	4,450	0%	
Legal Services-Other	72,800	72,800	0%	
Legal Services-Financial Advisor	6,240	6,500	4.2%	Decreased negotiations contract
Legal-BOCES Services	37,000	24,729	(33.2%)	
Personnel	128,807	122,480	(4.9%)	Digitized record keeping
Records Management	5,000	3,000	(40.0%)	
Public Information & Services	102,100	83,700	(18.0%)	New partnership with Citi BOCES Communication Service
Operation of Plant	1,717,277	1,814,184	5.6%	
Maintenance of Plant	785,850	694,239	(11.7%)	
Central Storeroom	8,900	0	(100%)	No large equipment purchases
Central Printing & Mailing	45,500	57,946	27.4%	Reclassifying payroll
Central Data Processing	521,200	525,700	0.9%	
Insurance & BOCES Admin Svcs.	425,500	452,638	6.4%	
<b>TOTAL GENERAL SUPPORT</b>	<b>\$ 4,478,972</b>	<b>\$ 4,551,094</b>	<b>1.6%</b>	

### Proposed Budget by Function – INSTRUCTIONAL SUPPORT

Function	2022-23 Budget	2023-24 Proposed	% Increase/ (Decrease)	
Curriculum Development	\$136,537	\$138,824	1.7%	
Supervision-Regular School	826,832	979,157	18.4%	SRO agreements
Research, Planning & Evaluation	124,000	145,975	17.7%	Instructional technologies (BOCES)
In-service Training	110,250	100,000	(9.3%)	
Teaching-Regular School	7,815,986	8,177,207	4.6%	
Programs-Students w/Disabilities	3,745,839	3,994,688	6.6%	
English Language Learners	67,865	70,580	4.0%	
Occupational Education	837,916	704,550	(15.9%)	Decrease in students
Teaching-Special Schools	58,000	60,000	3.4%	
School Library & AV	346,421	300,758	(13.2%)	Reconfigure building librarians
Computer Assisted Instruction	904,694	916,571	1.3%	
Guidance	455,021	473,212	4.0%	
Health Services	179,650	174,320	(3.0%)	Nurse retirement
Psychological Services	160,149	166,525	4.0%	
Social Work Services	113,967	116,926	2.6%	
Co-Curricular Activities	219,431	239,022	8.9%	Marching band & athletic supplies
Interscholastic Activities	613,839	670,232	9.2%	Additional asst. coaches: modified lacrosse (boys & girls), varsity softball, varsity baseball
<b>TOTAL INSTRUCTION</b>	<b>\$ 16,716,398</b>	<b>\$ 17,428,547</b>	<b>4.3%</b>	



**Proposed Budget by Function –  
Transportation, Benefits, Debt Service, Interfund Transfers**

Function	2022-23 Budget	2023-24 Proposed	% Increase/ (Decrease)	
District Transportation	\$2,485,806	\$2,745,097	10.4%	Includes purchase of: 2 large, 2 small buses; increased fuel and maintenance costs
Garage Building	160,171	165,051	3.0%	
Transportation from BOCES	21,000	21,000	0%	
<b>TOTAL PUPIL TRANSPORTATION</b>	<b>2,666,977</b>	<b>2,931,147</b>	<b>9.9%</b>	
Community Service	32,600	33,400	2.5%	
<b>TOTAL COMMUNITY SERVICE</b>	<b>32,600</b>	<b>33,400</b>	<b>2.5%</b>	
Employees' Retirement	523,861	528,861	1.0%	
Teachers' Retirement	1,247,788	1,307,347	4.8%	
Social Security	1,156,209	1,274,202	10.2%	
Workers' Compensation	225,000	188,000	(16.4%)	Partnership with Comp Alliance
Unemployment Insurance	50,000	35,000	(30.0%)	
Hospital, Medical & Dental	4,119,320	4,239,965	2.9%	
Employee Tuition	7,500	7,500	0%	
<b>TOTAL EMPLOYEE BENEFITS</b>	<b>7,329,678</b>	<b>7,580,874</b>	<b>3.4%</b>	
<b>TOTAL DEBT SERVICE-PRINCIPAL</b>	<b>2,560,000</b>	<b>2,844,725</b>	<b>11.1%</b>	Continued planned payment on long- term district debt
<b>TOTAL DEBT SERVICE-INTEREST</b>	<b>673,875</b>	<b>305,213</b>	<b>(54.7%)</b>	
Transfer to Special Aid Funds	420,000	420,000	0%	
Transfer to Capital Fund	100,000	100,000	0%	Ongoing enhancement to HS security through Capital Outlay
<b>TOTAL INTERFUND TRANSFERS</b>	<b>520,000</b>	<b>520,000</b>	<b>0%</b>	
<b>GRAND TOTAL</b>	<b>\$34,978,500</b>	<b>\$36,195,000</b>	<b>3.48%</b>	

**Proposed Budget at a Glance**

Function	2022-23 Adopted Budget	2023-24 Proposed Budget	% Increase/ (Decrease)
General Support	\$4,478,972	\$4,551,094	1.6%
Instruction	16,716,398	17,428,547	4.3%
Pupil Transportation	2,666,977	2,931,147	9.9%
Community Service	32,600	33,400	2.5%
Employee Benefits	7,329,678	7,580,874	3.4%
Debt Service	3,233,875	3,149,938	(2.6%)
Interfund Transfers	520,000	520,000	0%
<b>TOTAL</b>	<b>\$34,978,500</b>	<b>\$36,195,000</b>	<b>3.48%</b>

### Proposed Budget 3-Part Budget Format

Component	2022-23 Adopted Budget	2023-24 Proposed Budget	% Increase/ (Decrease)
Administrative	\$3,780,912	\$4,043,929	6.9%
Program	24,301,356	25,304,201	4.1%
Capital	6,896,232	6,846,870	(0.7%)
<b>TOTAL</b>	<b>\$34,978,500</b>	<b>\$36,195,000</b>	<b>3.48%</b>

### Anticipated Operating Revenues

Revenue Source	2022-23 Revised Revenues	2023-24 Estimated Revenue	% Increase/ (Decrease)	
Tax Levy (including STAR)	12,847,000	13,200,000	<b>2.75%</b>	← School property tax increase
Other Tax Items	539,500	574,751	6.5%	
Non-property Taxes	20,000	20,000	0%	
Charges for Services	35,000	35,000	0%	
Use of Money and Property	64,000	82,000	28.1%	← Rental of classrooms to BOCES
Miscellaneous	204,000	204,000	0%	
State Aid	17,914,921	19,054,249	6.4%	← Modest increases in state aid
Federal Medicaid Revenue	25,000	25,000	0%	
Interfund Transfer-Debt Service Fund	0	0	0%	
Interfund Transfer-Capital Fund	0	0	0%	
Transfer-Bus Reserve	329,079	0	(100%)	
Transfer-Unemployment Reserve	0	0	0%	
Appropriated Fund Balance	3,000,000	3,000,000	0%	← Maintains Fund Balance below the comptroller's 4% threshold
<b>TOTAL</b>	<b>\$34,978,500</b>	<b>\$36,195,000</b>	<b>3.48%</b>	

## District Reserves

Reserve	Balance 6/30/22	Appropriated Reserves for 2022-23 Budget	Interest & other recommended changes 2022-23	Projected Balance 6/30/23	Proposed Reserves appropriated for 2023-24
Workers Compensation	\$395,203		2,766	\$397,969	
Unemployment Insurance	802,083		5,615	807,698	
Liability	292,893		2,050	294,943	
Insurance	153,308		1,073	154,381	
Tax Certiorari Reserve	131,819		923	132,742	
Employee Benefit Accrued Liability	208,945		1,463	210,408	
ERS Reserve	885,749		6,200	891,949	
TRS Reserve	603,016		4,221	607,237	
Capital Reserves:					
- Bus 2017	619,415		4336	623,751	
- Building 2016	5,798		41	5,839	
- Bus 2022	350,000		2450	352,450	
- Building 2019	2,913,966		20,398	2,934,364	
<b>TOTAL</b>	<b>\$7,362,195</b>	<b>\$0</b>	<b>\$51,536</b>	<b>\$7,413,731</b>	<b>\$0</b>



## Budget Highlights

- This budget supports all JE academic and co-curricular activities.
- Continues our practice of purchasing buses with cash.
- Expected aid on previous bus purchases (\$333,680) in 23-24.
- Anticipating increases in interest revenue on district reserve accounts.
- We continue to live in a period of high inflation – Division of Budget forecasts 4.3-6.6% CPI increase for 2023-24.
- 2.75% Levy increase will provide \$353,000 of revenue to support student programming while remaining within the district tax cap limit.





## Budget Highlights

- Local businesses are expanding & hiring
- **The district is growing!**
  - Two eight-unit townhouses (two bedrooms, 2.5 baths, 1,300 square feet home) are being constructed on Route 5 near Bailiwick
  - Cobblestone Ridge: two new homes built last year and two more planned for this year, with an additional twelve planned in the back of the property
  - Condominiums planned to be built on Route 5 next to Absolute Audio (also where Dimitri's Pizza is moving to, expanding their business and extending hours)
  - Sixteen new homes planned for construction in Jack's Reef on Old St. Route 31
- Onondaga County – Verizon fiber optic high-speed internet in all county locations

*Information source: Vern Richardson, Town of Elbridge Supervisor*



## Tax Rate History of School Levy



School Budget Year	Tax Rate Change	Special Notes
2016-17	0.00%	
2017-18	0.00%	
2018-19	1.90%	Addition of 2 School Resource Officers
2019-20	0.00%	Levy showed 0.20% increase. However, Allred was removed from PILOT and added to tax rolls, thereby making actual tax impact 0.00%
2020-21	0.00%	
2021-22	0.00%	
2022-23	2.80%	
2023-24	2.75%	Proposed increase to meet contractual obligations and offset inflationary impacts

## Important Information



- Budget hearing/meet the candidates (in person) – May 4<sup>th</sup> @ 6:00 p.m.



### Budget Vote/Board Elections – May 16<sup>th</sup>, 2023

- In-person voting
- A voter can request an absentee ballot by contacting the district clerk:

*Bernadette Fall, JECSD  
9 North Chappell Street  
Jordan, NY 13080  
(315) 689-8500 x 5002  
bfall@jecsd.org*



## 2023-24 Property Tax Report Card

420501-06-000 - Jordan-Elbridge CSD

Contact Person: Mr. R. J. Hartwell, Assistant Superintendent for Business & Finance

Telephone Number: 315-689-8500

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)
Total Budgeted Amount, not Including Separate Propositions	34,978,500	36,195,000
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	12,847,000	13,200,000
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	12,847,000	13,200,000
F. Permissible Exclusions to the School Tax Levy Limit	112,062	171,564
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	12,803,116	13,034,828
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	12,734,938	13,028,436
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	68,178	6,392
Public School Enrollment	1,106	1,181
Consumer Price Index		8.00%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2022-23, include any carryover from 2021-22 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	5,963,055	6,014,805
Assigned Appropriated Fund Balance	3,000,000	3,000,000
Adjusted Unrestricted Fund Balance	1,399,140	1,447,800
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	3.86%

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/17/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year
Capital	2016 Capital	To pay the cost of any object or purpose for which bonds may be issued.	5798	5839	Fund construction & improvements
Capital	2019 Capital	To pay the cost of any object or purpose for which bonds may be issued.	2913966	2934364	Fund construction, reconstruction, & improvements
Capital	2017 Bus	To pay the cost of any object or purpose for which bonds may be issued.	619415	623751	Fund purchase of new buses (voter approved on 5/16/17)
Capital	2022 Bus	To pay the cost of any object or purpose for which bonds may be issued.	350000	352450	Fund purchase of new buses (voter approved on 5/17/22)
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers Comp	To pay for Workers Compensation and benefits.	395203	397969	Fund workers compensation expenses and related medical costs
Unemployment Insurance	Unemployment	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	802083	807698	Pay unemployment expenses due to potential layoffs
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	Insurance	To pay liability, casualty, and other types of uninsured losses.	153308	154381	To pay liability and casualty losses due to unexpected events
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	292892	294943	To pay for liability claims
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements	131819	132742	To pay judgements & claims in tax cert matters
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	EBALR Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	208945	210408	To pay accrued benefits due employees upon retirement/other
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	885750	891949	Fund employer retirement contributions to ERS
Other Reserve	TRS Reserve	TRS Contribution Reserve	603015	607237	Fund employer retirement contributions to TRS



Equalized Total Assessed Value 689,079,656

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	26	8,819,061	1.28
13100	CO - GENERALLY	RPTL 406(1)	25	861,512	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	12	1,631,783	0.24
13650	VG - GENERALLY	RPTL 406(1)	36	3,914,942	0.57
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	3	1,258,941	0.18
13800	SCHOOL DISTRICT	RPTL 408	6	20,876,823	3.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	13	37,085,627	5.38
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	135,294	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	6,121,820	0.89
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	11	136,617	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	394,353	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	252,588	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	58,824	0.01
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	26,825	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	700,358	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	358,317	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	59,278	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	179,882	0.03
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	2	6,000	0.00
41695	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,353	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	19	1,551,000	0.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	274	17,218,247	2.50
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	55	3,124,110	0.45
41800	PERSONS AGE 65 OR OVER	RPTL 467	68	4,052,174	0.59
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	38,250	0.01
41805	PERSONS AGE 65 OR OVER	RPTL 467	100	4,984,576	0.72
41834	ENHANCED STAR	RPTL 425	541	42,352,450	6.15
41854	BASIC STAR 1999-2000	RPTL 425	994	33,318,419	4.84
41900	PHYSICALLY DISABLED	RPTL 459	3	100,176	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	324,973	0.05
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	204,510	0.03
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	38,235	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	33	1,976,428	0.29

Equalized Total Assessed Value 689,079,656

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	111,765	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	8	7,265	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	142,118	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	769,323	0.11
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	26	427,942	0.06
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	25,000	0.00
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	18,000	0.00
49510	RESIDENT ENERGY CONSERV IMPROV	RPTL 487-a	1	15,000	0.00
Total Exemptions Exclusive of System Exemptions:					
			2,317	193,682,159	28.11
Total System Exemptions:			0	0	0.00
Totals:			2,317	193,682,159	28.11

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 25,230,859

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	947,392	3.75
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	2,578,763	10.22
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	59,278	0.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	1,724,734	6.84
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	130,875	0.52
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	406,597	1.61
41834	ENHANCED STAR	RPTL 425	19	1,519,605	6.02
41854	BASIC STAR 1999-2000	RPTL 425	16	522,384	2.07
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	5,258	0.02
Total Exemptions Exclusive of System Exemptions:			61	7,894,886	31.29
Total System Exemptions:			0	0	0.00
Totals:			61	7,894,886	31.29

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



NYS - Real Property System  
County of Onondaga  
Town of Elbridge - 3128  
Village of Elbridge  
SWIS Code - 312801

Assessor's Report - 2022 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 3/20/2023 08:56:11  
Total Assessed Value 71,704,933  
Uniform Percentage 85.00

Equalized Total Assessed Value 84,358,745

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	17	1,901,882	2.25
13800	SCHOOL DISTRICT	RPTL 408	1	6,029,412	7.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	805,882	0.96
41300	PARAPLEGIC VETS	RPTL 458(3)	1	179,882	0.21
41700	AGRICULTURAL BUILDING	RPTL 483	1	28,235	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	7	82,650	0.10
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	51,345	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	535,942	0.64
41805	PERSONS AGE 65 OR OVER	RPTL 467	22	1,378,030	1.63
41834	ENHANCED STAR	RPTL 425	97	7,963,349	9.44
41854	BASIC STAR 1999-2000	RPTL 425	138	4,593,473	5.45
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	500,000	0.59
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	31,765	0.04
Total Exemptions Exclusive of System Exemptions:			299	24,081,847	28.55
Total System Exemptions:			0	0	0.00
Totals:			299	24,081,847	28.55

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Onondaga  
Town of Elbridge - 3128  
Village of Jordan  
SWIS Code - 312803

Assessor's Report - 2022 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 3/20/2023 08:56:11  
Total Assessed Value 61,246,069  
Uniform Percentage 85.00

Equalized Total Assessed Value 72,054,199

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	118	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,411,882	1.96
13650	VG - GENERALLY	RPTL 406(1)	17	1,915,413	2.66
13800	SCHOOL DISTRICT	RPTL 408	3	4,742,352	6.58
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	135,294	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	2,378,588	3.30
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	176,471	0.24
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	9,178	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	247,058	0.34
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	94,117	0.13
41695	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,353	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	65,949	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	483,528	0.67
41805	PERSONS AGE 65 OR OVER	RPTL 467	12	564,520	0.78
41834	ENHANCED STAR	RPTL 425	81	6,347,528	8.81
41854	BASIC STAR 1999-2000	RPTL 425	155	5,196,995	7.21
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	42,353	0.06
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	38,235	0.05
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	14,118	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	3,735	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	89,294	0.12
Total Exemptions Exclusive of System Exemptions:			305	23,960,079	33.25
Total System Exemptions:			0	0	0.00
Totals:			305	23,960,079	33.25

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 372,836,738

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	8,024,824	2.15
13100	CO - GENERALLY	RPTL 406(1)	19	837,294	0.22
13500	TOWN - GENERALLY	RPTL 406(1)	8	186,001	0.05
13650	VG - GENERALLY	RPTL 406(1)	2	97,647	0.03
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	3	1,258,941	0.34
13800	SCHOOL DISTRICT	RPTL 408	2	10,105,059	2.71
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	11	36,138,235	9.69
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	358,587	0.10
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	8	132,117	0.04
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	217,882	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	252,588	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	58,824	0.02
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	17,647	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	262,000	0.07
41700	AGRICULTURAL BUILDING	RPTL 483	16	1,489,765	0.40
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	178	12,500,238	3.35
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	42	2,619,017	0.70
41800	PERSONS AGE 65 OR OVER	RPTL 467	28	1,498,117	0.40
41805	PERSONS AGE 65 OR OVER	RPTL 467	53	2,381,138	0.64
41834	ENHANCED STAR	RPTL 425	248	18,936,086	5.08
41854	BASIC STAR 1999-2000	RPTL 425	443	14,853,347	3.98
41900	PHYSICALLY DISABLED	RPTL 459	2	61,176	0.02
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	82,353	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	28	1,882,352	0.50
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	111,765	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	142,118	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	265,588	0.07

Equalized Total Assessed Value 372,836,738

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	10	191,883	0.05
Total Exemptions Exclusive of System Exemptions:			1,135	114,962,589	30.83
Total System Exemptions:			0	0	0.00
Totals:			1,135	114,962,589	30.83

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 42,845,712

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	543,900	1.27
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	253,300	0.59
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	800	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	15,000	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	945,176	2.21
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	26,586	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	199,053	0.46
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	38,250	0.09
41805	PERSONS AGE 65 OR OVER	RPTL 467	6	353,165	0.82
41834	ENHANCED STAR	RPTL 425	26	1,942,502	4.53
41854	BASIC STAR 1999-2000	RPTL 425	73	2,449,920	5.72
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	28,560	0.07
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	55,700	0.13
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	6,238	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	13,000	0.03
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	25,000	0.06
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	8,000	0.02
Total Exemptions Exclusive of System Exemptions:			146	6,904,150	16.11
Total System Exemptions:			0	0	0.00
Totals:			146	6,904,150	16.11

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 40,164,635

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	565,840	1.41
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	292,130	0.73
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	621,407	1.55
41834	ENHANCED STAR	RPTL 425	26	2,067,260	5.15
41854	BASIC STAR 1999-2000	RPTL 425	59	2,003,000	4.99
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	200,267	0.50
Total Exemptions Exclusive of System Exemptions:			113	5,749,904	14.32
Total System Exemptions:			0	0	0.00
Totals:			113	5,749,904	14.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 51,588,769

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	250,337	0.49
13100	CO - GENERALLY	RPTL 406(1)	5	24,100	0.05
13500	TOWN - GENERALLY	RPTL 406(1)	3	33,900	0.07
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	4,500	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	200,000	0.39
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	1,400	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	2	6,000	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	1	18,000	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	52	1,333,660	2.59
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	4,157	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	307,530	0.60
41805	PERSONS AGE 65 OR OVER	RPTL 467	7	307,723	0.60
41834	ENHANCED STAR	RPTL 425	44	3,576,120	6.93
41854	BASIC STAR 1999-2000	RPTL 425	110	3,699,300	7.17
41900	PHYSICALLY DISABLED	RPTL 459	1	39,000	0.08
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	175,950	0.34
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	19,000	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	1,027	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	102,000	0.20
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	10,000	0.02
49510	RESIDENT ENERGY CONSERV IMPROV	RPTL 487-a	1	15,000	0.03
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>258</b>	<b>10,128,704</b>	<b>19.63</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>258</b>	<b>10,128,704</b>	<b>19.63</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 62,179,681

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	52,436	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	2	22,308	0.04
13510	TOWN - CEMETERY LAND	RPTL 446	1	7,051	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	787,692	1.27
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	41	1,228,711	1.98
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	558,269	0.90
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	230,950	0.37
41834	ENHANCED STAR	RPTL 425	41	3,290,309	5.29
41854	BASIC STAR 1999-2000	RPTL 425	107	3,703,805	5.96
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	83,199	0.13
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	5,128	0.01
Total Exemptions Exclusive of System Exemptions:			209	9,969,858	16.03
Total System Exemptions:			0	0	0.00
Totals:			209	9,969,858	16.03

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 33,688,188

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	52,436	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	2	22,308	0.07
13510	TOWN - CEMETERY LAND	RPTL 446	1	7,051	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	16	578,341	1.72
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	504,070	1.50
41834	ENHANCED STAR	RPTL 425	20	1,505,133	4.47
41854	BASIC STAR 1999-2000	RPTL 425	52	1,799,980	5.34
Total Exemptions Exclusive of System Exemptions:			100	4,469,319	13.27
Total System Exemptions:			0	0	0.00
Totals:			100	4,469,319	13.27

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 28,491,492

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	787,692	2.76
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	25	650,370	2.28
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	54,199	0.19
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	230,950	0.81
41834	ENHANCED STAR	RPTL 425	21	1,785,176	6.27
41854	BASIC STAR 1999-2000	RPTL 425	55	1,903,825	6.68
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	83,199	0.29
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	5,128	0.02
Total Exemptions Exclusive of System Exemptions:			109	5,500,539	19.31
Total System Exemptions:			0	0	0.00
Totals:			109	5,500,539	19.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Part A - District-Level Information

School District Name	Jordan-Elbridge
BEDS Code	420501
School Year	2022-23

I) Contact Information

		Mailing Address	
Contact First & Last Name	James Froio	Street Address Line 1	9 N. Chappell St.
Title of Contact	Superintendent	Street Address Line 2	Jordan-Elbridge CSD
Email Address	jfroio@jecsd.org	City	Jordan
Phone Number	3156898500	Zip Code	13080

II) Total Amount of District Spending Allocated to Individual Schools

		Funding Source			
<b>A) Total Major Operating Funds Spending</b>	<b>Total Spending</b>	<b>State/Local</b>	<b>Federal</b>		
General Fund Total Expenditures & Transfers	\$34,978,500	\$34,978,500	\$0		
Special Aid Fund Total Expenditures & Transfers	\$5,135,536	\$0	\$5,135,536		
School Food Services Fund Total Expenditures & Transfers	\$592,752	\$120,000	\$472,752		
Debt Service Fund Total Expenditures & Transfers	\$0	\$0	\$0		
<b>Total Major Operating Funds Spending</b>	<b>\$40,706,788</b>	<b>\$35,098,500</b>	<b>\$5,608,288</b>		
<b>B) Exclusions for Non-Instructional Costs</b>	<b>Total Spending</b>	<b>State/Local</b>	<b>Federal</b>		
Interfund Transfers	\$520,000	\$520,000	\$0		
Debt Service	\$3,233,875	\$3,233,875	\$0		
School Food Services Fund	\$592,752	\$120,000	\$472,752		
Community Services	\$32,600	\$32,600	\$0		
Adult/Continuing Education	\$0	\$0	\$0		
Transportation	\$2,666,977	\$2,666,977	\$0		
Employee Benefits Allocated to Above Purposes (see IV below)	\$589,705	\$589,705	\$0		
<b>Total Non-Instructional Cost Exclusions</b>	<b>\$7,635,909</b>	<b>\$7,163,157</b>	<b>\$472,752</b>		
<b>C) Exclusions for Tuition/Payments to Non-District Schools</b>	<b>Total Spending</b>	<b>State/Local</b>	<b>Federal</b>	<b>Total Pupils</b>	<b>Per Pupil</b>
Charter School Tuition	\$0	\$0	\$0	0	\$0.00
Services Provided to Charter Schools	\$0	\$0	\$0	0	\$0.00
Other School Districts (Excl. Special Act Districts)	\$30,000	\$30,000	\$0	2	\$15,000.00
Prekindergarten Community-Based Organizations	\$2,000	\$0	\$2,000	1	\$2,000.00
BOCES Instructional Programs (Full-time Only)	\$2,127,525	\$2,127,525	\$0	35	\$60,786.43
SWD School Age-School Year Tuition	\$20,000	\$20,000	\$0	1	\$20,000.00
SWD Early Intervention Program Tuition	\$0	\$0	\$0	0	\$0.00
SWD - Preschool Education (\$4410) Tuition	\$0	\$0	\$0	0	\$0.00
SWD - Summer Education (\$4408) Tuition	\$0	\$0	\$0	0	\$0.00
State-Supported Schools for the Blind & Deaf (\$4201) Tuition	\$0	\$0	\$0	0	\$0.00
Services Provided to Nonpublic Schools	\$0	\$0	\$0	0	\$0.00
Other Expenses for Pupils in Non-Traditional Settings	\$0	\$0	\$0	0	\$0.00
Employee Benefits Allocated to Above Purposes (see IV below)	\$0	\$0	\$0		
<b>Total Tuition/Payments to Non-District Schools Exclusions</b>	<b>\$2,179,525</b>	<b>\$2,177,525</b>	<b>\$2,000</b>		
<b>Total Exclusions</b>	<b>\$9,815,434</b>	<b>\$9,340,682</b>	<b>\$474,752</b>		
<b>D) Projected 2022-23 Enrollment</b>					
Total District K-12 Enrollment	1,092				
Total District Pre-K Enrollment	75				
Total Preschool Special Education Enrollment	53				
Total District Enrollment	1,220				
<b>Total Funding Allocated to Individual Schools</b>	<b>\$30,891,354</b>	<b>\$25,757,818</b>	<b>\$5,133,536</b>		
<b>Total Allocated Funding per Pupil</b>	<b>\$25,320.78</b>	<b>\$21,112.97</b>	<b>\$4,207.82</b>		

III) Central District Costs Included in School Allocations

<b>A) General Support Costs</b>		Funding Source		Total Staff (FTE Basis)	Total FTE Spending
	<b>Total Spending</b>	<b>State/Local</b>	<b>Federal</b>		
Board of Education	\$30,500	\$30,500	\$0	7.0	\$4,357.14
Central Personnel	\$944,249	\$944,249	\$0	9.0	\$104,916.56
Operation and Maintenance of Plant	\$2,503,127	\$2,503,127	\$0	30.0	\$83,437.57
Other Central Services	\$1,001,100	\$1,001,100	\$0	19.0	\$52,689.47
Employee Benefits for General Support Staff (see IV below)	\$613,646	\$613,646	\$0		
<b>Total General Support Costs</b>	<b>\$5,092,622</b>	<b>\$5,092,622</b>	<b>\$0</b>	<b>65.0</b>	
<b>Total General Support Costs per Pupil</b>	<b>\$4,174.28</b>	<b>\$4,174.28</b>	<b>\$0.00</b>		
<b>B) District Academic Support Costs</b>		Funding Source		Total Staff (FTE Basis)	Total FTE Spending
	<b>Total Spending</b>	<b>State/Local</b>	<b>Federal</b>		
Curriculum Development & Supervision	\$136,537	\$136,537	\$0	1.5	\$91,024.67
Research, Planning & Evaluation	\$124,000	\$124,000	\$0	1.5	\$82,666.67
In-Service Training	\$153,250	\$110,250	\$43,000	1.5	\$102,166.67
Committee on Special Education/Preschool Special Education	\$0	\$0	\$0	0.0	\$0.00
Summer Programming and Services	\$0	\$0	\$0	0.0	\$0.00
Other Districtwide Staff	\$2,041	\$0	\$2,041	0.1	\$20,410.00
Employee Benefits for District Academic Support Staff (see IV below)	\$51,916	\$51,916	\$0		
<b>Total District Academic Support Costs</b>	<b>\$467,744</b>	<b>\$422,703</b>	<b>\$45,041</b>	<b>4.6</b>	
<b>Total District Academic Support Costs per Pupil</b>	<b>\$383.40</b>	<b>\$346.48</b>	<b>\$36.92</b>		
<b>C) Other Post-Employment Benefits (OPEB)</b>	\$1,565,741	\$1,565,741	\$0		
<b>Total OPEB per Pupil</b>	<b>\$1,283.39</b>	<b>\$1,283.39</b>	<b>\$0.00</b>		
<b>Total Central District Costs Included in School Allocations</b>	<b>\$7,126,107</b>	<b>\$7,081,066</b>	<b>\$45,041</b>		
<b>Total Central District Costs per Pupil</b>	<b>\$5,841.07</b>	<b>\$5,804.15</b>	<b>\$36.92</b>		
<b>Total Funding Allocated to Individual Schools excl. Central Costs</b>	<b>\$23,765,247</b>	<b>\$18,676,752</b>	<b>\$5,088,495</b>		
<b>Total Allocated Funding per Pupil</b>	<b>\$19,479.71</b>				

IV) District Average Fringe Rate for Allocation of Employee Benefits

Total Employee Benefits in General Fund & Special Aid Fund	\$7,896,233
Other Post-Employment Benefits	\$1,565,741
Total Employee Benefits for Active Employees	\$6,330,492
Total Personal Service in General Fund & Special Aid Fund	\$18,843,877
District Average Fringe Rate	33.594424332105%

Part B - Basic School-Level Information

BEDS Code	School Name	Local School Code	School Type	Grade Span		School Status				Projected Enrollment & Demographics						Projected Staffing (FTE Basis)										
				Lowest Grade	Highest Grade	Does this school serve its full planned grade span? (Y/N)	If no, is this school opening this school year? (Y/N)	Is the school scheduled to close? (Y/N)	If so, what year?	K-12 Enrollment	Pre-K Enrollment	Preschool Special Ed Enrollment	K-12 FRPL Count	K-12 ELL Count	K-12 SWD Count	Classroom Teachers w/ 0-3 Years Experience	Classroom Teachers w/ More than 3 Years Experience	Para-professional Classroom Staff	Principals & Other Admin Staff	Pupil Support Services Staff	All Remaining Staff	Total Staff	Total Classroom Teachers	Total Non Teaching Staff		
420501060001	ELBRIDGE ELEMENTARY SCHOOL		Elementary School	Pre-K	3	Yes		No		329	75	53	209	9	54	4.0	41.0	18.0	1.0	5.0	3.0	72.0	45.0	27.0		
420501060003	JORDAN-ELBRIDGE HIGH SCHOOL		Senior High School	9	12	Yes		No		354	0	0	137	3	23	0.0	36.0	5.0	2.0	4.0	2.0	49.0	36.0	13.0		
420501060004	JORDAN-ELBRIDGE MIDDLE SCHOOL		Middle/Junior High School	4	8	Yes		No		409	0	0	234	5	52	4.0	39.0	8.0	2.0	4.0	3.0	60.0	43.0	17.0		
District Total										1,092	75	53	580	17	129	8.0	116.0	31.0	5.0	13.0	8.0	181.0	124.0	57.0		



Part C - Basic School-Level Allocations

			School Allocation by Object (excl. Central Costs)						School Allocation by Purpose (excl. Central Costs)						Funding Source by School			Per Pupil Allocation						
BEDS Code	School Name	Local School Code	Personal Service			BOCES Services	All Other	Total Allocation by Object	General Education		Special Education		Instructional Support			Total Allocation by Purpose	State & Local Funding	Federal Funding	Total Funding Source by School	State & Local Funding per Pupil	Federal Funding per Pupil	Central District Costs	Total School Allocation w/ Central District Costs	Total School Funding per Pupil
			Classroom Teachers	All Other Salaries	Employee Benefits				K-12	Pre-K	K-12	Preschool	School Administration	Instructional Media	Pupil Support Services									
420501060001	ELBRIDGE ELEMENTARY SCHOOL		\$4,048,620	\$851,724	\$1,646,242	\$568,925	\$369,308	\$7,484,819	\$3,841,964	\$765,359	\$1,188,315	\$559,933	\$307,494	\$414,623	\$407,133	\$7,484,821	\$5,449,422	\$2,035,398	\$7,484,820	\$11,924	\$4,454	\$2,669,370	\$10,154,190	\$22,219
420501060003	JORDAN-ELBRIDGE HIGH SCHOOL		\$3,510,618	\$1,197,821	\$1,581,773	\$599,113	\$743,230	\$7,632,555	\$5,096,842	\$0	\$459,790	\$0	\$370,042	\$441,081	\$1,264,800	\$6,273,926	\$7,632,555	\$1,358,628	\$7,632,554	\$17,723	\$3,838	\$2,067,739	\$9,700,293	\$27,402
420501060004	JORDAN-ELBRIDGE MIDDLE SCHOOL		\$4,504,873	\$993,677	\$1,847,206	\$693,309	\$608,809	\$8,647,874	\$6,067,558	\$0	\$966,620	\$0	\$408,952	\$559,985	\$644,758	\$8,647,873	\$6,953,404	\$1,694,469	\$8,647,873	\$17,001	\$4,143	\$2,388,998	\$11,036,871	\$26,985
District Total			\$12,064,111	\$3,043,222	\$5,075,222	\$1,861,347	\$1,721,347	\$23,765,249	\$15,006,364	\$765,359	\$2,614,725	\$559,933	\$1,086,488	\$1,415,689	\$2,316,691	\$23,765,249	\$18,676,752	\$5,088,495	\$23,765,247			\$7,126,107	\$30,891,354	



Part E - Locally Implemented Funding Formula

Are schools allocated a sizeable portion of their funding via a locally implemented formula?

No

BEDS Code	School Name	Local School Code	Local Formula Allocation	Allocation If Local Formula Fully Funded	Difference	% Funded	Total Funding (See Part C)	Local Formula as % of Total Funding	Other Funding
420501060001	ELBRIDGE ELEMENTARY SCHOOL								
420501060003	JORDAN-ELBRIDGE HIGH SCHOOL								
420501060004	JORDAN-ELBRIDGE MIDDLE SCHOOL								
District Total			\$0	\$0	\$0		\$0		\$0

## Education Law §3614 School Funding Allocation Report

### Part F - Narrative Description

1. **(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.**

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

The budget development process is led by the superintendent of schools (Jim Froio) in close association with the assistant superintendent for business and finance (RJ Hartwell). The needs of the students are translated into a budget by reviewing the needs as indicated by building principals, directors of technology, special education, and curriculum and instruction. These individuals assess the needs of students through observation in school buildings, measurements of test scores, and meetings with teachers and paraprofessionals. Measurements are both subjectively and objectively drawn through screening tools, formative and summative assessments, as well as community feedback from parents and district members. The budget process begins in December and concludes in June. It lasts approximately 7 months from initial planning to finalized end. Principals, teachers, board members, the superintendent, and assistant superintendent are involved in the budget development process. Members of the board of education meet as an audit committee to review budgetary items throughout the year. Principals and team leaders represent the needs of individual schools. The district does not use a formula to allocate funds to the school buildings in our district.

2. **If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The middle school now consists of grades 4-8, which was reported differently in 20-21. The 4-5 grade program was connected to the elementary school in 20-21. It now has the same beds code and is reported with the middle school.

Additionally, the 21-22 school year was the year after the COVID closures, so additional funds were spent in trying to regain student achievement after very trying 2019-20 and 2020-21 years.

3. **If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

The district feels there are no anomalous items at this time.



# JORDAN-ELBRIDGE CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT

1,183

### NEEDS RESOURCE CATEGORY

Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

slightly less than the average district in the state

### STUDENT NEEDS ARE

slightly less than the state average

## Student Demographics

Enrollment	JORDAN-ELBRIDGE CSD
All Students	1,183
Economically Disadvantaged	43%
Students with Disabilities	17%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	JORDAN-ELBRIDGE CSD
Student-to-Teacher Ratio	15
Teachers with Fewer than 4 years of Experience %	4%
Teachers with 4-20 Years of Experience %	54%
Teachers with 21+ Years of Experience %	43%

## Comparison: How do per pupil expenditures compare?

### THIS SCHOOL

N/A

### DISTRICT OR DISTRICT OF LOCATION

\$21,361.52

### COUNTY AVERAGE

\$18,730.37

### STATEWIDE AVERAGE

\$23,468.15

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	JORDAN-ELBRIDGE CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,640.74
» B. Administration (B1 + B2 + B3)	\$927.84



Report View One Per Pupil Expenditure Categories	JORDAN-ELBRIDGE CSD
» C. All Other Spending (C1 + C2 + C3)	\$2,838.84
D. Total School Level (A + B + C)	\$16,407.42
» E. Central Instruction (E1 + E2 + E3 + E4)	\$406.66
» F. Central Administration (F1 + F2 + F3)	\$1,998.62
» G. All Other Central Spending (G1 + G2 + G3)	\$2,548.82
H. Total Central Costs	\$4,954.10
I. Total Spending (D + H)	\$21,361.52

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	JORDAN-ELBRIDGE CSD
J. Total School Level Local/State Spending	\$15,722.36
» K. Total School Level Federal Spending	\$685.06
L. Total Central Level Local/State Spending	\$4,808.30
M. Total Central Level Federal Spending	\$145.80
N. Total Spending (J + K + L + M)	\$21,361.52

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	JORDAN-ELBRIDGE CSD
1. Transportation	\$3,237,368.51
2. Charter School Tuition	\$0.00
3. Other Tuition	\$57,998.96
4. Debt Service	\$3,097,025.74
5. Other	\$1,293,477.47

Excluded Expenditures	JORDAN-ELBRIDGE CSD
Percent Excluded from Total	23%
Total Expenditures	\$32,956,549.00

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# JORDAN-ELBRIDGE CSD AT A GLANCE 2020-21

[Glossary](#)

## TOTAL K-12 PUBLIC SCHOOL STUDENTS



### 1,079

[More Enrollment Details](#)

## AVERAGE CLASS SIZE



## SCHOOL CLIMATE



## ACCOUNTABILITY STATUS



### GOOD STANDING

[More Information](#)

## ASSESSMENT RESULTS


[More Information](#)

## EXPENDITURES PER PUPIL



### \$21,362

## 4-YEAR GRADUATION RATE



### 93%

[More Information](#)

## SUPERINTENDENT: JAMES FROIO

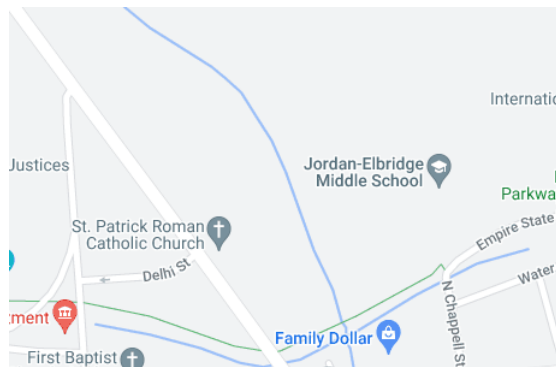
LEGAL NAME: JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT

BEDS CODE: 420501060000

INSTITUTION ID: 800000041062

PHONE: (315) 689-8500

WEBSITE: WWW.JECSD.ORG



## JORDAN-ELBRIDGE CSD DATA

2021-22 2020-21 Archive

### STUDENT DATA

Enrollment Data

English Language Learners Data

### SCHOOL DATA

School Report Card

High School Graduation Rate

High School Graduation Pathways Data

## SCHOOLS IN JORDAN-ELBRIDGE CSD

ELBRIDGE ELEMENTARY SCHOOL

JORDAN-ELBRIDGE HIGH SCHOOL

JORDAN-ELBRIDGE MIDDLE SCHOOL

RAMSDELL ELEMENTARY SCHOOL

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## JORDAN-ELBRIDGE CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	83	5	6%	78	94%	13	17%	33	42%	30	38%	2	3%	32	41%
Grade 4	65	3	5%	62	95%	13	21%	32	52%	10	16%	7	11%	17	27%
Grade 5	90	9	10%	81	90%	25	31%	27	33%	22	27%	7	9%	29	36%
Grade 6	83	5	6%	78	94%	18	23%	15	19%	29	37%	16	21%	45	58%
Grade 7	91	21	23%	70	77%	12	17%	23	33%	28	40%	7	10%	35	50%
Grade 8	84	7	8%	77	92%	18	23%	27	35%	23	30%	9	12%	32	42%
Grades 3-8	496	50	10%	446	90%	99	22%	157	35%	142	32%	48	11%	190	43%

**GRADE 3 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	5	6%	78	94%	13	17%	33	42%	30	38%	2	3%	32	41%
Female	36	2	6%	34	94%	3	9%	15	44%	15	44%	1	3%	16	47%
Male	47	3	6%	44	94%	10	23%	18	41%	15	34%	1	2%	16	36%
General Education Students	69	0	0%	69	100%	9	13%	28	41%	30	43%	2	3%	32	46%
Students with Disabilities	14	5	36%	9	64%	4	44%	5	56%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	81	5	6%	76	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total	83	5	6%	78	94%	13	17%	33	42%	30	38%	2	3%	32	41%
Economically Disadvantaged	34	4	12%	30	88%	8	27%	13	43%	9	30%	0	0%	9	30%
Not Economically Disadvantaged	49	1	2%	48	98%	5	10%	20	42%	21	44%	2	4%	23	48%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	82	5	6%	77	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83	5	6%	78	94%	13	17%	33	42%	30	38%	2	3%	32	41%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	5	6%	77	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	5	6%	78	94%	13	17%	33	42%	30	38%	2	3%	32	41%
Parent Not in Armed Forces	83	5	6%	78	94%	13	17%	33	42%	30	38%	2	3%	32	41%

**GRADE 4 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	3	5%	62	95%	13	21%	32	52%	10	16%	7	11%	17	27%
Female	25	0	0%	25	100%	3	12%	14	56%	4	16%	4	16%	8	32%
Male	40	3	8%	37	93%	10	27%	18	49%	6	16%	3	8%	9	24%
General Education Students	49	0	0%	49	100%	8	16%	26	53%	8	16%	7	14%	15	31%
Students with Disabilities	16	3	19%	13	81%	5	38%	6	46%	2	15%	0	0%	2	15%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	64	3	5%	61	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total	65	3	5%	62	95%	13	21%	32	52%	10	16%	7	11%	17	27%
Economically Disadvantaged	42	3	7%	39	93%	12	31%	19	49%	6	15%	2	5%	8	21%
Not Economically Disadvantaged	23	0	0%	23	100%	1	4%	13	57%	4	17%	5	22%	9	39%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	64	3	5%	61	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	3	5%	62	95%	13	21%	32	52%	10	16%	7	11%	17	27%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	3	5%	61	95%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	3	5%	61	95%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	65	3	5%	62	95%	13	21%	32	52%	10	16%	7	11%	17	27%



**GRADE 5 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	9	10%	81	90%	25	31%	27	33%	22	27%	7	9%	29	36%
Female	45	4	9%	41	91%	8	20%	13	32%	15	37%	5	12%	20	49%
Male	45	5	11%	40	89%	17	43%	14	35%	7	18%	2	5%	9	23%
General Education Students	74	4	5%	70	95%	17	24%	24	34%	22	31%	7	10%	29	41%
Students with Disabilities	16	5	31%	11	69%	8	73%	3	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	82	7	9%	75	91%	22	29%	27	36%	19	25%	7	9%	26	35%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	3	50%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	37	5	14%	32	86%	16	50%	9	28%	6	19%	1	3%	7	22%
Not Economically Disadvantaged	53	4	8%	49	92%	9	18%	18	37%	16	33%	6	12%	22	45%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	9	10%	79	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	90	9	10%	81	90%	25	31%	27	33%	22	27%	7	9%	29	36%
Homeless	6	1	17%	5	83%	4	80%	0	0%	1	20%	0	0%	1	20%
Not Homeless	84	8	10%	76	90%	21	28%	27	36%	21	28%	7	9%	28	37%
Not Migrant	90	9	10%	81	90%	25	31%	27	33%	22	27%	7	9%	29	36%
Parent Not in Armed Forces	90	9	10%	81	90%	25	31%	27	33%	22	27%	7	9%	29	36%

**GRADE 6 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	5	6%	78	94%	18	23%	15	19%	29	37%	16	21%	45	58%
Female	37	2	5%	35	95%	9	26%	7	20%	8	23%	11	31%	19	54%
Male	46	3	7%	43	93%	9	21%	8	19%	21	49%	5	12%	26	60%
General Education Students	69	2	3%	67	97%	9	13%	14	21%	28	42%	16	24%	44	66%
Students with Disabilities	14	3	21%	11	79%	9	82%	1	9%	1	9%	0	0%	1	9%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	80	4	5%	76	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total	82	4	5%	78	95%	18	23%	15	19%	29	37%	16	21%	45	58%
Economically Disadvantaged	44	4	9%	40	91%	12	30%	9	23%	14	35%	5	13%	19	48%
Not Economically Disadvantaged	39	1	3%	38	97%	6	16%	6	16%	15	39%	11	29%	26	68%
Non-English Language Learner	83	5	6%	78	94%	18	23%	15	19%	29	37%	16	21%	45	58%
Not in Foster Care	83	5	6%	78	94%	18	23%	15	19%	29	37%	16	21%	45	58%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	5	6%	75	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	5	6%	78	94%	18	23%	15	19%	29	37%	16	21%	45	58%
Parent Not in Armed Forces	83	5	6%	78	94%	18	23%	15	19%	29	37%	16	21%	45	58%

**GRADE 7 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	21	23%	70	77%	12	17%	23	33%	28	40%	7	10%	35	50%
Female	43	13	30%	30	70%	2	7%	7	23%	14	47%	7	23%	21	70%
Male	48	8	17%	40	83%	10	25%	16	40%	14	35%	0	0%	14	35%
General Education Students	72	14	19%	58	81%	8	14%	15	26%	28	48%	7	12%	35	60%
Students with Disabilities	19	7	37%	12	63%	4	33%	8	67%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	84	18	21%	66	79%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	88	18	20%	70	80%	12	17%	23	33%	28	40%	7	10%	35	50%
Economically Disadvantaged	48	15	31%	33	69%	6	18%	10	30%	14	42%	3	9%	17	52%
Not Economically Disadvantaged	43	6	14%	37	86%	6	16%	13	35%	14	38%	4	11%	18	49%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	90	21	23%	69	77%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	21	23%	70	77%	12	17%	23	33%	28	40%	7	10%	35	50%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	90	21	23%	69	77%	—	—	—	—	—	—	—	—	—	—
Not Migrant	91	21	23%	70	77%	12	17%	23	33%	28	40%	7	10%	35	50%
Parent Not in Armed Forces	91	21	23%	70	77%	12	17%	23	33%	28	40%	7	10%	35	50%

**GRADE 8 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	7	8%	77	92%	18	23%	27	35%	23	30%	9	12%	32	42%
Female	35	3	9%	32	91%	5	16%	11	34%	12	38%	4	13%	16	50%
Male	49	4	8%	45	92%	13	29%	16	36%	11	24%	5	11%	16	36%
General Education Students	73	5	7%	68	93%	10	15%	26	38%	23	34%	9	13%	32	47%
Students with Disabilities	11	2	18%	9	82%	8	89%	1	11%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	79	6	8%	73	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total	84	7	8%	77	92%	18	23%	27	35%	23	30%	9	12%	32	42%
Economically Disadvantaged	34	4	12%	30	88%	10	33%	10	33%	8	27%	2	7%	10	33%
Not Economically Disadvantaged	50	3	6%	47	94%	8	17%	17	36%	15	32%	7	15%	22	47%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	82	6	7%	76	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	7	8%	77	92%	18	23%	27	35%	23	30%	9	12%	32	42%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	7	9%	75	91%	—	—	—	—	—	—	—	—	—	—
Migrant	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	6	7%	75	93%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	84	7	8%	77	92%	18	23%	27	35%	23	30%	9	12%	32	42%

**GRADES 3-8 MATHEMATICS RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	83	7	8%	76	92%	19	25%	24	32%	24	32%	9	12%	33	43%
Grade 4	64	7	11%	57	89%	19	33%	15	26%	14	25%	9	16%	23	40%
Grade 5	90	7	8%	83	92%	34	41%	22	27%	18	22%	9	11%	27	33%
Grade 6	83	9	11%	74	89%	31	42%	20	27%	17	23%	6	8%	23	31%
Combined 6	83	9	11%	74	89%	31	42%	20	27%	17	23%	6	8%	23	31%
Grade 7	91	24	26%	67	74%	32	48%	17	25%	14	21%	4	6%	18	27%
Combined 7	91	24	26%	67	74%	32	48%	17	25%	14	21%	4	6%	18	27%
Grade 8	84	46	55%	38	45%	27	71%	9	24%	2	5%	0	0%	2	5%
Regents 8	—	0	0%	35	42%	3	9%	5	14%	14	40%	13	37%	27	77%
Combined 8	84	11	13%	73	87%	30	41%	14	19%	16	22%	13	18%	29	40%
Grades 3-8	495	65	13%	430	87%	165	38%	112	26%	103	24%	50	12%	153	36%

See report card Glossary and Guide for criteria used to include students in this table.

**REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

**GRADE 3 MATH RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	7	8%	76	92%	19	25%	24	32%	24	32%	9	12%	33	43%
Female	36	2	6%	34	94%	6	18%	9	26%	13	38%	6	18%	19	56%
Male	47	5	11%	42	89%	13	31%	15	36%	11	26%	3	7%	14	33%
General Education Students	69	1	1%	68	99%	13	19%	23	34%	23	34%	9	13%	32	47%
Students with Disabilities	14	6	43%	8	57%	6	75%	1	13%	1	13%	0	0%	1	13%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	81	6	7%	75	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total	83	7	8%	76	92%	19	25%	24	32%	24	32%	9	12%	33	43%
Economically Disadvantaged	34	5	15%	29	85%	10	34%	9	31%	9	31%	1	3%	10	34%
Not Economically Disadvantaged	49	2	4%	47	96%	9	19%	15	32%	15	32%	8	17%	23	49%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	82	7	9%	75	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83	7	8%	76	92%	19	25%	24	32%	24	32%	9	12%	33	43%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	7	9%	75	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	7	8%	76	92%	19	25%	24	32%	24	32%	9	12%	33	43%
Parent Not in Armed Forces	83	7	8%	76	92%	19	25%	24	32%	24	32%	9	12%	33	43%

**GRADE 4 MATH RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	7	11%	57	89%	19	33%	15	26%	14	25%	9	16%	23	40%
Female	24	1	4%	23	96%	9	39%	7	30%	5	22%	2	9%	7	30%
Male	40	6	15%	34	85%	10	29%	8	24%	9	26%	7	21%	16	47%
General Education Students	49	3	6%	46	94%	13	28%	12	26%	12	26%	9	20%	21	46%
Students with Disabilities	15	4	27%	11	73%	6	55%	3	27%	2	18%	0	0%	2	18%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	63	7	11%	56	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total	64	7	11%	57	89%	19	33%	15	26%	14	25%	9	16%	23	40%
Economically Disadvantaged	41	5	12%	36	88%	17	47%	8	22%	8	22%	3	8%	11	31%
Not Economically Disadvantaged	23	2	9%	21	91%	2	10%	7	33%	6	29%	6	29%	12	57%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	7	11%	56	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	7	11%	57	89%	19	33%	15	26%	14	25%	9	16%	23	40%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	7	11%	56	89%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	7	11%	56	89%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	7	11%	57	89%	19	33%	15	26%	14	25%	9	16%	23	40%



**GRADE 5 MATH RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	7	8%	83	92%	34	41%	22	27%	18	22%	9	11%	27	33%
Female	45	3	7%	42	93%	15	36%	13	31%	9	21%	5	12%	14	33%
Male	45	4	9%	41	91%	19	46%	9	22%	9	22%	4	10%	13	32%
General Education Students	74	3	4%	71	96%	24	34%	20	28%	18	25%	9	13%	27	38%
Students with Disabilities	16	4	25%	12	75%	10	83%	2	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	82	6	7%	76	93%	30	39%	20	26%	18	24%	8	11%	26	34%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	4	57%	2	29%	0	0%	1	14%	1	14%
Economically Disadvantaged	37	5	14%	32	86%	17	53%	10	31%	4	13%	1	3%	5	16%
Not Economically Disadvantaged	53	2	4%	51	96%	17	33%	12	24%	14	27%	8	16%	22	43%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	7	8%	81	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	90	7	8%	83	92%	34	41%	22	27%	18	22%	9	11%	27	33%
Homeless	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	84	6	7%	78	93%	30	38%	21	27%	18	23%	9	12%	27	35%
Not Migrant	90	7	8%	83	92%	34	41%	22	27%	18	22%	9	11%	27	33%
Parent Not in Armed Forces	90	7	8%	83	92%	34	41%	22	27%	18	22%	9	11%	27	33%

**GRADE 6 MATH RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	9	11%	74	89%	31	42%	20	27%	17	23%	6	8%	23	31%
Female	37	2	5%	35	95%	16	46%	8	23%	7	20%	4	11%	11	31%
Male	46	7	15%	39	85%	15	38%	12	31%	10	26%	2	5%	12	31%
General Education Students	69	6	9%	63	91%	23	37%	17	27%	17	27%	6	10%	23	37%
Students with Disabilities	14	3	21%	11	79%	8	73%	3	27%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	80	8	10%	72	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total	82	8	10%	74	90%	31	42%	20	27%	17	23%	6	8%	23	31%
Economically Disadvantaged	44	6	14%	38	86%	18	47%	8	21%	9	24%	3	8%	12	32%
Not Economically Disadvantaged	39	3	8%	36	92%	13	36%	12	33%	8	22%	3	8%	11	31%
Non-English Language Learner	83	9	11%	74	89%	31	42%	20	27%	17	23%	6	8%	23	31%
Not in Foster Care	83	9	11%	74	89%	31	42%	20	27%	17	23%	6	8%	23	31%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	9	11%	71	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	9	11%	74	89%	31	42%	20	27%	17	23%	6	8%	23	31%
Parent Not in Armed Forces	83	9	11%	74	89%	31	42%	20	27%	17	23%	6	8%	23	31%

**GRADE 7 MATH RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	24	26%	67	74%	32	48%	17	25%	14	21%	4	6%	18	27%
Female	43	16	37%	27	63%	10	37%	7	26%	8	30%	2	7%	10	37%
Male	48	8	17%	40	83%	22	55%	10	25%	6	15%	2	5%	8	20%
General Education Students	72	19	26%	53	74%	21	40%	14	26%	14	26%	4	8%	18	34%
Students with Disabilities	19	5	26%	14	74%	11	79%	3	21%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	84	22	26%	62	74%	31	50%	14	23%	14	23%	3	5%	17	27%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	1	20%	3	60%	0	0%	1	20%	1	20%
Economically Disadvantaged	48	19	40%	29	60%	14	48%	9	31%	4	14%	2	7%	6	21%
Not Economically Disadvantaged	43	5	12%	38	88%	18	47%	8	21%	10	26%	2	5%	12	32%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	90	24	27%	66	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	24	26%	67	74%	32	48%	17	25%	14	21%	4	6%	18	27%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	90	24	27%	66	73%	—	—	—	—	—	—	—	—	—	—
Not Migrant	91	24	26%	67	74%	32	48%	17	25%	14	21%	4	6%	18	27%
Parent Not in Armed Forces	91	24	26%	67	74%	32	48%	17	25%	14	21%	4	6%	18	27%

**GRADE 8 MATH RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	46	55%	38	45%	27	71%	9	24%	2	5%	0	0%	2	5%
Female	35	18	51%	17	49%	12	71%	4	24%	1	6%	0	0%	1	6%
Male	49	28	57%	21	43%	15	71%	5	24%	1	5%	0	0%	1	5%
General Education Students	73	44	60%	29	40%	18	62%	9	31%	2	7%	0	0%	2	7%
Students with Disabilities	11	2	18%	9	82%	9	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	79	45	57%	34	43%	—	—	—	—	—	—	—	—	—	—
Small Group Total	84	46	55%	38	45%	27	71%	9	24%	2	5%	0	0%	2	5%
Economically Disadvantaged	34	8	24%	26	76%	17	65%	8	31%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	50	38	76%	12	24%	10	83%	1	8%	1	8%	0	0%	1	8%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	82	44	54%	38	46%	27	71%	9	24%	2	5%	0	0%	2	5%
Not in Foster Care	84	46	55%	38	45%	27	71%	9	24%	2	5%	0	0%	2	5%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	46	56%	36	44%	—	—	—	—	—	—	—	—	—	—
Migrant	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	44	54%	37	46%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	84	46	55%	38	45%	27	71%	9	24%	2	5%	0	0%	2	5%

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	63	7	11%	56	89%	6	11%	7	13%	30	54%	13	23%	43	77%
Grade 8	83	26	31%	57	69%	6	11%	26	46%	22	39%	3	5%	25	44%
Regents 8	—	0	0%	20	24%	0	0%	0	0%	10	50%	10	50%	20	100%
Combined 8	83	6	7%	77	93%	6	8%	26	34%	32	42%	13	17%	45	58%
Grades 4 & 8	146	13	9%	133	91%	12	9%	33	25%	62	47%	26	20%	88	66%

See report card Glossary and Guide for criteria used to include students in this table.

**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

**GRADE 4 SCIENCE RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	7	11%	56	89%	6	11%	7	13%	30	54%	13	23%	43	77%
Female	24	0	0%	24	100%	0	0%	6	25%	10	42%	8	33%	18	75%
Male	39	7	18%	32	82%	6	19%	1	3%	20	63%	5	16%	25	78%
General Education Students	49	5	10%	44	90%	4	9%	7	16%	22	50%	11	25%	33	75%
Students with Disabilities	14	2	14%	12	86%	2	17%	0	0%	8	67%	2	17%	10	83%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	62	7	11%	55	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	7	11%	56	89%	6	11%	7	13%	30	54%	13	23%	43	77%
Economically Disadvantaged	40	4	10%	36	90%	5	14%	6	17%	19	53%	6	17%	25	69%
Not Economically Disadvantaged	23	3	13%	20	87%	1	5%	1	5%	11	55%	7	35%	18	90%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	7	11%	55	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	7	11%	56	89%	6	11%	7	13%	30	54%	13	23%	43	77%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	7	11%	55	89%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	7	11%	55	89%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	63	7	11%	56	89%	6	11%	7	13%	30	54%	13	23%	43	77%

**GRADE 8 SCIENCE RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	26	31%	57	69%	6	11%	26	46%	22	39%	3	5%	25	44%
Female	35	10	29%	25	71%	4	16%	12	48%	9	36%	0	0%	9	36%
Male	48	16	33%	32	67%	2	6%	14	44%	13	41%	3	9%	16	50%
General Education Students	73	23	32%	50	68%	3	6%	22	44%	22	44%	3	6%	25	50%
Students with Disabilities	10	3	30%	7	70%	3	43%	4	57%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	79	26	33%	53	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	83	26	31%	57	69%	6	11%	26	46%	22	39%	3	5%	25	44%
Economically Disadvantaged	34	8	24%	26	76%	3	12%	15	58%	8	31%	0	0%	8	31%
Not Economically Disadvantaged	49	18	37%	31	63%	3	10%	11	35%	14	45%	3	10%	17	55%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	81	25	31%	56	69%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83	26	31%	57	69%	6	11%	26	46%	22	39%	3	5%	25	44%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	81	26	32%	55	68%	—	—	—	—	—	—	—	—	—	—
Migrant	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	80	25	31%	55	69%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	83	26	31%	57	69%	6	11%	26	46%	22	39%	3	5%	25	44%



**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**ANNUAL REGENTS EXAMINATION IN ELA (2021-22)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	11	12%	12	13%	24	27%	19	21%	23	26%	66	74%
Female	45	2	4%	7	16%	16	36%	7	16%	13	29%	36	80%
Male	44	9	20%	5	11%	8	18%	12	27%	10	23%	30	68%
General Education Students	78	7	9%	10	13%	21	27%	18	23%	22	28%	61	78%
Students with Disabilities	11	4	36%	2	18%	3	27%	1	9%	1	9%	5	45%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	85	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	89	11	12%	12	13%	24	27%	19	21%	23	26%	66	74%
Economically Disadvantaged	35	8	23%	4	11%	8	23%	5	14%	10	29%	23	66%
Not Economically Disadvantaged	54	3	6%	8	15%	16	30%	14	26%	13	24%	43	80%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	87	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	89	11	12%	12	13%	24	27%	19	21%	23	26%	66	74%
Homeless	6	0	0%	2	33%	2	33%	1	17%	1	17%	4	67%
Not Homeless	83	11	13%	10	12%	22	27%	18	22%	22	27%	62	75%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	89	11	12%	12	13%	24	27%	19	21%	23	26%	66	74%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	11	13%	12	14%	41	49%	10	12%	10	12%	61	73%
Female	37	1	3%	4	11%	24	65%	1	3%	7	19%	32	86%
Male	47	10	21%	8	17%	17	36%	9	19%	3	6%	29	62%
General Education Students	72	7	10%	10	14%	35	49%	10	14%	10	14%	55	76%
Students with Disabilities	12	4	33%	2	17%	6	50%	0	0%	0	0%	6	50%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	82	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	84	11	13%	12	14%	41	49%	10	12%	10	12%	61	73%
Economically Disadvantaged	20	1	5%	2	10%	11	55%	2	10%	4	20%	17	85%
Not Economically Disadvantaged	64	10	16%	10	16%	30	47%	8	13%	6	9%	44	69%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	83	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	11	13%	12	14%	41	49%	10	12%	10	12%	61	73%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	81	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	82	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	84	11	13%	12	14%	41	49%	10	12%	10	12%	61	73%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	3	5%	7	11%	34	54%	9	14%	10	16%	53	84%
Female	39	1	3%	4	10%	22	56%	7	18%	5	13%	34	87%
Male	24	2	8%	3	13%	12	50%	2	8%	5	21%	19	79%
General Education Students	62	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	60	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	3	5%	7	11%	34	54%	9	14%	10	16%	53	84%
Economically Disadvantaged	24	2	8%	2	8%	14	58%	2	8%	4	17%	20	83%
Not Economically Disadvantaged	39	1	3%	5	13%	20	51%	7	18%	6	15%	33	85%
Non-English Language Learner	63	3	5%	7	11%	34	54%	9	14%	10	16%	53	84%
Not in Foster Care	63	3	5%	7	11%	34	54%	9	14%	10	16%	53	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	3	5%	7	11%	34	54%	9	14%	10	16%	53	84%
Parent Not in Armed Forces	63	3	5%	7	11%	34	54%	9	14%	10	16%	53	84%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	7	14%	8	16%	22	43%	8	16%	6	12%	36	71%
Female	24	4	17%	4	17%	11	46%	2	8%	3	13%	16	67%
Male	27	3	11%	4	15%	11	41%	6	22%	3	11%	20	74%
General Education Students	49	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	7	14%	8	16%	22	43%	8	16%	6	12%	36	71%
Economically Disadvantaged	13	4	31%	1	8%	5	38%	3	23%	0	0%	8	62%
Not Economically Disadvantaged	38	3	8%	7	18%	17	45%	5	13%	6	16%	28	74%
Non-English Language Learner	51	7	14%	8	16%	22	43%	8	16%	6	12%	36	71%
Not in Foster Care	51	7	14%	8	16%	22	43%	8	16%	6	12%	36	71%
Not Homeless	51	7	14%	8	16%	22	43%	8	16%	6	12%	36	71%
Not Migrant	51	7	14%	8	16%	22	43%	8	16%	6	12%	36	71%
Parent Not in Armed Forces	51	7	14%	8	16%	22	43%	8	16%	6	12%	36	71%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	70	1	1%	4	6%	42	60%	23	33%	65	93%
Female	32	1	3%	1	3%	20	63%	10	31%	30	94%
Male	38	0	0%	3	8%	22	58%	13	34%	35	92%
General Education Students	59	1	2%	1	2%	36	61%	21	36%	57	97%
Students with Disabilities	11	0	0%	3	27%	6	55%	2	18%	8	73%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	67	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	1	1%	4	6%	42	60%	23	33%	65	93%
Economically Disadvantaged	23	0	0%	1	4%	12	52%	10	43%	22	96%
Not Economically Disadvantaged	47	1	2%	3	6%	30	64%	13	28%	43	91%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	69	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	1	1%	4	6%	42	60%	23	33%	65	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	70	1	1%	4	6%	42	60%	23	33%	65	93%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	76	11	14%	6	8%	39	51%	20	26%	59	78%
Female	41	5	12%	5	12%	24	59%	7	17%	31	76%
Male	35	6	17%	1	3%	15	43%	13	37%	28	80%
General Education Students	70	8	11%	6	9%	37	53%	19	27%	56	80%
Students with Disabilities	6	3	50%	0	0%	2	33%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	74	—	—	—	—	—	—	—	—	—	—
Small Group Total	76	11	14%	6	8%	39	51%	20	26%	59	78%
Economically Disadvantaged	27	6	22%	4	15%	12	44%	5	19%	17	63%
Not Economically Disadvantaged	49	5	10%	2	4%	27	55%	15	31%	42	86%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	11	14%	6	8%	39	51%	20	26%	59	78%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	76	11	14%	6	8%	39	51%	20	26%	59	78%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	4	11%	12	32%	17	46%	4	11%	21	57%
Female	22	2	9%	10	45%	8	36%	2	9%	10	45%
Male	15	2	13%	2	13%	9	60%	2	13%	11	73%
General Education Students	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
White	37	4	11%	12	32%	17	46%	4	11%	21	57%
Economically Disadvantaged	7	0	0%	4	57%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	30	4	13%	8	27%	14	47%	4	13%	18	60%
Non-English Language Learner	37	4	11%	12	32%	17	46%	4	11%	21	57%
Not in Foster Care	37	4	11%	12	32%	17	46%	4	11%	21	57%
Not Homeless	37	4	11%	12	32%	17	46%	4	11%	21	57%
Not Migrant	37	4	11%	12	32%	17	46%	4	11%	21	57%
Parent Not in Armed Forces	37	4	11%	12	32%	17	46%	4	11%	21	57%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	4	20%	0	0%	14	70%	2	10%	16	80%
Female	10	1	10%	0	0%	8	80%	1	10%	9	90%
Male	10	3	30%	0	0%	6	60%	1	10%	7	70%
General Education Students	19	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	4	20%	0	0%	14	70%	2	10%	16	80%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	18	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	20	4	20%	0	0%	14	70%	2	10%	16	80%
Not in Foster Care	20	4	20%	0	0%	14	70%	2	10%	16	80%
Not Homeless	20	4	20%	0	0%	14	70%	2	10%	16	80%
Not Migrant	20	4	20%	0	0%	14	70%	2	10%	16	80%
Parent Not in Armed Forces	20	4	20%	0	0%	14	70%	2	10%	16	80%



## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	1	1%	6	8%	35	48%	15	21%	16	22%	66	90%
Female	42	1	2%	3	7%	24	57%	10	24%	4	10%	38	90%
Male	31	0	0%	3	10%	11	35%	5	16%	12	39%	28	90%
General Education Students	68	0	0%	4	6%	33	49%	15	22%	16	24%	64	94%
Students with Disabilities	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	71	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	1	1%	6	8%	35	48%	15	21%	16	22%	66	90%
Economically Disadvantaged	26	1	4%	2	8%	11	42%	6	23%	6	23%	23	88%
Not Economically Disadvantaged	47	0	0%	4	9%	24	51%	9	19%	10	21%	43	91%
Non-English Language Learner	73	1	1%	6	8%	35	48%	15	21%	16	22%	66	90%
Not in Foster Care	73	1	1%	6	8%	35	48%	15	21%	16	22%	66	90%
Not Homeless	73	1	1%	6	8%	35	48%	15	21%	16	22%	66	90%
Not Migrant	73	1	1%	6	8%	35	48%	15	21%	16	22%	66	90%
Parent Not in Armed Forces	73	1	1%	6	8%	35	48%	15	21%	16	22%	66	90%

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	90
Female	39
Male	51
General Education Students	81
Students with Disabilities	9
American Indian or Alaska Native	1
Hispanic or Latino	4
White	85
Economically Disadvantaged	39
Not Economically Disadvantaged	51
English Language Learner	2
Non-English Language Learner	88
Not in Foster Care	90
Homeless	5
Not Homeless	85
Migrant	2
Not Migrant	88
Parent Not in Armed Forces	90

See report card Glossary and Guide for criteria used to include students in this table.

**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

**2018 TOTAL COHORT REGENTS IN ELA**

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	65	63%	38	37%	2	2%	4	4%	10	10%	22	21%	32	31%
Female	57	31	54%	26	46%	1	2%	2	4%	6	11%	17	30%	23	40%
Male	46	34	74%	12	26%	1	2%	2	4%	4	9%	5	11%	9	20%
General Education Students	85	55	65%	30	35%	0	0%	4	5%	8	9%	18	21%	26	31%
Students with Disabilities	18	10	56%	8	44%	2	11%	0	0%	2	11%	4	22%	6	33%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	97	59	61%	38	39%	2	2%	4	4%	10	10%	22	23%	32	33%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	34	21	62%	13	38%	0	0%	2	6%	3	9%	8	24%	11	32%
Not Economically Disadvantaged	69	44	64%	25	36%	2	3%	2	3%	7	10%	14	20%	21	30%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	64	—	37	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	65	63%	38	37%	2	2%	4	4%	10	10%	22	21%	32	31%
Homeless	5	2	40%	3	60%	0	0%	1	20%	0	0%	2	40%	2	40%
Not Homeless	98	63	64%	35	36%	2	2%	3	3%	10	10%	20	20%	30	31%
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	101	64	—	37	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	103	65	63%	38	37%	2	2%	4	4%	10	10%	22	21%	32	31%

**2018 TOTAL COHORT EXEMPTIONS IN ELA**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	30	26	87	4	13
Female	16	12	75	4	25
Male	14	14	100	0	0
General Education Students	28	25	89	3	11
Students with Disabilities	2	1	50	1	50
White	28	24	86	4	14
Economically Disadvantaged	12	9	75	3	25
Not Economically Disadvantaged	18	17	94	1	6
Not in Foster Care	30	26	87	4	13
Homeless	2	1	50	1	50
Not Homeless	28	25	89	3	11
Parent Not in Armed Forces	30	26	87	4	13

See report card Glossary and Guide for criteria used to include students in this table.

**2018 TOTAL COHORT REGENTS IN MATH**

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	8	8%	95	92%	1	1%	5	5%	51	50%	38	37%	89	86%
Female	57	3	5%	54	95%	1	2%	2	4%	28	49%	23	40%	51	89%
Male	46	5	11%	41	89%	0	0%	3	7%	23	50%	15	33%	38	83%
General Education Students	85	3	4%	82	96%	1	1%	3	4%	41	48%	37	44%	78	92%
Students with Disabilities	18	5	28%	13	72%	0	0%	2	11%	10	56%	1	6%	11	61%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	97	8	8%	89	92%	1	1%	4	4%	48	49%	36	37%	84	87%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	34	2	6%	32	94%	1	3%	1	3%	20	59%	10	29%	30	88%
Not Economically Disadvantaged	69	6	9%	63	91%	0	0%	4	6%	31	45%	28	41%	59	86%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	7	—	94	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	8	8%	95	92%	1	1%	5	5%	51	50%	38	37%	89	86%
Homeless	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Not Homeless	98	8	8%	90	92%	1	1%	4	4%	47	48%	38	39%	85	87%
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	101	7	—	94	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	103	8	8%	95	92%	1	1%	5	5%	51	50%	38	37%	89	86%

**2018 TOTAL COHORT EXEMPTIONS IN MATH**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	0	0	9	100
Female	7	0	0	7	100
Male	2	0	0	2	100
General Education Students	8	0	0	8	100
Students with Disabilities	1	0	0	1	100
White	8	0	0	8	100
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	4	0	0	4	100
Not in Foster Care	9	0	0	9	100
Homeless	1	0	0	1	100
Not Homeless	8	0	0	8	100
Parent Not in Armed Forces	9	0	0	9	100

See report card Glossary and Guide for criteria used to include students in this table.

**2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY**

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	101	98%	2	2%	0	0%	0	0%	1	1%	1	1%	2	2%
Female	57	55	96%	2	4%	0	0%	0	0%	1	2%	1	2%	2	4%
Male	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	85	83	98%	2	2%	0	0%	0	0%	1	1%	1	1%	2	2%
Students with Disabilities	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	97	96	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	34	32	94%	2	6%	0	0%	0	0%	1	3%	1	3%	2	6%
Not Economically Disadvantaged	69	69	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	99	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	101	98%	2	2%	0	0%	0	0%	1	1%	1	1%	2	2%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	98	96	98%	2	2%	0	0%	0	0%	1	1%	1	1%	2	2%
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	101	99	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	103	101	98%	2	2%	0	0%	0	0%	1	1%	1	1%	2	2%

**2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY**



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	4	4	100	0	0
Male	2	2	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	1	1	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Not in Foster Care	6	6	100	0	0
Homeless	1	1	100	0	0
Not Homeless	5	5	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**2018 TOTAL COHORT REGENTS IN SCIENCE**

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	12	12%	91	88%	1	1%	9	9%	49	48%	32	31%	81	79%
Female	57	3	5%	54	95%	1	2%	4	7%	30	53%	19	33%	49	86%
Male	46	9	20%	37	80%	0	0%	5	11%	19	41%	13	28%	32	70%
General Education Students	85	9	11%	76	89%	1	1%	4	5%	41	48%	30	35%	71	84%
Students with Disabilities	18	3	17%	15	83%	0	0%	5	28%	8	44%	2	11%	10	56%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	97	11	11%	86	89%	1	1%	8	8%	47	48%	30	31%	77	79%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	34	7	21%	27	79%	1	3%	5	15%	14	41%	7	21%	21	62%
Not Economically Disadvantaged	69	5	7%	64	93%	0	0%	4	6%	35	51%	25	36%	60	87%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	10	—	91	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	12	12%	91	88%	1	1%	9	9%	49	48%	32	31%	81	79%
Homeless	5	1	20%	4	80%	1	20%	2	40%	1	20%	0	0%	1	20%
Not Homeless	98	11	11%	87	89%	0	0%	7	7%	48	49%	32	33%	80	82%
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	101	10	—	91	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	103	12	12%	91	88%	1	1%	9	9%	49	48%	32	31%	81	79%

**2018 TOTAL COHORT EXEMPTIONS IN SCIENCE**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	33	1	3	32	97
Female	18	1	6	17	94
Male	15	0	0	15	100
General Education Students	32	1	3	31	97
Students with Disabilities	1	0	0	1	100
White	29	1	3	28	97
Economically Disadvantaged	11	1	9	10	91
Not Economically Disadvantaged	22	0	0	22	100
Not in Foster Care	33	1	3	32	97
Homeless	2	1	50	1	50
Not Homeless	31	0	0	31	100
Parent Not in Armed Forces	33	1	3	32	97

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	95	92%	8	8%	0	0%	0	0%	8	8%	0	0%	8	8%
Female	57	51	89%	6	11%	0	0%	0	0%	6	11%	0	0%	6	11%
Male	46	44	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
General Education Students	85	77	91%	8	9%	0	0%	0	0%	8	9%	0	0%	8	9%
Students with Disabilities	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	97	89	92%	8	8%	0	0%	0	0%	8	8%	0	0%	8	8%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	34	33	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	69	62	90%	7	10%	0	0%	0	0%	7	10%	0	0%	7	10%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	93	—	8	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	95	92%	8	8%	0	0%	0	0%	8	8%	0	0%	8	8%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	98	90	92%	8	8%	0	0%	0	0%	8	8%	0	0%	8	8%
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	101	93	—	8	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	103	95	92%	8	8%	0	0%	0	0%	8	8%	0	0%	8	8%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	42	100	0	0
Female	23	23	100	0	0
Male	19	19	100	0	0
General Education Students	33	33	100	0	0
Students with Disabilities	9	9	100	0	0
White	40	40	100	0	0
Economically Disadvantaged	16	16	100	0	0
Not Economically Disadvantaged	26	26	100	0	0
Not in Foster Care	42	42	100	0	0
Homeless	4	4	100	0	0
Not Homeless	38	38	100	0	0
Parent Not in Armed Forces	42	42	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 2	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 11	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

#### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

#### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%



**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	100	9	9%	3	1	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	96	2	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	92	89%	46	45%	43	42%	3	3%	0	0%	3	3%	1	1%	7	7%
Female	57	51	89%	29	51%	21	37%	1	2%	0	0%	3	5%	0	0%	3	5%
Male	46	41	89%	17	37%	22	48%	2	4%	0	0%	0	0%	1	2%	4	9%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	85	77	91%	43	51%	34	40%	0	0%	0	0%	2	2%	1	1%	5	6%
Students with Disabilities	18	15	83%	3	17%	9	50%	3	17%	0	0%	1	6%	0	0%	2	11%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	97	88	91%	43	44%	43	44%	2	2%	0	0%	2	2%	1	1%	6	6%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	26	76%	11	32%	14	41%	1	3%	0	0%	1	3%	1	3%	6	18%
Not Economically Disadvantaged	69	66	96%	35	51%	29	42%	2	3%	0	0%	2	3%	0	0%	1	1%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	103	92	89%	46	45%	43	42%	3	3%	0	0%	3	3%	1	1%	7	7%
Homeless	5	5	100%	0	0%	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
Not Homeless	98	87	89%	46	47%	39	40%	2	2%	0	0%	3	3%	1	1%	7	7%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	101	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	103	92	89%	46	45%	43	42%	3	3%	0	0%	3	3%	1	1%	7	7%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

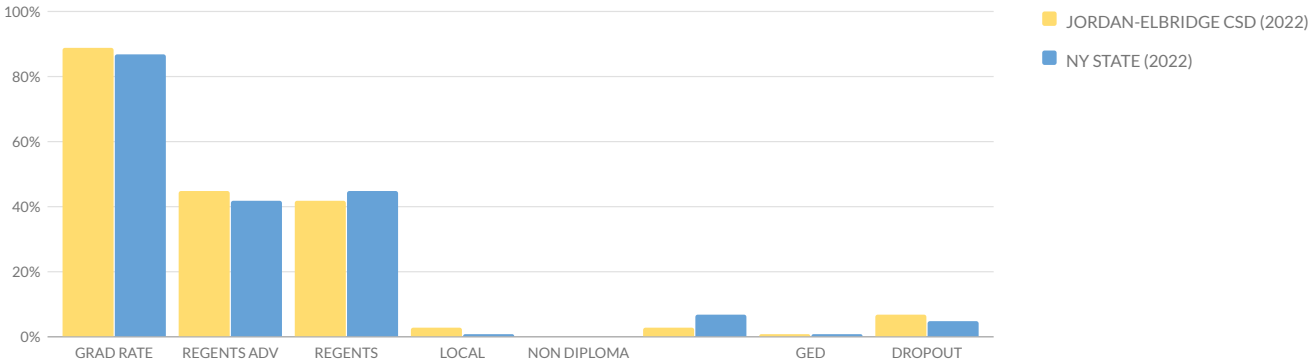
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JORDAN-ELBRIDGE CSD GRADUATION RATE DATA  
4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



## GRADUATION RATE

Subgroup	Total		GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	92	89%		46	45%	43	42%	3	3%	0	0%	3	3%	1	1%	7	7%
Female	57	51	89%		29	51%	21	37%	1	2%	0	0%	3	5%	0	0%	3	5%
Male	46	41	89%		17	37%	22	48%	2	4%	0	0%	0	0%	1	2%	4	9%
Non-binary	0	0	0%		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	85	77	91%		43	51%	34	40%	0	0%	0	0%	2	2%	1	1%	5	6%
Students with Disabilities	18	15	83%		3	17%	9	50%	3	17%	0	0%	1	6%	0	0%	2	11%
American Indian or Alaska Native	0	0	0%		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—		—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—		—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—		—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	97	88	91%		43	44%	43	44%	2	2%	0	0%	2	2%	1	1%	6	6%
Multiracial	2	—	—		—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	26	76%		11	32%	14	41%	1	3%	0	0%	1	3%	1	3%	6	18%
Not Economically Disadvantaged	69	66	96%		35	51%	29	42%	2	3%	0	0%	2	3%	0	0%	1	1%
English Language Learner	2	—	—		—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	—	—		—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	103	92	89%		46	45%	43	42%	3	3%	0	0%	3	3%	1	1%	7	7%
Homeless	5	5	100%		0	0%	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
Not Homeless	98	87	89%		46	47%	39	40%	2	2%	0	0%	3	3%	1	1%	7	7%
Migrant	2	—	—		—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	101	—	—		—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	103	92	89%		46	45%	43	42%	3	3%	0	0%	3	3%	1	1%	7	7%

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**Jordan-Elbridge Central School District**  
Cultivating the BEST in personal growth and achievement

**Budget Issue May 2023**

## 2023-24 BUDGET FAST FACTS

**VOTE:**  
**Tuesday, May 16**  
High School Events Entry

**PROPOSED  
2023-24 BUDGET:**  
**\$36,195,000**

**BUDGET INCREASE:**  
**\$1,216,500**  
(3.48 percent)

**PROPOSED SCHOOL  
TAX LEVY INCREASE**  
**2.75 percent**

**PUBLIC BUDGET  
HEARING/MEEET THE  
BOARD CANDIDATES**

May 4th at 6 p.m.  
Middle School Library

## Proposed 2023-24 school budget aims to support a growing district community

On Tuesday, May 16th, Jordan-Elbridge Central School District residents will vote on a proposed \$36,195,000 budget for the 2023-24 school year. This budget represents a spending increase of 3.48 percent, or \$1,216,500 and carries a 2.75 percent tax levy increase.

This is only the third time in eight years that Jordan-Elbridge has presented a budget with a tax increase to voters. The proposed 2.75 percent tax levy increase falls below the district's legal limit

as defined by New York's tax levy cap legislation. That means a simple majority (50 percent of votes plus one) is needed to approve the budget.

This year's proposed tax levy increase is necessary due to both a modest increase in state aid, and the continued rising costs of goods and services. Current high inflation not only impacts the groceries stocking the shelves of your local supermarket; but also, the cost of keeping lights on in

schools, the supplies students use in art and music classes, and the cost of health insurance for school employees.

"The school district's goal in developing a budget for the upcoming school year was to find the right balance between what our community can support and the cost of helping every student cultivate the BEST in personal growth and achievement," explained Superintendent of Schools James Froio.

The proposed 2.75 percent tax levy increase would provide more than \$300,000 of revenue to support student programming, ensuring that the proposed budget would provide for all JE academic and co-curricular activities. The proposed budget also addresses parent concerns over support and supervision for student-athletes,

## TOP 10 FOR THE JEHS CLASS OF 2023



**Jordan-Elbridge High School recently named its top 10 students for the Class of 2023.**

*From left to right on the bottom row (sitting): Katherine Dristle, Jack Barrigar, Delaney Barrigar, Riley Precourt, Sarah Lane*

*From left to right on the top row (standing): Emma Leiker, Riley Crawford, Michael Barrigar, Jr., Porter Ross, Madyn LaFleur, Christopher McGinn*

*Continued on page 3*

## Valedictorian & Salutatorian for the Class of 2023

Jordan-Elbridge High School is honoring Katherine Dristle and Jack Barrigar as the valedictorian and salutatorian for the class of 2023. Both say their small community bolstered helpful relationships with teachers and peers.



### VALEDICTORIAN

Valedictorian **Katherine Dristle** plans to study biology/pre-veterinarian at SUNY Geneseo post-graduation. She hopes to go on to veterinary school, and eventually become an equine veterinarian.

Katherine said her JE education has taught her the value of hard work and perseverance.

"My education has allowed me to have meaningful relationships with my teachers and friends and has taught me that whatever you set your mind to, you can achieve," Katherine explained.

Outside of school, Katherine enjoys riding and taking care of horses, baking, and hanging out with friends and family. She said she's thankful to be a part of the Jordan-Elbridge school community.



### SALUTATORIAN

Class of 2023 salutatorian **Jack Barrigar** hopes to follow a career path in finance. Jack hopes to own a business in the future. Jack agrees that the relationships he's made at JE have helped him get to where he is today.

"The experience I gained through the relationships with my peers and teachers this small community brings has been a greater influence than all," said Jack.

Jack is a big sports enthusiast and said outside of school, he enjoys watching, playing, and reading all about sports.

## BOARD OF EDUCATION CANDIDATES

Three seats are available on the Jordan-Elbridge Board of Education



### Annette Gustafson

- › 35 Mechanic St., Jordan, NY
- › **Spouse:** Mark Gustafson
- › **Children:** Gunnard (JEMS)
- › **Years lived in the district:** 14 years
- › **Employment:** Special Education Instructional Liaison/ School Psychologist with Syracuse City School District
- › **High school and college(s) attended, degrees received, and subject areas studied:** Hudson High School, SUNY Plattsburgh (B.S., MS, CAS in Psychology/ School Psychology)
- › **Jordan-Elbridge activities or committees:** JE Board of Education Member, BOCES Board Representative
- › **Community activities:** Merit Badge Counselor - Scout Troop 52/IG, Scout and sport activities volunteer, creator of FB walking club for JE moms



### Molly Godfrey

- › 635 Kilts Path, Jordan, NY
- › **Spouse:** Adam Godfrey
- › **Children:** Keegan (JEDIS), Kinley (EE)
- › **Years lived in the district:** Lifetime
- › **Employment:** Bookkeeping services for Bridge Financials
- › **High school and college(s) attended, degrees received, and subject areas studied:** JEHS (Class of 1994), Pace University (B.S. in Education)
- › **Jordan-Elbridge activities or committees:** Board member for JE Youth Football & Cheerleading program
- › **Community activities:** Rec youth basketball and softball coach



### Kurt Handley

- › 38 N Main St., Jordan, NY
- › **Spouse:** Lindsay Handley
- › **Children:** Blake (JEDIS), Ella (JEDIS), Emelia (EE), Cole
- › **Years lived in the district:** 12 years
- › **Employment:** Engineering Project Manager for Carrier
- › **High school and college(s) attended, degrees received, and subject areas studied:** Auburn High School, SUNY Polytechnic Institute (Mechanical Engineering)
- › **Jordan-Elbridge activities or committees:** Youth Sports (baseball, basketball, football), Modified Assistant Baseball Coach
- › **Community activities:** Jordan Fire Department



## Meet the new leadership team for JEMS & JEDIS

Jordan-Elbridge Middle School and the Jordan-Elbridge Dynamic Intermediate School will welcome a new leadership team in the 2023-24 school year, as current JEMS principal David Shafer prepares to retire.

Current International Baccalaureate Coordinator Alexis Farnsworth will become the principal for grades 4-8, overseeing both JEMS and JEDIS students. Current K-12 MTSS Coordinator Erin Wilson will become the dean of students for grades 4-8. Farnsworth's office will be in the middle school, while Wilson will be housed in the JEDIS wing of the building. Current JEDIS principal Nina Baker will continue her role as Director of Curriculum, Instruction, and Intermediate Education.

Both Farnsworth and Wilson want parents, teachers, and students to understand that while JEMS and JEDIS will now share a principal, the curriculum and instruction at the two schools will remain separate. JEDIS will remain an elementary program, and JEMS will continue its International Baccalaureate program learning.

"One thing we want to do is create a more coherent community for students, teachers, and families in 4-8, so it's one unified building based on relationships, and based on culture," explained Farnsworth.

Farnsworth and Wilson said they'd like to create opportunities for faculty team building between both schools, and assemblies that include all grade-levels so that



Alexis Farnsworth will become principal of grades 4-8



Erin Wilson will become dean of students of grades 4-8

instead of being separated into two wings, JEMS and JEDIS faculty and students can build relationships. They look forward to potentially creating a student-mentor opportunity in the future to set up a smoother transition for students entering 6th grade.

Farnsworth has worked at JEMS since 2016, first as an eighth-grade language and literature teacher, until she moved to her position as IB coordinator two years ago. Wilson has been with JE since 2007. She began as a special education teacher at Elbridge Elementary and transitioned two years ago to become the district's MTSS coordinator, and the intermediate student engagement coordinator at JEDIS.

## BUDGET

*Continued from page 1*

providing funding for additional assistant coaches for modified lacrosse, varsity softball, and varsity baseball.

Student safety continues to be a top priority at JE. Included in the proposed budget for the 2023-24 school year are additional enhancements to the security at Jordan-Elbridge High School.

The proposed spending plan also includes the purchase of two large and two small school buses.

The district will continue its practice of purchasing those buses with cash.

"We are celebrating some exciting news for the community: even though the proposed budget carries a tax levy increase, the district is also growing," said Assistant Superintendent of Schools, R.J. Hartwell. "This provides some relief to property tax impact the following year."

According to the Town of Elbridge supervisor, two eight-

unit townhouses are under construction near Bailiwick, Cobblestone Ridge development will continue this year, and plans to build new condominiums on Route 5 near Absolute Audio are in the works.

In addition to voting on the proposed budget, community members will elect three members to the Board of Education. See page two for further information.

Voters will also decide on two separate

propositions that would provide further funding for both the Elbridge Free Library and the Jordan Bramley Library.

Polls will be open on May 16th, 2023, from 7 a.m. to 9 p.m. at JEHS. Voters may access the building via the events entrance.

Absentee ballots may be requested through the District Clerk. They must be returned by 5 p.m. on Tuesday, May 16th.



## On the May 16 ballot

### PROPOSITION 1: The 2023-24 budget

Shall the proposed 2023-24 budget for the Jordan-Elbridge Central School District, in the amount of \$36,195,000, as approved by the Board of Education on April 12th, 2023, be adopted?

#### What it means:

Voters in New York decide the spending plans for school districts. This proposition asks voters to decide whether to allow the district to spend up to \$36,195,000 for the 2023-24 school year.

#### What if the 2023-24 budget is not approved?

If voters reject the initial budget

proposal on May 16th, the Board of Education has the option of putting the same or a revised budget up for a revote in June. If a proposed budget is defeated twice by voters, the district must adopt a contingent budget.

Under New York's tax levy limit law, a contingent budget must carry a 0 percent tax levy increase. Contingency rules prohibit the district from spending money in certain areas, including the community's use of school facilities (unless the costs are reimbursed), field trips, new equipment (not related to the health and safety of students), non-essential maintenance, certain student supplies and small building improvement projects. The administrative component of the

budget would also be subject to certain restrictions.

### PROPOSITION 2 & 3: Library Budgets

Voters will decide whether to allow the Elbridge Free Library and the Jordan Bramley Library to spend an additional \$12,000 in 2023-24.

### Board of Education Election (*three seats*)

See page 2 for biographical information of the Board of Education candidates.

## Alumni Connection: Jordan-Elbridge High School sweethearts find success in Washington, D.C.

Our Jordan-Elbridge Eagle alumni usually agree on one thing; their alma mater helped them build a strong foundation for a successful career. For the next two alumni we're introducing you to, JE also brought them something more: a life partner.

**Francis Bartkowiak** graduated from JEHS in 2012 and went on to study computer science with a concentration in computer security at Utica College (now Utica University). A senior year internship helped Francis land his first job as a software engineer. Francis has since supported the U.S. Government through contractor companies like Harris Corp. and SOSi, he's compiled data to assist in global research projects at AidData, and he's worked on software that automates warehouses while working at Swisslog. Currently, Francis works as a Senior Software Engineer at Ford Pro, helping create fleet management software for electric vehicles.

"I am very passionate about the work I do," said Francis. "I hope that

the code I'm working on now will help make the transition to EVs easier for large businesses with fleets of vehicles. I love working knowing that I am helping to transition the world off fossil fuels and into greener, more sustainable options."

While a Jordan-Elbridge student, Francis said playing football taught him to be resilient, and partaking in school plays and musicals taught him to improvise. He also had a special shoutout for teacher Dave Sipley, who Francis said inspired him to be the person he is today.

"He was the first teacher who was really able to help me understand that learning is not just for the end goal of passing a test or getting a good job," explained Francis. "You should want to learn for the sake of bettering yourself."

JE also led Francis to a lifelong relationship with high school sweetheart **Emily O'Hara**. Emily graduated from JEHS in 2013 and went on to attend Syracuse University

where she double majored in English & Textual Studies and Political Science. In 2017, Emily became the first person in her family to earn

a bachelor's degree. From there, she studied at William & Mary Law School, which is the oldest law school in the country.

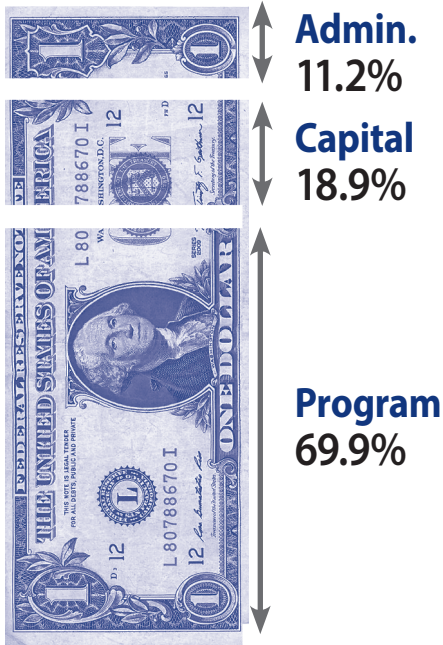
After passing the Virginia state bar exam in 2020, Emily started working for the United States Government Accountability Office (GAO) as a procurement law attorney. The GAO is a legislative branch agency in the federal government that provides congress, heads of executive agencies,



Francis Bartkowiak and Emily O'Hara

*Continued on back page*

## How your tax dollars are spent



**Proposed Budget:**  
**\$36,195,000**

## What the budget pays for\*

### PROGRAM

- › Salary and benefits (teachers, counselors, librarians, coaches, teaching assistants, bus monitors, bus drivers)
- › Teacher supplies, materials and equipment, conferences
- › Textbooks and software
- › Sports and co-curricular activities
- › Transportation
- › Library services

### CAPITAL

- › Salary and benefits (custodial, grounds keepers, and maintenance)
- › Supplies and materials
- › Equipment
- › Water, sewage and utilities
- › Bond principal and interest payments
- › Capital outlay
- › Bus purchases

### ADMINISTRATIVE

- › Board of Education expenses
- › District clerk and district meeting expenses
- › Salary and benefits for: superintendent, assistant superintendent, principals/supervisors, and central office and main office staff
- › Staff development
- › School resource officers

*\*Summary and not an item-by-item list*

## JEHS student receives national recognition for art portfolio

Jordan-Elbridge High School student Emma Leiker is receiving national recognition for her art portfolio entitled "Contributions of Historical Women on the Advancement of American Society."

Emma was one of seven Gold Key art portfolio award winners in this year's Scholastic Art Competition, leading to an automatic entrance into the national competition. In March, Emma found out she won the national silver medal for her portfolio pieces.

"We've said to her, you've earned every ounce of every accolade you've gotten so far, this was not an accident," said art teacher Katie DeLorenzo.

Emma is passionate about history, and said when brainstorming for her portfolio project, she knew she wanted to represent women's

historical accomplishments because they don't usually get talked about. Her research began last school year, where she narrowed down a list of women and learned about their contributions.

"I presented it in magazine form because these women weren't really represented in media, so I thought let's put a spin on it, and even represent publishing throughout our history," explained Emma.

Along with her Gold Key award in the Scholastic Art Competition, Emma won the Newhouse Visual Communications Workshop Scholarship for Design, which is only given to one student. She now can attend a design workshop at



SU's Newhouse School of Public Communication for free.

Emma says she will always pursue art as a hobby and hopes to incorporate it into her career. Right now, her plan is to attend Oswego to study history. She hopes to become a professor and is interested in looking into art history.

## Proposed 2023-24 Budget Summary

### ESTIMATED REVENUES

REVENUE SOURCES	2022-23 BUDGET	2023-24 ESTIMATED	% INCREASE/(DECREASE)
State Aid	\$17,914,921	\$19,054,249	6.4%
Tax Levy (Including STAR)	12,847,000	13,200,000	2.75%
Federal Revenue	25,000	25,000	0.0%
Other Tax Items	539,500	574,751	6.5%
Other Local Revenue	323,000	341,000	5.6%
Transfer From Debt Service Fund	0	0	0.0%
Transfer From Capital Fund	0	0	0.0%
Transfer From Reserves	329,079	0	(100.0%)
Appropriated Fund Balance	3,000,000	3,000,000	0.0%
<b>Total:</b>	<b>\$34,978,500</b>	<b>\$36,195,000</b>	<b>3.48%</b>

### PROPOSED EXPENDITURES

ITEM	2022-23 BUDGET	2023-24 PROPOSED	% INCREASE/(DECREASE)
Total General Support	\$4,478,972	\$4,551,094	1.6%
Total Instruction	16,716,398	17,428,546	4.3%
Total Pupil Transportation	2,666,977	2,931,147	9.9%
Total Community Service	32,600	33,400	2.5%
Total Employee Benefits	7,329,678	7,580,874	3.4%
Debt Service	3,233,875	3,149,938	(2.6%)
Interfund Transfers	520,000	520,000	0.0%
<b>Total:</b>	<b>\$34,978,500</b>	<b>\$36,195,000</b>	<b>3.48%</b>

## Proposed 2023-24 Budget — a line-by-line look

### GENERAL SUPPORT

ITEM	2022-23 BUDGET	2023-24 PROPOSED	% INCREASE/(DECREASE)
Board of Education	\$19,900	\$20,100	1.0%
District Clerk	7,800	8,100	3.8%
District Meeting	2,800	3,150	12.5%
Chief School Administrator	264,367	277,797	5.1%
Business Administration	201,432	328,081	62.9%
Auditing	29,500	30,500	3.4%
Treasurer	77,049	6,500	(91.6%)
Tax Collection	15,500	14,500	(6.5%)
Purchasing	4,450	4,450	0.0%
Legal Services-Other	72,800	72,800	0.0%
Legal Services-Financial Advisor	6,240	6,500	4.2%
Legal-BOCES Services	37,000	24,729	(33.2%)
Personnel	128,807	122,480	(4.9%)
Records Management	5,000	3,000	(40.0%)
Public Information & Services	102,100	83,700	(18.0%)
Operation/Maintenance of Plant	2,503,127	2,508,423	0.2%
Central Storeroom	8,900	0	(100.0%)
Central Printing & Mailing	45,500	57,946	27.4%
Central Data Processing	521,200	525,700	0.9%
Insurance & BOCES Admin. Svcs.	425,500	452,638	6.4%
<b>Total General Support</b>	<b>\$4,478,972</b>	<b>\$4,551,094</b>	<b>1.6%</b>

# Proposed 2023-24 Budget — a line-by-line look *(continued)*

## INSTRUCTION

ITEM	2022-23 BUDGET	2023-24 PROPOSED	% INCREASE/(DECREASE)
Curriculum Development	\$136,537	\$138,824	1.7%
Supervision-Regular School	826,832	979,157	18.4%
Research, Planning & Evaluation	124,000	145,975	17.7%
In-Service Training	110,250	100,000	(9.3%)
Teaching-Regular School	7,815,986	8,177,207	4.6%
Programs-Students W/Disabilities	3,745,839	3,994,688	6.6%
English Language Learners	67,865	70,580	4.0%
Occupational Education	837,916	704,550	(15.9%)
Teaching-Special Schools	58,000	60,000	3.4%
School Library & AV	346,421	300,758	(13.2%)
Computer Assisted Instruction	904,694	916,571	1.3%
Guidance	455,021	473,212	4.0%
Health Services	179,650	174,320	(3.0%)
Psychological Services	160,149	166,525	4.0%
Social Work Services	113,967	116,926	2.6%
Co-Curricular Activities	219,431	239,022	8.9%
Interscholastic Activities	613,839	670,232	9.2%
<b>Total Instruction</b>	<b>\$16,716,398</b>	<b>\$17,428,547</b>	<b>4.3%</b>

## TRANSPORTATION; BENEFITS; DEBT SERVICE; INTERFUND TRANSFERS

ITEM	2022-23 BUDGET	2023-24 PROPOSED	% INCREASE/(DECREASE)
<b>PUPIL TRANSPORTATION</b>			
District Transportation Services	\$2,485,806	\$2,745,097	10.4%
Garage Building	160,171	165,051	3.0%
Transportation From BOCES	21,000	21,000	0.0%
<b>Total Pupil Transportation</b>	<b>\$2,666,977</b>	<b>\$2,931,147</b>	<b>9.9%</b>
<b>Community Service</b>	<b>32,600</b>	<b>33,400</b>	<b>2.5%</b>
<b>EMPLOYEE BENEFITS</b>			
Employees' Retirement	523,861	528,861	1.0%
Teachers' Retirement	1,247,788	1,307,347	4.8%
Social Security	1,156,209	1,274,202	10.2%
Workers' Compensation	225,000	188,000	(16.4%)
Unemployment Insurance	50,000	35,000	(30.0%)
Hospital, Medical & Dental Insurance	4,119,320	4,239,965	2.9%
Employee Tuition	7,500	7,500	0.0%
<b>Total Employee Benefits</b>	<b>\$7,329,678</b>	<b>\$7,580,874</b>	<b>3.4%</b>
<b>DEBT SERVICE</b>			
Total Debt Service-Principal	2,560,000	2,844,725	11.1%
Total Debt Service-Interest	673,875	305,213	(54.7%)
<b>Total Debt Service</b>	<b>\$3,233,875</b>	<b>\$3,149,938</b>	<b>(2.6%)</b>
<b>INTERFUND TRANSFERS</b>			
Transfer To Special Aid Funds	420,000	420,000	0.0%
Transfer To Capital Fund	100,000	100,000	0.0%
<b>Total Interfund Transfers</b>	<b>\$520,000</b>	<b>\$520,000</b>	<b>0.0%</b>





## **Jordan-Elbridge** **Central School District**

District Office: 9 North Chappell St.  
Jordan, NY 13080

Mailing Address: PO Box 902  
Jordan, NY 13080

Non-Profit  
Organization  
**PAID**  
Jordan, NY  
13080  
Permit #5

### **Board of Education**

Karen Guerrette, *President*  
William Yard, *Vice President*  
Tabitha DelCostello  
Annette Gustafson  
Lisa Long  
Jodi May  
Gage Moulding

### **Superintendent of Schools**

James R. Froio

### **Assistant Superintendent**

R.J. Hartwell

## **POSTAL PATRON**

Jordan-Elbridge Central School District  
is an Equal Opportunity Employer

*This newsletter is produced in cooperation with the  
Capital Region BOCES Communications Service.*

## **PLEASE VOTE!**

**TUESDAY**  
**MAY 16, 2023**

### **High School Events Entry Lobby**

Voting will take place in-person.  
Absentee ballots will be available  
by request. If you'd like one,  
please contact the District Office  
at 315-689-8500 ext. 5002. All  
ballots have to be returned to  
the District Clerk by 5 p.m. on  
May 16, 2023.

## **WHO CAN VOTE?**

### **Voter qualifications:**

- U.S. citizen
- 18 years of age or older
- District residency for at least  
30 days prior to the vote
- No voter registration is  
required

## **ALUMNI CONNECTION**

*Continued from page 4*

and the public with non-partisan  
information that can be used to  
improve government programs and  
save taxpayer dollars.

"My daily work includes reviewing  
briefings from parties, conducting  
research, and drafting legal  
decisions that determine whether  
federal government agencies have  
properly issued solicitations and  
awarded contracts to government  
contractors," Emily explained.

Emily said the largest impact JE  
had on her life is the relationships  
she made there and continues to  
develop through adulthood. Not only  
did she meet her husband, Francis, at  
JE, but Emily said there's something  
special about the friendships you've  
had since elementary school.

"I understand how privileged I was  
to grow up in a place where there  
was a strong sense of community,"  
Emily added. "As an adult, those  
early influences have helped me



Francis Bartkowiak and Emily O'Hara while  
students at JEHS

decide what communities I want to  
be a part of now."

Emily said the JE community  
also helped her to find a passion  
for service. She enjoys sharing  
knowledge and insights to help  
students access resources they may  
not be familiar with.

"Whatever I have gained from my  
time at JE, in college, in law school,  
or in my career, I want to pay it  
forward," said Emily.

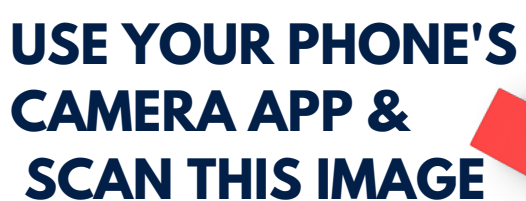
We are always looking to share  
more former-student stories,  
so if you know of any Jordan-  
Elbridge alumni who deserve some  
recognition, reach out to us on  
social media.





**3 & 4 YEAR OLD  
PRE-K  
KINDERGARTEN  
GRADES 1-12**

**REGISTER ONLINE**  
**WWW.JECSD.ORG**



**COMPLETE THE  
REGISTRATION ON  
YOUR DEVICE!**





## Jordan-Elbridge Central School District 2023-24 Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *	
Total Budgeted Amount, Not Including Separate Propositions	\$ 34,978,500	\$ 36,195,000	\$ 35,651,063	
Increase/Decrease for the 2023-24 School Year		\$ 1,216,500	\$ 672,563	
Percentage Increase/Decrease in Proposed Budget		3.48%	1.92%	
Change in the Consumer Price Index		8.0%		
A. Proposed Levy to Support the Total Budgeted Amount	\$ 12,847,000	\$ 13,200,000		
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0		
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0		
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 12,847,000	\$ 13,200,000		\$ 12,847,000
F. Total Permissible Exclusions	\$ 112,062	\$ 171,564		
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 12,803,116	\$ 13,034,828		
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 12,734,938	\$ 13,028,436		
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 68,178	\$ 6,392		
Administrative Component	\$ 3,780,912	\$ 4,043,929	\$ 3,912,488	
Program Component	\$ 24,301,356	\$ 25,304,201	\$ 25,300,429	
Capital Component	\$ 6,896,232	\$ 6,846,870	\$ 6,438,146	
* Should the proposed 2023-24 school year budget be defeated, pursuant to Section 2023 of the Education Law, it is anticipated that a contingent budget would require reductions in equipment purchases, except those deemed necessary for the health and safety reasons.				
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)	Description		Amount	
	Elbridge Free Library increase		\$ 12,000	
	Jordan Bramley Library increase		\$ 12,000	
			\$	

\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed  
for the 2023-24 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$715

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Jordan-Elbridge Central School District, Onondaga & Cayuga Counties, New York, will be held at the Jordan-Elbridge High School in said district on Tuesday, May 16, 2023 between the hours of 7:00 am and 9:00 pm, prevailing time in the Jordan-Elbridge High School, at which time the polls will be opened to vote by voting ballot or machine. Absentee ballots must be received by 5:00 pm prevailing time on Tuesday, May 16, 2023.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Welcome to our community!

# Jordan-Elbridge Central School District



Superintendent, James Froio | Assistant Superintendent, R.J. Hartwell  
www.jecsd.org | (315) 689-8500 | @JEEagles #EaglePride



## EDUCATION FOR A BETTER WORLD.

- An education at JE begins with tuition-free Universal Pre-Kindergarten and ends with tuition-free college diplomas
- Five School Resource Officers to ensure everyone's safety
- The Positivity Project, PBIS, and other social-emotional learning supports
- ELL Program & STEM Programs
- Early College High School
- 3 year old & 4 year old Pre-Kindergarten
- Award-Winning Athletic Programs
- Best community for Music Education, 10 years in a row
- Differentiated learning
- Average class size: 18-21 students



## BE A PART OF THE COMMUNITY.

- Town of Elbridge Recreation Youth Clubs & Athletic Programs
- Middle School & High School Sports on the districts all season turf-field
- Middle School & High School Clubs
- Senior Citizen Club
- Veterans Outreach Program
- Girl Scouts & Boy Scouts
- Color Guard & Marching Band



## Our Mission

To cultivate the **BEST** in personal growth and achievement

## 4-YEAR GRADUATION RATE

94%

## PK-12 ENROLLED SCHOOL STUDENTS

1,205

**JE**  
**EAGLES**  
...are  
—EXCELLENT—  
in all that  
**THEY**  
**DO**



@JEEagles  
#EaglePride



Cultivating the **BEST** in personal growth and achievement