



Jordan-Elbridge Central School District

2026-27

Proposed Budget

Prepared by R. Hartwell

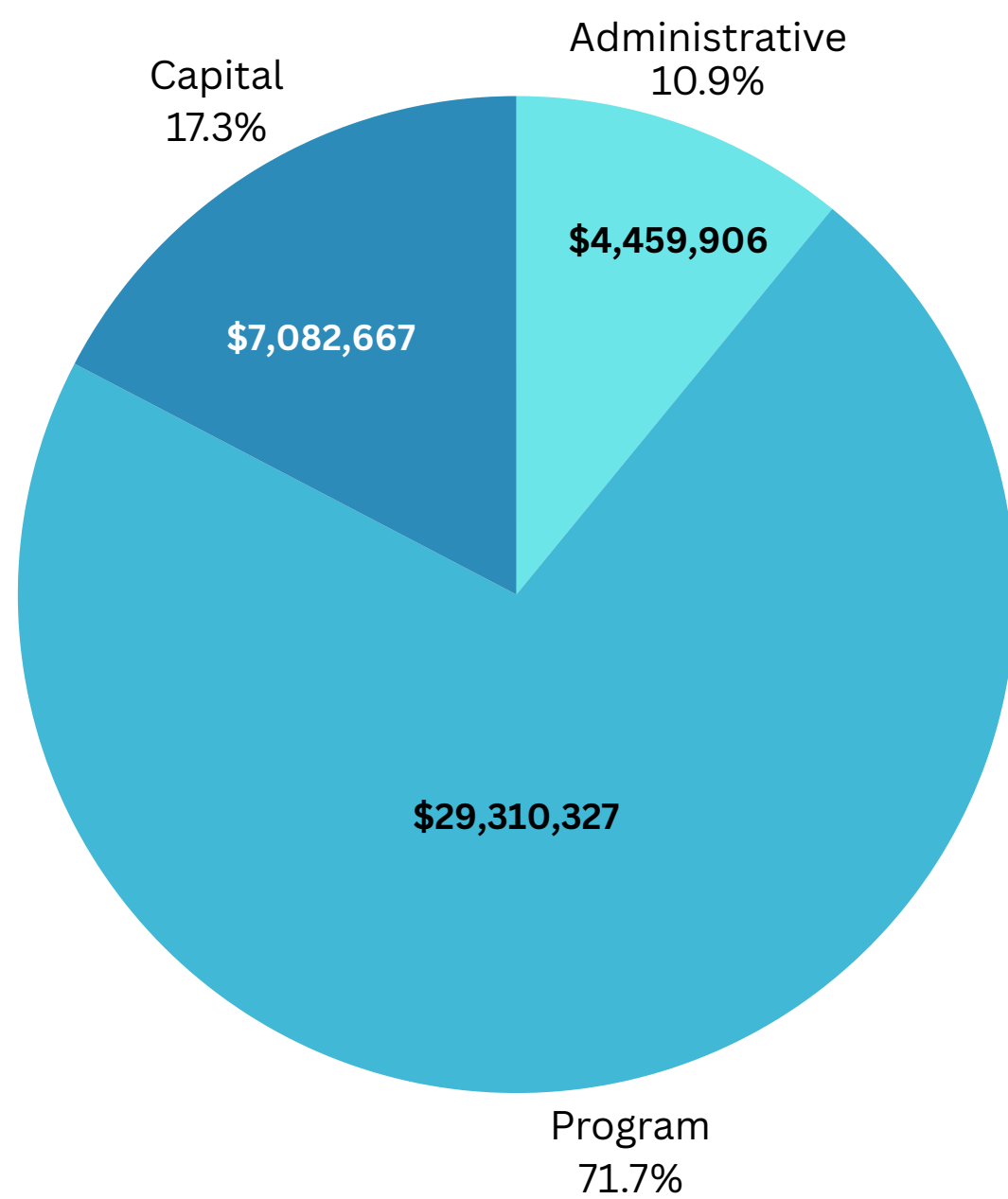
Assistant Superintendent for Business & Finance

Cultivating the BEST in personal growth and achievement

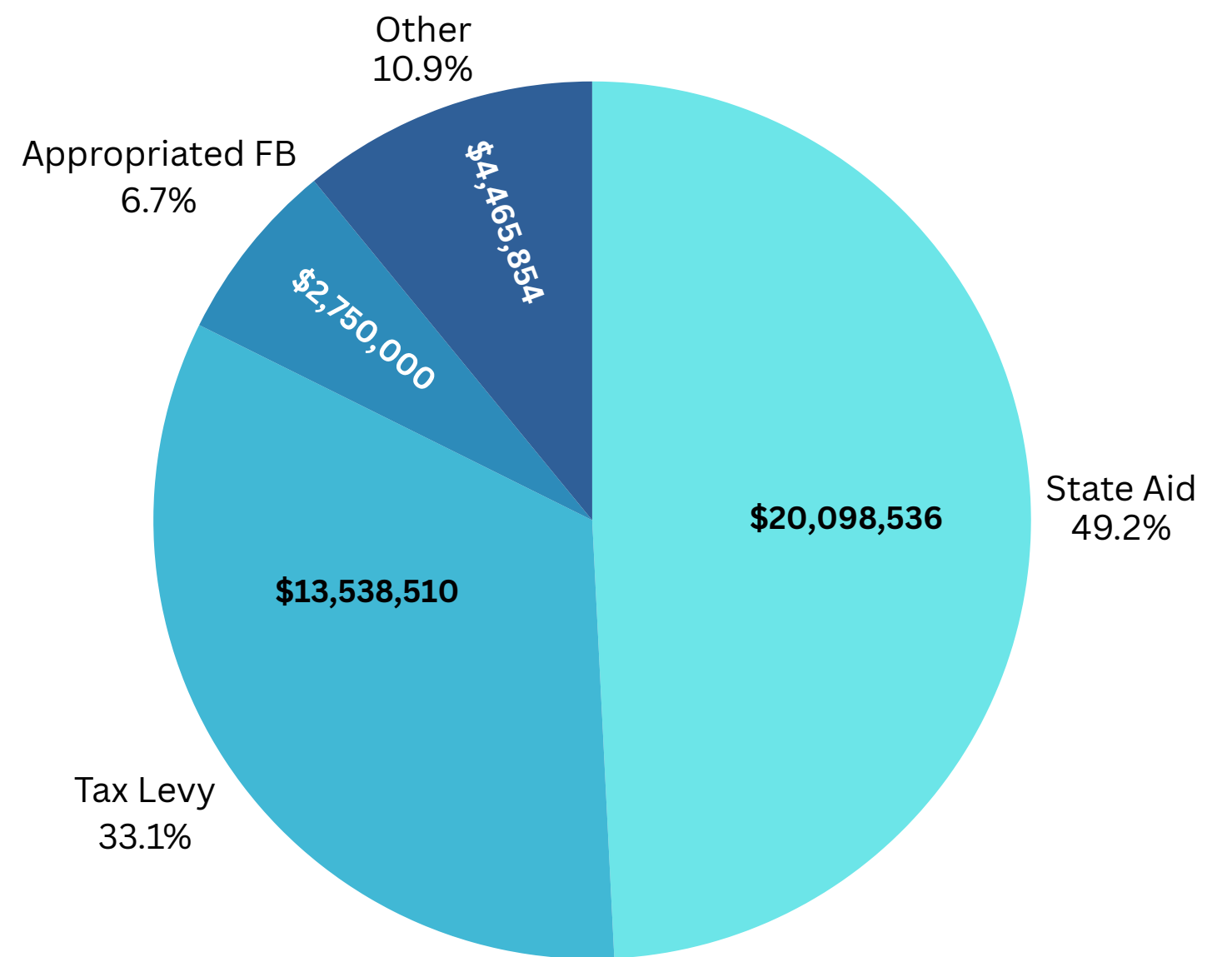
2026-27 Proposed Budget

Jordan-Elbridge CSD

Appropriation



Revenue



Proposed Budget: \$40,852,900

Increase from 25-26: \$1,394,053 (+3.53%)

Proposed Tax Levy: \$13,538,510 (+1.7% tax increase)

Highlights:

- The proposed budget maintains all student programming and extracurricular activities.
- Separate propositions seek approval of \$10,000 funding increases each for the Elbridge and Jordan libraries.
- Voting Tuesday, May 19 from 7am-9pm at the JE High School Events Entrance.



Cultivating the best in personal growth & achievement

Prepared by Mr. R. J. Hartwell, Assistant Superintendent for Business & Finance



Jordan-Elbridge

Central School District

2026-2027 Proposed Budget

Cultivating the best in personal growth and achievement



Jordan-Elbridge

Central School District

2026-2027 Proposed Budget

Cultivating the best in personal growth and achievement

Our Mission

Our Vision

Cultivating the best in personal growth and achievement

Providing the best in educational opportunities by:

- Sustaining a culture that supports the intellectual and developmental needs of all
- Being committed to excellence in education and exceeding expectations
- Building a safe, dynamic learning environment where all are valued and respected
- Expanding our home-school-community partnerships
- Operating in a fiscally responsible manner



Our Values



See our students living JE values at:
<https://www.facebook.com/reel/1887377571843041>

JE Eagles are...

- **J**ust and caring
- **E**xcellent in all that they do
- **E**thical in their behaviors
- **A**ccepting of all
- **G**lobal thinkers
- **L**earners first
- **E**xaminers of *why* and *how*
- **S**elfless



Student Life



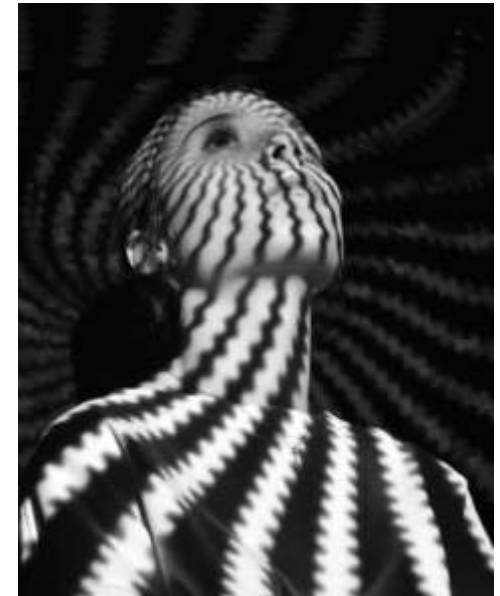
We are proud of our academic and extracurricular programming.



Scholastic Art

Honorable Mention

Alyssa Cufman
Caitlyn Ryan received 2
honorable mentions
Ellie Brim
Natalee Emig
Riley Howell



Silver Keys

Alyssa Cufman
Lanora Smith
Ellie Brim
Ceanna Compo

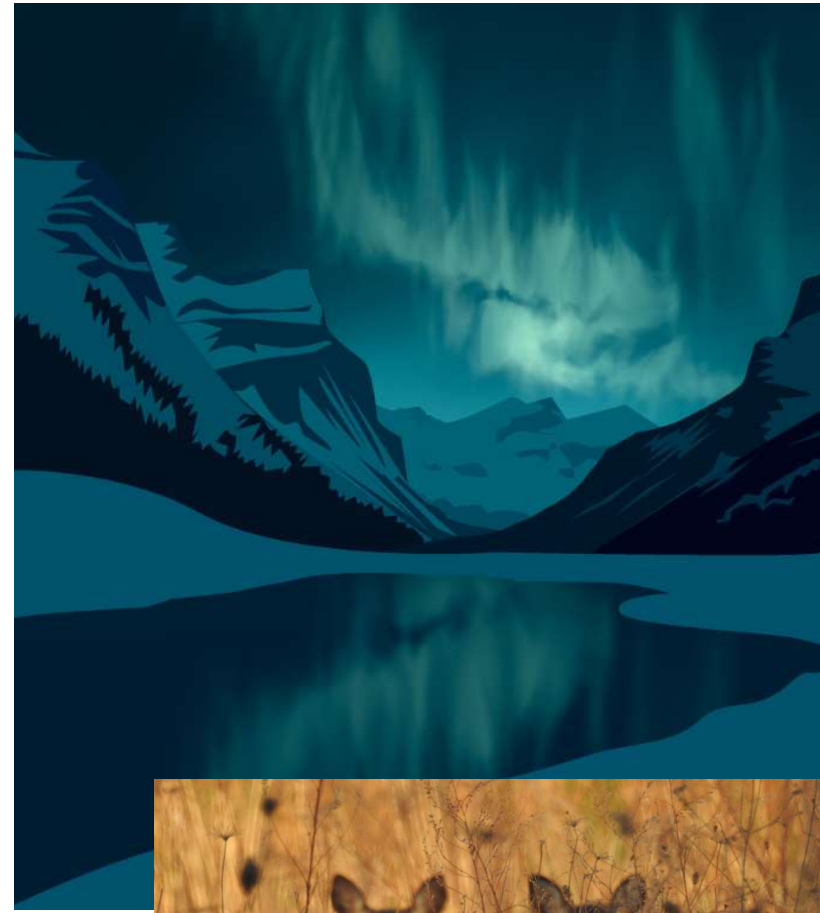
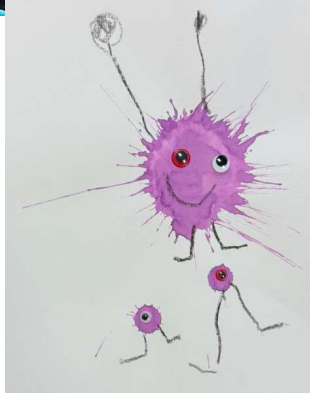


Gold Keys, the highest award

Alyssa Cufman
Emily Curry
Sarah Love
Lilyana Stevenson
Ellie Brim
Ceanna Compo



Three Lakes Sampler



Student artwork to be displayed
at the Schweinfurth Memorial
Art Center in Auburn, NY



Field Band Champs



New York State Field Band Conference Small School 3 Champions, JE's 15th state title and first since 2018 — all in our program's 50th anniversary year.



Performing Arts

HADESTOWN TEEN EDITION

Book, Music & Lyrics by Anais Mitchell

March 13, 2026 - 7pm
March 14, 2026 - 7pm
March 15, 2026 - 2pm

Jordan Elbridge High School Auditorium

JEMS *The Little Mermaid*



Annie JR.

©Tribune Content Agency, LLC



Dramatic productions are held at all three district schools.



Performing Arts



JE fosters creativity, teamwork, and real-world skills through immersive, hands-on learning.

JEDIS/JEMS band has seen a participation boost of +80 students!



Athletic Excellence



Combined Wrestling



Alumni Volleyball

Small-school benefits with large-school opportunities.



Varsity Cheer



Youth Football



Student Life



Learning also happens outside the classroom.



Academics



Universal Pre-Kindergarten



International Baccalaureate



OCC Advantage

JE offers Pre-K, IB, and college courses, ensuring a comprehensive, holistic learning journey.



Achievements



Jordan-Elbridge CSD CREDIT RATING UPGRADE



WHAT IS A CREDIT UPGRADE?

A credit rating for a school district works much like a personal credit score:

- **Higher rating** = stronger finances
- **Stronger finances** = lower borrowing costs & greater stability for the future



Academics



Marshall Dodd & Cameron Fraher

Parent-Teacher-Student Partners



Mr. Larham



Mrs. Goetz & Mrs. Bennett



The Villatoro-Castaneda Family



Power of Play



Purposeful play supports cognitive growth, social-emotional development, creativity, and problem-solving skills that strengthen learning across all subjects.

Investing in play is an investment in student engagement, well-being, and long-term academic success.

Watch The Power of Play at: <https://www.facebook.com/reel/1460457698377113>



Fund Balance - Revenue

1

Appropriated 2024-25 fund balance to 2025-26 Budget

2025-26 Approved Budget

\$39,458,847

Tax Levy, State Aid, Other Revenue

\$36,458,847

24-25 Fund Balance Appropriation to FY 25-26

\$3,000,000

2

Current estimates suggest the actual 25-26 budget will not require spending of the appropriated fund balance. A reduction in the planned use of appropriated fund balance from \$3M to \$2.75M is planned in the 26-27 budget.



Important Dates / Next Steps



February 11th

Highlights &
preliminary 2026-27
school year budget



March 18th

Proposed 2026-27
budget approved by
the BOE



May 19th

Annual Public
Budget Vote & School
Board Election



Budgetary Goals



Challenge: *Gov. Hochul continues to aid rural schools like JE at a minimum 1% increase, which is less than the current level of inflation.*



Gov. Budget Proposal

2026-27 STATE AID PROJECTIONS

2025-26 AND 2026-27 AIDS PAYABLE
UNDER SECTION 3609 PLUS OTHER AIDS

Current Year

2025-26 BASE YEAR AIDS:	
FOUNDATION AID	11,944,947
FULL DAY K CONVERSION	0
UNIVERSAL PRE-KINDERGARTEN	927,071
BOCES	1,960,146
SPECIAL SERVICES	0
HIGH COST EXCESS COST	340,164
PRIVATE EXCESS COST	0
HARDWARE & TECHNOLOGY	10,057
SOFTWARE, LIBRARY, TEXTBOOK	70,069
TRANSPORTATION INCL SUMMER	3,029,931
BUILDING + BLDG REORG INCENT	2,481,162
OPERATING REORG INCENTIVE	0
CHARTER SCHOOL TRANSITIONAL	0
ACADEMIC ENHANCEMENT	0
HIGH TAX AID	0
SUPPLEMENTAL PUB EXCESS COST	0
TOTAL	20,763,547

Next Year

2026-27 ESTIMATED AIDS:	
FOUNDATION AID	12,064,396
FULL DAY K CONVERSION	0
UNIVERSAL PRE-KINDERGARTEN	1,028,990
BOCES	2,637,170
SPECIAL SERVICES	0
HIGH COST EXCESS COST	197,098
PRIVATE EXCESS COST	0
HARDWARE & TECHNOLOGY	19,043
SOFTWARE, LIBRARY, TEXTBOOK	84,953
TRANSPORTATION INCL SUMMER	3,312,350
BUILDING + BLDG REORG INCENT	1,679,749
OPERATING REORG INCENTIVE	0
CHARTER SCHOOL TRANSITIONAL	0
ACADEMIC ENHANCEMENT	0
HIGH TAX AID	0
SUPPLEMENTAL PUB EXCESS COST	0
TOTAL	21,023,749

\$ CHG 26-27 MINUS 25-26	260,202
% CHG TOTAL AID	1.25
\$ CHG FOUNDATION AID	119,449
% CHG FOUNDATION AID	1.00
25-26 AID PER 4YO PREK PUPIL	7,096.00
26-27 AID PER 4YO PREK PUPIL	10,000.00



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Interest Revenue

1

The district is benefiting from high interest earnings on community reserve funds.

2021-22 Interest Revenue

\$11,550

2022-23 Interest Revenue

\$221,923

2023-24 Interest Revenue

\$ 657,944

2024-25 Interest Revenue

\$ 668,311

2025-26 Interest Revenue (est. as of 1/30/26)

\$ 261,200

2

Interest earned in 2025-26 will help keep the 26-27 tax levy increase at a minimum.



Budget Proposal



2026-27 Budget Proposal



Proposed Budget by Function – GENERAL SUPPORT

Function	2025-26 Budget	2026-27 Proposed	% Increase/ (Decrease)
Board of Education	\$19,730	\$20,500	3.9%
District Clerk	10,000	10,000	0%
District Meeting	3,150	3,150	0%
Chief School Administrator	289,754	292,121	0.8%
Business Administration	382,189	351,185	(8.1%)
Auditing	34,650	35,850	3.5%
Tax Collection	12,250	17,250	40.8%
Purchasing	4,665	5,200	11.5%
Legal Services-Other	83,800	85,000	1.4%
Legal Services-Financial Advisor	6,500	7,500	15.4%
Legal-BOCES Services	27,017	28,000	3.6%
Personnel	120,930	117,065	(3.2%)
Records Management	2,500	2,500	0%
Public Information & Services	85,790	86,675	1.0%
Operation of Plant	1,972,750	1,939,750	(1.7%)
Maintenance of Plant	718,250	773,000	7.6%
Central Printing & Mailing	77,400	79,310	2.5%
Central Data Processing	576,602	581,250	0.8%
Insurance & BOCES Admin Srvc.	478,700	483,500	1.0%
TOTAL GENERAL SUPPORT	\$4,906,627	\$4,918,806	0.2%

Decrease due to retirements

Hired new tax collector & reinstated stipend

Proposed Budget by Function – INSTRUCTIONAL SUPPORT

Function	2025-26 Budget	2026-27 Proposed	% Increase/ (Decrease)	
Curriculum Development	\$146,675	\$152,230	3.8%	
Supervision-Regular School	1,040,795	987,163	(5.2%)	Decrease due to retirements
Research, Planning & Evaluation	151,000	153,000	1.3%	
In-service Training	93,000	93,250	0.3%	
Teaching-Regular School	8,494,385	8,149,910	(4.1%)	Increased student services
Programs-Students w/Disabilities	4,851,130	4,930,150	1.6%	
English Language Learners	33,638	65,000	93.2%	
Occupational Education	975,000	975,000	0%	
Teaching-Special Schools	61,800	62,000	0.3%	
School Library & AV	324,029	272,672	(15.8%)	
Computer Assisted Instruction	879,814	893,833	(4.5%)	
Guidance	619,712	691,478	11.6%	Ensuring SEL support for student needs
Health Services	201,750	204,837	1.5%	
Psychological Services	150,125	154,940	3.2%	
Social Work Services	96,376	96,649	0.3%	
Co-Curricular Activities	293,710	282,435	(3.8%)	Re-classifying expenses; preserving all student activities & athletics
Interscholastic Activities	676,495	716,240	5.9%	
TOTAL INSTRUCTION	\$19,089,434	\$18,880,787	(1.1%)	

Proposed Budget by Function – Transportation, Benefits, Debt Service, Interfund Transfers

Function	2025-26 Budget	2026-27 Proposed	% Increase/ (Decrease)
District Transportation	\$3,308,932	\$3,537,650	6.9%
Garage Building	328,175	176,475	(46.2%)
Transportation from BOCES	21,116	22,000	4.2%
TOTAL PUPIL TRANSPORTATION	3,658,223	3,736,125	2.1%
Community Service	36,000	36,000	0%
TOTAL COMMUNITY SERVICE	36,000	36,000	0%
Employees' Retirement	569,000	577,500	1.5%
Teachers' Retirement	1,344,500	1,344,500	0%
Social Security	1,415,800	1,415,800	0%
Workers' Compensation	190,000	190,000	0%
Unemployment Insurance	35,000	10,000	(71.4%)
Health (Medical)	4,703,450	6,234,919	32.6%
Vision, Dental, 403b, Flex	171,000	171,000	0%
Employee Tuition	10,000	10,000	0%
TOTAL EMPLOYEE BENEFITS	8,438,750	9,953,719	18.0%
DEBT SERVICE-Construction Principal & Interest	2,561,813	2,561,813	0%
DEBT SERVICE-BOCES Principal & Interest	308,000	305,650	(0.8%)
Transfer to Special Aid Funds	360,000	360,000	0%
Transfer to Capital Fund	100,000	100,000	0%
TOTAL INTERFUND TRANSFERS	460,000	460,000	0%
GRAND TOTAL	\$39,458,847	\$40,852,900	3.53%

Includes purchase of:
1 half bus, 1 mid-size
wheelchair bus, 1 large
bus

Planned replacement of
mechanical lift in 25-26

Rising health care costs

Continued planned
payment on long-
term district debt

Proposed Budget at a Glance

Function	2025-26 Adopted Budget	2026-27 Proposed Budget	% Increase/ (Decrease)
General Support	\$4,906,627	\$4,918,806	0.2%
Instruction	19,089,434	18,880,787	(1.1%)
Pupil Transportation	3,658,223	3,736,125	2.1%
Community Service	36,000	36,000	0%
Employee Benefits	8,438,750	9,953,719	18.0%
Debt Service	2,869,813	2,867,463	(0.1%)
Interfund Transfers	460,000	460,000	0%
TOTAL	\$39,458,847	\$40,852,900	3.53%

Proposed Budget 3-Part Budget Format

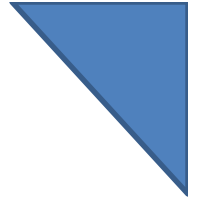
Component	2025-26 Adopted Budget	2026-27 Proposed Budget	% Increase/ (Decrease)
Administrative	\$4,358,170	\$4,459,906	2.3%
Program	28,182,876	29,310,327	4.0%
Capital	6,917,801	7,082,667	2.4%
TOTAL	\$39,458,847	\$40,852,900	3.53%

Anticipated Operating Revenues

Revenue Source	2025-26 Revised Revenues	2026-27 Estimated Revenue	% Increase/ (Decrease)	
Tax Levy (including STAR)	13,312,200	13,538,510	1.70%	Property tax increase for school taxes
Other Tax Items	597,749	530,500	(11.3%)	
Non-property Taxes	20,000	35,000	75%	
Charges for Services	35,000	64,500	84.3%	
Use of Property	82,000	82,000	0%	Rental of classrooms to BOCES
Miscellaneous & Interest	864,715	1,133,954	31.1%	
State Aid	20,062,536	20,098,536	0.2%	Minimum Foundation Aid increase of 1%
Federal Medicaid Revenue	25,000	30,000	20%	
Interfund Transfer-EBALR	0	235,000	N/A	
Interfund Transfer-Tax Certiorari	94,647	30,000	(68.3%)	
Interfund Transfer-TRS	150,000	300,000	100%	
Interfund Transfer-ERS	400,000	423,000	5.8%	
Interfund Transfer-Workers Comp	100,000	200,000	100%	
Interfund Transfer-Bus Reserve	615,000	650,000	5.7%	
Interfund Transfer-Unemployment	100,000	600,000	500%	
Interfund Transfer-Liability	0	151,900	N/A	
Appropriated Fund Balance	3,000,000	2,750,000	(8.3%)	Maintains Fund Balance below the comptroller's 4% threshold
TOTAL	\$39,458,847	\$40,852,900	3.53%	

District Reserves

Reserve	Balance 6/30/25	Appropriated Reserves for 2025-26 Budget	Interest & other recommended changes 2025-26	Projected Balance 6/30/26	Proposed Reserves appropriated for 2026-27
Workers Compensation	\$459,492	(\$100,000)	\$10,785	\$370,277	(\$200,000)
Unemployment Insurance	783,318	(100,000)	23,500	706,818	(600,000)
Liability Insurance	329,421		9,883	339,304	(151,900)
Tax Certiorari Reserve	172,428		5,173	177,601	
	133,259	(94,647)	3,998	42,610	(30,000)
Employee Benefit Accrued Liability	235,004	0	7,050	242,054	(235,000)
ERS Reserve	1,054,507	(400,000)	31,635	686,142	(423,000)
TRS Reserve	678,223	(150,000)	20,347	548,570	(300,000)
Capital Reserves:					
- Bus 2017	23,827	(23,827)	0	0	
- Bus 2022	711,665	(591,173)	3,615	124,107	(124,107)
- Bus 2024	685,104		20,553	705,657	(525,893)
- Building 2016	0		0	0	
- Building 2019	0		0	0	
- Building 2024	88,342		2,650	90,992	
TOTAL	\$5,354,590	(\$1,459,647)	\$139,189	\$4,034,132	(\$2,589,900)

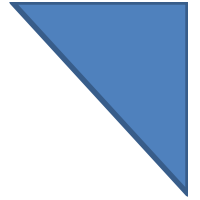


Budget Highlights

- **This budget supports all JE academic and co-curricular activities.**
- Continues our practice of purchasing buses with cash.
 - Estimated aid on previous bus purchases in 25-26: \$325,000
 - No expense on debt (interest) by paying with cash
- Strategic planned use of reserve funds will minimize the tax increase
 - EBALR: \$235,000
 - TRS: \$300,000
 - ERS: \$423,000
 - Tax Cert: \$30,000
 - Workers Comp: \$200,000
 - Bus Reserve: \$650,000
 - Unemployment: \$600,000
 - Liability: \$151,900



Budget Highlights



- Seven retirements and enrollment-driven decreases to instructional staffing in 26-27 will reduce district spending by **an estimated \$595,000**.
 - In 25-26, six retirements reduced instructional spending by an estimated \$464,000;
 - **Over two years, a total of \$1,059,000 will be saved.**
- A **1.70% levy increase**, along with planned reserve use, will continue to support student programming and demonstrates fiscal responsibility to the community.



Tax Rate History of School Levy

School Budget Year	Tax Rate Change	Special Notes
2016-17	0.00%	
2017-18	0.00%	
2018-19	1.90%	Addition of 2 School Resource Officers
2019-20	0.00%	Levy showed 0.20% increase; actual tax impact 0% due to PILOT adjustments
2020-21	0.00%	COVID-era reliance on federal funding
2021-22	0.00%	
2022-23	2.80%	Adjusting to the realized impacts of inflation
2023-24	2.75%	
2024-25	0.00%	
2025-26	0.85%	
2026-27	1.70%	Increase needed to offset min. state aid increases



Tax Rate History of School Levy

School Budget Year	Tax Rate Change	Total Tax Levy (and change from prior year)
2016-17	0.00%	\$12,239,336 (\$0)
2017-18	0.00%	\$12,239,336 (\$0)
2018-19	1.90%	\$12,471,747 (\$232,411)
2019-20	0.00%	\$12,497,287 (\$25,540)
2020-21	0.00%	\$12,497,287 (\$0)
2021-22	0.00%	\$12,497,287 (\$0)
2022-23	2.80%	\$12,847,000 (\$349,713)
2023-24	2.75%	\$13,200,000 (\$353,000)
2024-25	0.00%	\$13,200,000 (\$0)
2025-26	0.85%	\$13,312,200 (\$112,200)
2026-27	1.70%	\$13,538,510 (\$226,310)

Important Information



- Budget hearing/meet the candidates (in person) – May 6th @ 6:00 p.m.



Budget Vote/Board Elections – Tuesday, May 19th, 2026
High School Events Entry Lobby - 7:00 am – 9:00 pm

- In-person voting
- A voter can request an absentee or early mail ballot by contacting the district clerk:

*Bernadette Fall, JECSD
9 North Chappell Street
Jordan, NY 13080
(315) 689-8500 x 5002
bfall@jecsd.org*



2026-27 Property Tax Report Card

420501-06-000 - Jordan-Elbridge CSD

Contact Person: Mr. R. J. Hartwell, Assistant Superintendent for Business & Finance

Telephone Number: 315-689-8500

	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)
Total Budgeted Amount, not Including Separate Propositions	39,458,847	40,852,900
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	13,312,200	13,538,510
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	13,312,200	13,538,510
F. Permissible Exclusions to the School Tax Levy Limit	48,899	157,282
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	13,402,271	13,690,442
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	13,263,301	13,381,228
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	138,970	309,214
Public School Enrollment	1,146	1,088
Consumer Price Index		2.63%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, include any carryover from 2025-26 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	5,354,590	4,034,132
Assigned Appropriated Fund Balance	3,000,000	2,750,000
Adjusted Unrestricted Fund Balance	1,253,153	1,363,964
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.18%	3.34%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	6/30/2025 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year
Capital	2024 Capital	To pay the cost of any object or purpose for which bonds may be issued.	88,342	90,992	Fund construction, reconstruction, & improvements (voter approved 5/21/24)
Capital	2017 Bus	To pay the cost of any object or purpose for which bonds may be issued.	23,827	0	Fund purchase of new buses (voter approved on 5/16/17)
Capital	2022 Bus	To pay the cost of any object or purpose for which bonds may be issued.	711,665	124,107	Fund purchase of new buses (voter approved on 5/17/22)
Capital	2024 Bus	To pay the cost of any object or purpose for which bonds may be issued.	685,104	705,657	Fund purchase of new buses (voter approved on 5/21/24)
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers Comp	To pay for Workers Compensation and benefits.	459,492	370,277	Fund workers compensation expenses and related medical costs
Unemployment Insurance	Unemployment	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	783,318	706,818	Pay unemployment expenses due to potential layoffs
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	Insurance	To pay liability, casualty, and other types of uninsured losses.	172,428	177,601	To pay liability and casualty losses due to unexpected events
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	329,421	339,304	To pay for liability claims
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements	133,259	42,610	To pay judgements & claims in tax cert matters
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	EBALR Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	235,004	242,054	To pay accrued benefits due employees upon retirement/other
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	1,054,507	686,142	Fund employer retirement contributions to ERS
Other Reserve	TRS Reserve	TRS Contribution Reserve	678,223	548,570	Fund employer retirement contributions to TRS

Equalized Total Assessed Value 37,025,926

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	1,331,842	3.60
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	3,639,710	9.83
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	83,333	0.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	2,609,585	7.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	141,238	0.38
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	263,768	0.71
41834	ENHANCED STAR	RPTL 425	16	1,557,328	4.21
41854	BASIC STAR 1999-2000	RPTL 425	14	482,090	1.30
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	7,391	0.02
Total Exemptions Exclusive of System Exemptions:			52	10,116,285	27.32
Total System Exemptions:			0	0	0.00
Totals:			52	10,116,285	27.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 105,595,054

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	17	4,069,499	3.85
13800	SCHOOL DISTRICT	RPTL 408	1	5,408,163	5.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,087,041	1.03
41300	PARAPLEGIC VETS	RPTL 458(3)	1	195,872	0.19
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	53,196	0.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	46,808	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	582,245	0.55
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	421,480	0.40
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	408,674	0.39
41834	ENHANCED STAR	RPTL 425	103	9,049,271	8.57
41854	BASIC STAR 1999-2000	RPTL 425	102	3,106,255	2.94
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	173,469	0.16
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	13,265	0.01
Total Exemptions Exclusive of System Exemptions:			253	24,615,238	23.31
Total System Exemptions:			0	0	0.00
Totals:			253	24,615,238	23.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 100,520,081

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	112	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	1	2,431,837	2.42
13650	VG - GENERALLY	RPTL 406(1)	18	3,605,062	3.59
13800	SCHOOL DISTRICT	RPTL 408	3	7,939,020	7.90
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	188,776	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	3,812,866	3.79
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	252,551	0.25
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	16,500	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	478,367	0.48
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	123,061	0.12
41695	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,061	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	61,032	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	47,704	0.05
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	578,165	0.58
41805	PERSONS AGE 65 OR OVER	RPTL 467	6	419,336	0.42
41834	ENHANCED STAR	RPTL 425	90	7,765,027	7.72
41854	BASIC STAR 1999-2000	RPTL 425	111	3,413,805	3.40
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	65,663	0.07
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	91,071	0.09
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	140,867	0.14
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	77,449	0.08
Total Exemptions Exclusive of System Exemptions:			266	31,511,332	31.35
Total System Exemptions:			0	0	0.00
Totals:			266	31,511,332	31.35

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 430,276,693

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	7,162,593	1.66
13100	CO - GENERALLY	RPTL 406(1)	16	947,858	0.22
13500	TOWN - GENERALLY	RPTL 406(1)	8	209,990	0.05
13650	VG - GENERALLY	RPTL 406(1)	2	297,347	0.07
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	3	1,321,428	0.31
13800	SCHOOL DISTRICT	RPTL 408	2	8,783,163	2.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	12	34,921,020	8.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	612,245	0.14
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	9	677,948	0.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	313,163	0.07
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	398,470	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	66,327	0.02
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	19,867	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	331,837	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	11	265,112	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	169	10,343,428	2.40
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	39	1,812,023	0.42
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	997,767	0.23
41804	PERSONS AGE 65 OR OVER	RPTL 467	22	1,289,624	0.30
41805	PERSONS AGE 65 OR OVER	RPTL 467	22	1,701,483	0.40
41834	ENHANCED STAR	RPTL 425	270	22,913,001	5.33
41854	BASIC STAR 1999-2000	RPTL 425	335	10,302,925	2.39
41900	PHYSICALLY DISABLED	RPTL 459	2	53,061	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	184,847	0.04
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	20	101,278	0.02
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	96,938	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	123,266	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	112,958	0.03

Equalized Total Assessed Value 430,276,693

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	50,765	0.01
Total Exemptions Exclusive of System Exemptions:			992	106,360,967	24.72
Total System Exemptions:			2	50,765	0.01
Totals:			994	106,411,732	24.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 61,792,381

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	776,999	1.26
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	361,857	0.59
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	1,143	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	367,200	0.59
41700	AGRICULTURAL BUILDING	RPTL 483	1	21,429	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	1,763,734	2.85
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	42,600	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	157,881	0.26
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	47,853	0.08
41834	ENHANCED STAR	RPTL 425	29	2,609,533	4.22
41854	BASIC STAR 1999-2000	RPTL 425	53	1,819,437	2.94
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	79,571	0.13
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	5	13,015	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	18,571	0.03
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	53,189	0.09
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	25,943	0.04
Total Exemptions Exclusive of System Exemptions:			127	8,159,955	13.21
Total System Exemptions:			0	0	0.00
Totals:			127	8,159,955	13.21

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 57,387,563

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	976,042	1.70
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	456,952	0.80
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	289,900	0.51
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	263,720	0.46
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	127,500	0.22
41834	ENHANCED STAR	RPTL 425	20	1,891,340	3.30
41854	BASIC STAR 1999-2000	RPTL 425	50	1,793,000	3.12
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	62,500	0.11
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	115,500	0.20
Total Exemptions Exclusive of System Exemptions:			93	5,976,454	10.41
Total System Exemptions:			0	0	0.00
Totals:			93	5,976,454	10.41

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 76,616,523

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	357,624	0.47
13100	CO - GENERALLY	RPTL 406(1)	4	23,000	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	3	48,429	0.06
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	6,428	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	285,714	0.37
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	2,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	25,714	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	48	2,069,187	2.70
41804	PERSONS AGE 65 OR OVER	RPTL 467	15	1,771,533	2.31
41834	ENHANCED STAR	RPTL 425	55	5,520,458	7.21
41854	BASIC STAR 1999-2000	RPTL 425	82	2,971,926	3.88
41900	PHYSICALLY DISABLED	RPTL 459	1	55,714	0.07
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	163,929	0.21
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	27,143	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	2,857	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	6	4,785	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	145,715	0.19
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	1,600,000	2.09
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	14,286	0.02
49510	RESIDENT ENERGY CONSERV IMPROV	RPTL 487-a	1	21,429	0.03

Total Exemptions Exclusive of System Exemptions:

240 15,117,871 19.73

Total System Exemptions:

0 0 0.00

Totals:

240 15,117,871 19.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 869,214,221

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	26	8,297,216	0.95
13100	CO - GENERALLY	RPTL 406(1)	21	970,970	0.11
13500	TOWN - GENERALLY	RPTL 406(1)	12	2,690,256	0.31
13650	VG - GENERALLY	RPTL 406(1)	37	7,971,908	0.92
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	3	1,321,428	0.15
13800	SCHOOL DISTRICT	RPTL 408	6	22,130,346	2.55
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	14	36,252,862	4.17
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	188,776	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	9,151,862	1.05
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	12	684,376	0.08
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	565,714	0.07
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	398,470	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	66,327	0.01
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	36,367	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	1,125,938	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	458,041	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	83,333	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	2	563,072	0.06
41695	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,061	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	13	312,255	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	261	17,876,204	2.06
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	47	2,499,621	0.29
41800	PERSONS AGE 65 OR OVER	RPTL 467	26	2,075,497	0.24
41804	PERSONS AGE 65 OR OVER	RPTL 467	65	4,636,143	0.53
41805	PERSONS AGE 65 OR OVER	RPTL 467	32	2,529,493	0.29
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	127,500	0.01
41834	ENHANCED STAR	RPTL 425	583	51,305,958	5.90
41854	BASIC STAR 1999-2000	RPTL 425	747	23,889,438	2.75
41900	PHYSICALLY DISABLED	RPTL 459	3	108,775	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	313,010	0.04
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	255,000	0.03
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	140,867	0.02
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	115,500	0.01

Equalized Total Assessed Value 869,214,221

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	23	215,383	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	2,857	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	96,938	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	11	17,800	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	123,266	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	286,427	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	15	255,000	0.03
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	1,653,189	0.19
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	40,229	0.00
49510	RESIDENT ENERGY CONSERV IMPRO'	RPTL 487-a	1	21,429	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	50,765	0.01
Total Exemptions Exclusive of System Exemptions:			2,023	201,858,102	23.22
Total System Exemptions:			2	50,765	0.01
Totals:			2,025	201,908,867	23.23

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 81,893,379

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	67,049	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	2	28,525	0.03
13510	TOWN - CEMETERY LAND	RPTL 446	1	9,016	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,007,213	1.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	37	1,700,423	2.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	602,368	0.74
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	30,492	0.04
41834	ENHANCED STAR	RPTL 425	47	4,342,845	5.30
41854	BASIC STAR 1999-2000	RPTL 425	84	2,779,162	3.39
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	6,558	0.01
Total Exemptions Exclusive of System Exemptions:			185	10,573,651	12.91
Total System Exemptions:			0	0	0.00
Totals:			185	10,573,651	12.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 44,189,836

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	67,049	0.15
13500	TOWN - GENERALLY	RPTL 406(1)	2	28,525	0.06
13510	TOWN - CEMETERY LAND	RPTL 446	1	9,016	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	747,259	1.69
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	602,368	1.36
41834	ENHANCED STAR	RPTL 425	24	2,069,686	4.68
41854	BASIC STAR 1999-2000	RPTL 425	42	1,333,270	3.02
Total Exemptions Exclusive of System Exemptions:			93	4,857,173	10.99
Total System Exemptions:			0	0	0.00
Totals:			93	4,857,173	10.99

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 37,703,543

School District - 312801 Jordan Elbridge

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,007,213	2.67
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	23	953,164	2.53
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	30,492	0.08
41834	ENHANCED STAR	RPTL 425	23	2,273,159	6.03
41854	BASIC STAR 1999-2000	RPTL 425	42	1,445,892	3.83
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	6,558	0.02
Total Exemptions Exclusive of System Exemptions:			92	5,716,478	15.16
Total System Exemptions:			0	0	0.00
Totals:			92	5,716,478	15.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

JORDAN-ELBRIDGE CSD

2022-23 School Year Financial Transparency Report

JORDAN-ELBRIDGE HIGH SCHOOL

Type: Senior High

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT

1,198

NEEDS RESOURCE CATEGORY

Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

moderately less than the average district in the state

DISTRICT STUDENT NEEDS ARE

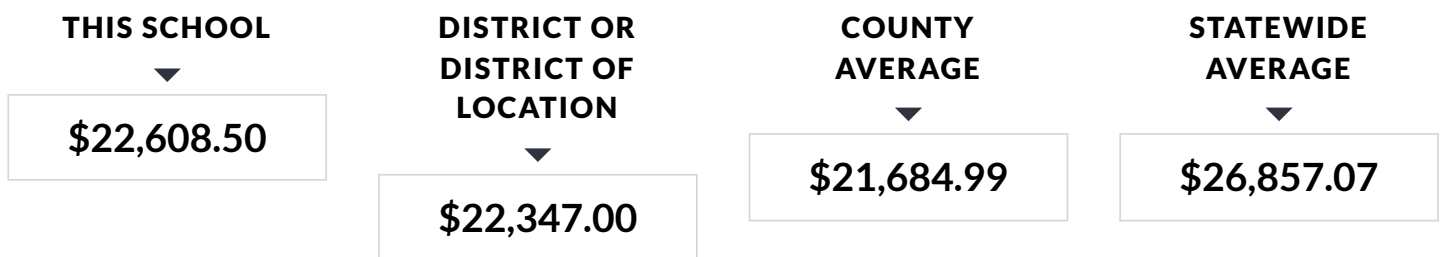
moderately less than the state average

Student Demographics

Enrollment	JORDAN-ELBRIDGE CSD	JORDAN-ELBRIDGE HIGH SCHOOL
All Students	1,073	342
Economically Disadvantaged	46%	40%
Students with Disabilities	18%	15%
English Language Learners	1%	1%
» Race/Ethnicity		

Staffing Profile	JORDAN-ELBRIDGE CSD	JORDAN-ELBRIDGE HIGH SCHOOL
Student-to-Teacher Ratio	12	11
Teachers with Fewer than 4 years of Experience %	8%	3%
Teachers with 4-20 Years of Experience %	47%	52%
Teachers with 21+ Years of Experience %	45%	45%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	JORDAN-ELBRIDGE CSD	JORDAN-ELBRIDGE HIGH SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$13,180.65	\$12,881.69
» B. Administration (B1 + B2 + B3)	\$1,102.10	\$1,584.77
» C. All Other Spending (C1 + C2 + C3)	\$2,079.40	\$2,156.82
D. Total School Level (A + B + C)	\$16,362.15	\$16,623.28
» E. Central Instruction (E1 + E2 + E3 + E4)	\$469.17	
» F. Central Administration (F1 + F2 + F3)	\$2,414.44	
» G. All Other Central Spending (G1 + G2 + G3)	\$3,101.61	

Report View One Per Pupil Expenditure Categories	JORDAN-ELBRIDGE CSD	JORDAN-ELBRIDGE HIGH SCHOOL
H. Total Central Costs	\$5,985.22	
I. Total Spending (D + H)	\$22,347.36	\$22,608.50

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	JORDAN-ELBRIDGE CSD	JORDAN-ELBRIDGE HIGH SCHOOL
J. Total School Level Local/State Spending	\$15,271.76	\$15,306.69
» K. Total School Level Federal Spending	\$1,090.39	\$1,316.59
L. Total Central Level Local/State Spending	\$3,086.51	
M. Total Central Level Federal Spending	\$2,898.71	
N. Total Spending (J + K + L + M)	\$22,347.36	\$22,608.50

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

*The district or charter school did not report any enrollment in this category and a per pupil value cannot be calculated. Instead, this item reflects the total reported expenditures, not a per pupil value as is shown elsewhere on the report.

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	JORDAN-ELBRIDGE CSD
1. Transportation	\$3,534,643.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$18,250.00
4. Debt Service	\$3,233,875.00
5. Other	\$3,103,466.00
Percent Excluded from Total	27%
Total Expenditures	\$36,662,377.00

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JORDAN-ELBRIDGE CSD DATA

2024-25 2023-24 Archive

STUDENT DATA

Enrollment Data

Digital Resources

SCHOOL DATA

School Report Card

High School Graduation Rate

High School Graduation Pathways Data

JORDAN-ELBRIDGE CSD AT A GLANCE 2024-25

[FAQ](#)

TOTAL K-12 PUBLIC SCHOOL STUDENTS



1,029

[More Enrollment
Details](#)

ASSESSMENT RESULTS



[More Information](#)

4-YEAR GRADUATION RATE



84%

[More Information](#)

**SUPERINTENDENT:
JAMES FROIO**

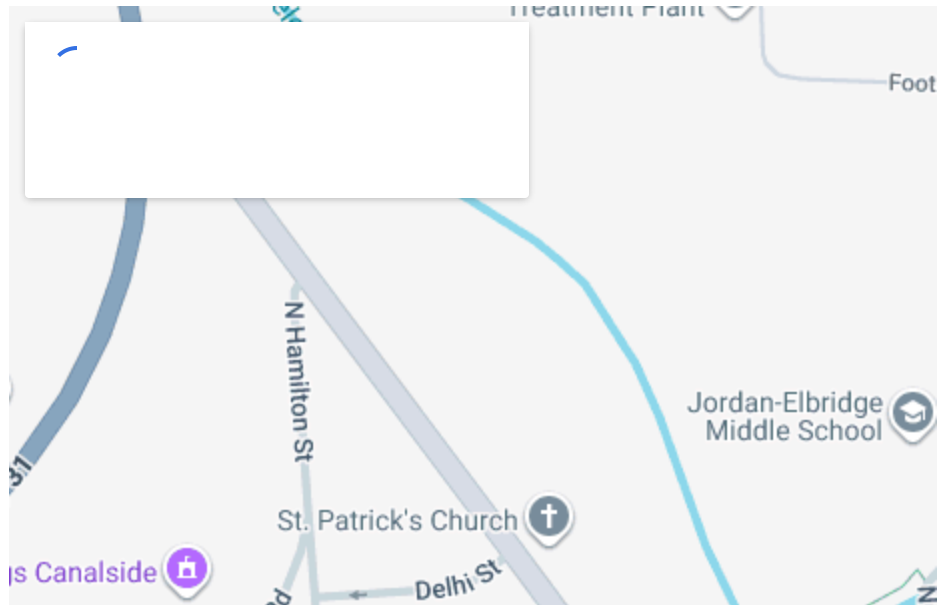
**LEGAL NAME: JORDAN-ELBRIDGE
CENTRAL SCHOOL DISTRICT**

BEDS CODE: 420501060000

INSTITUTION ID: 800000041062

PHONE: (315) 689-8500

**WEBSITE:
HTTPS://WWW.JECSD.ORG**



SCHOOLS IN JORDAN-ELBRIDGE CSD

ELBRIDGE ELEMENTARY
SCHOOL

JORDAN-ELBRIDGE HIGH
SCHOOL

JORDAN-ELBRIDGE
MIDDLE SCHOOL

CLOSED SCHOOLS

RAMSDELL ELEMENTARY
SCHOOL

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JORDAN-ELBRIDGE CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	121.8	123.3	136.1
	Math	116.2	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	130	114.8	129
	Math	100	106.7	122.2
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	121.7	123.7	136.4
	Math	117.2	134.7	145.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	54.9	68.9	90.7
	Math	45.6	72.5	93.8
Economically Disadvantaged	ELA	96.5	110	125
	Math	89.7	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	161.4	134.9	148.3
	Math	109	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	–	–
	Math	–	–	–
Black or African American	ELA	–	–	–
	Math	–	–	–
Hispanic or Latino	ELA	–	–	–
	Math	–	–	–
White	ELA	163.5	170.2	177.6
	Math	108.3	74.7	95.6
Students with Disabilities	ELA	64.6	75.4	98.7
	Math	33.3	29.3	57.8
Economically Disadvantaged	ELA	138.7	103.2	121.8
	Math	101.6	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	83	88%	87.5%	88.8%
	5-Year	93	87.1%	89.4%	90.5%
	6-Year	104	87.5%	88.9%	90.3%
American Indian or Alaska Native	4-Year	–	–	–	–
	5-Year	1	–	–	–
	6-Year	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	–	–	–
	5-Year	–	–	–	–
	6-Year	1	–	–	–
Black or African American	4-Year	1	–	–	–
	5-Year	–	–	–	–
	6-Year	2	–	–	–
Hispanic or Latino	4-Year	2	–	–	–
	5-Year	4	–	–	–
	6-Year	1	–	–	–
Multiracial	4-Year	–	–	–	–
	5-Year	–	–	–	–
	6-Year	2	–	–	–
White	4-Year	80	90%	91.7%	92.3%
	5-Year	88	87.5%	92.9%	93.4%
	6-Year	98	88.8%	93.1%	93.7%
English Language Learner	4-Year	–	–	–	–
	5-Year	1	–	–	–
	6-Year	2	–	–	–
Students with Disabilities	4-Year	12	–	–	–
	5-Year	12	–	–	–
	6-Year	18	–	–	–
Economically Disadvantaged	4-Year	30	83.3%	83.1%	85.1%
	5-Year	40	75%	85.6%	87.4%
	6-Year	35	74.3%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	3	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	448	127.8
	Math	438	124.7
	Science	154	110.7
	Combined	1,040	123.9
American Indian or Alaska Native	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Black or African American	ELA	10	130
	Math	10	100
	Science	5	80
	Combined	25	108
Hispanic or Latino	ELA	1	—
	Math	1	—
	Science	1	—
	Combined	3	—
Multiracial	ELA	4	—
	Math	3	—
	Science	4	—
	Combined	11	—
White	ELA	430	128.3
	Math	421	126.1
	Science	144	112.8
	Combined	995	125.1

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	2	–
	Math	2	–
	Science	2	–
	Combined	6	–
Students with Disabilities	ELA	81	69.8
	Math	80	58.8
	Science	25	80
	Combined	186	66.4
Economically Disadvantaged	ELA	193	106.5
	Math	189	101.1
	Science	62	104.8
	Combined	444	103.9

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	470	121.8
	Math	470	116.2
	Science	166	102.7
	Combined	1,106	116.5
American Indian or Alaska Native	ELA	1	–
	Math	1	–
	Science	0	–
	Combined	2	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–
	Math	2	–
	Science	0	–
	Combined	4	–
Black or African American	ELA	10	130
	Math	10	100
	Science	5	80
	Combined	25	108
Hispanic or Latino	ELA	1	–
	Math	1	–
	Science	1	–
	Combined	3	–
Multiracial	ELA	4	–
	Math	4	–
	Science	4	–
	Combined	12	–
White	ELA	453	121.7
	Math	453	117.2
	Science	157	103.5
	Combined	1,063	117.1

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	2	–
	Math	2	–
	Science	2	–
	Combined	6	–
Students with Disabilities	ELA	103	54.9
	Math	103	45.6
	Science	31	64.5
	Combined	237	52.1
Economically Disadvantaged	ELA	213	96.5
	Math	213	89.7
	Science	73	89
	Combined	499	92.5

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	679	29,724	43.8
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–
Black or African American	15	–	–
Multiracial	6	–	–
White	653	28,575	43.8
English Language Learner	4	–	–
Students with Disabilities	106	4,184	39.5
Economically Disadvantaged	287	12,051	42

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	3	–	–	–
White	3	–	–	–
English Language Learner	3	–	–	–
Economically Disadvantaged	2	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	638	75	77	248	238	183.1
American Indian or Alaska Native	5	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–
Black or African American	12	–	–	–	–	–
Multiracial	4	–	–	–	–	–
White	614	72	74	240	228	183.1
English Language Learner	11	–	–	–	–	–
Students with Disabilities	139	24	19	59	37	165.1
Economically Disadvantaged	304	57	46	123	78	160.2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	500	90.6%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	10	–
Hispanic or Latino	–	1	–
Multiracial	–	4	–
White	X	480	90.2%
English Language Learner	–	3	–
Students with Disabilities	X	100	74%
Economically Disadvantaged	X	227	86.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	500	88.6%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	10	–
Hispanic or Latino	–	1	–
Multiracial	–	4	–
White	X	480	88.3%
English Language Learner	–	3	–
Students with Disabilities	X	100	73%
Economically Disadvantaged	X	227	84.6%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	82	163.4	158.8
	Math	81	111.7	
	Science	82	187.8	
	Social Studies	82	193.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Social Studies	1	–	
Black or African American	ELA	2	–	–
	Math	2	–	
	Science	2	–	
	Social Studies	2	–	
Hispanic or Latino	ELA	2	–	–
	Math	2	–	
	Science	2	–	
	Social Studies	2	–	
White	ELA	77	165.6	159.4
	Math	76	111.2	
	Science	77	187.7	
	Social Studies	77	194.2	
Students with Disabilities	ELA	23	67.4	75.9
	Math	22	36.4	
	Science	23	106.5	
	Social Studies	23	117.4	
Economically Disadvantaged	ELA	31	138.7	143.7
	Math	31	101.6	
	Science	31	172.6	
	Social Studies	31	185.5	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	83	161.4	156.4
	Math	83	109	
	Science	83	185.5	
	Social Studies	83	191	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
White	ELA	78	163.5	156.9
	Math	78	108.3	
	Science	78	185.3	
	Social Studies	78	191.7	
Students with Disabilities	ELA	24	64.6	72.3
	Math	24	33.3	
	Science	24	102.1	
	Social Studies	24	112.5	
Economically Disadvantaged	ELA	31	138.7	143.7
	Math	31	101.6	
	Science	31	172.6	
	Social Studies	31	185.5	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	83	73	88%	87.5%
	5-year	93	81	87.1%	
	6-year	104	91	87.5%	
American Indian or Alaska Native	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
Black or African American	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	2	—	—	
Hispanic or Latino	4-year	2	—	—	—
	5-year	4	—	—	
	6-year	1	—	—	
Multiracial	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	2	—	—	
White	4-year	80	72	90%	88.8%
	5-year	88	77	87.5%	
	6-year	98	87	88.8%	
English Language Learner	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	2	—	—	
Students with Disabilities	4-year	12	—	—	—
	5-year	12	—	—	
	6-year	18	—	—	
Economically Disadvantaged	4-year	30	25	83.3%	77.5%
	5-year	40	30	75%	
	6-year	35	26	74.3%	

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	341	81	79	119	62	138.4
American Indian or Alaska Native	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—
Black or African American	3	—	—	—	—	—
Hispanic or Latino	9	—	—	—	—	—
Multiracial	2	—	—	—	—	—
White	323	76	75	113	59	138.9
English Language Learner	1	—	—	—	—	—
Students with Disabilities	65	21	21	17	6	107.7
Economically Disadvantaged	145	51	34	42	18	112.4

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	95	0	71	0	8	2	15	158.9
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	—	—	—	—	—
Black or African American	2	0	—	—	—	—	—	—
Hispanic or Latino	2	0	—	—	—	—	—	—
White	90	0	67	0	8	2	14	158.9
English Language Learner	1	0	—	—	—	—	—	—
Students with Disabilities	28	0	11	0	7	1	9	105.4
Economically Disadvantaged	36	0	23	0	4	1	9	140.3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	82	100%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	2	—
White	✓	77	100%
Students with Disabilities	—	22	—
Economically Disadvantaged	—	29	—

SECONDARY MATHEMATICS PARTICIPATION RATE

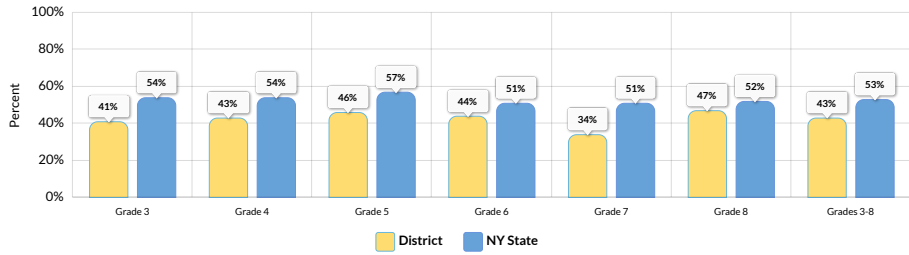
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	82	98.8%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	2	—
White	✓	77	98.7%
Students with Disabilities	—	22	—
Economically Disadvantaged	—	29	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



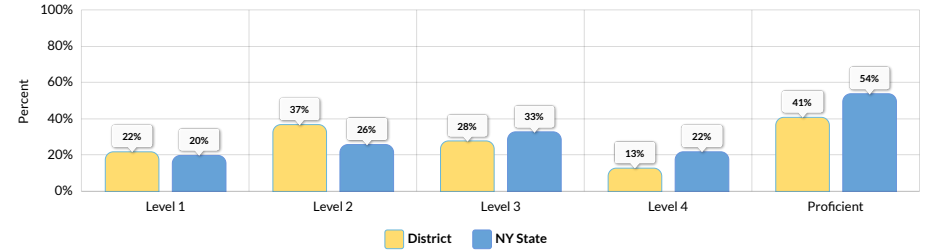
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	87	6%	5	6%	82	94%	18	22%	30	37%	23	28%	11	13%	34	41%
Grade 4	90	10%	9	10%	81	90%	25	31%	21	26%	24	30%	11	14%	35	43%
Grade 5	88	8%	7	8%	81	92%	14	17%	30	37%	23	28%	14	17%	37	46%
Grade 6	91	13%	12	13%	79	87%	19	24%	25	32%	22	28%	13	16%	35	44%
Grade 7	59	10%	6	10%	53	90%	15	28%	20	38%	17	32%	1	2%	18	34%
Grade 8	88	17%	15	17%	73	83%	13	18%	26	36%	21	29%	13	18%	34	47%
Grades 3-8	503	11%	54	11%	449	89%	104	23%	152	34%	130	29%	63	14%	193	43%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

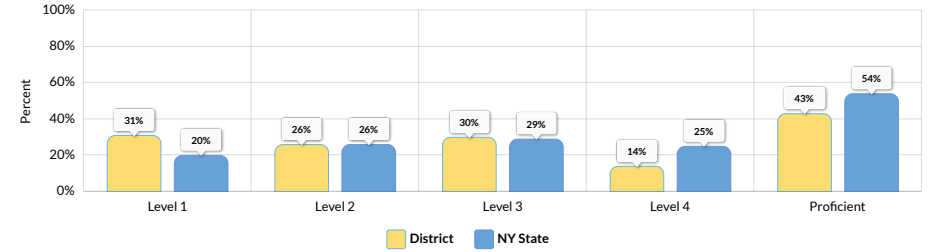


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	6%	82	94%	18	22%	30	37%	23	28%	11	13%	34	41%		
Female	44	2%	43	98%	10	23%	13	30%	13	30%	7	16%	20	47%		
Male	43	4%	39	91%	8	21%	17	44%	10	26%	4	10%	14	36%		
General Education Students	67	3%	65	97%	13	20%	21	32%	20	31%	11	17%	31	48%		
Students with Disabilities	20	3%	17	85%	5	29%	9	53%	3	18%	0	0%	3	18%		
American Indian or Alaska Native	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Black or African American	2	0%	2	100%	-	-	-	-	-	-	-	-	-	-		
White	84	5%	80	95%	-	-	-	-	-	-	-	-	-	-		
Small Group Total: Race & Ethnicity	86	5%	82	95%	18	22%	30	37%	23	28%	11	13%	34	41%		
Economically Disadvantaged	36	8%	33	92%	8	24%	15	45%	6	18%	4	12%	10	30%		
Not Economically Disadvantaged	51	4%	49	96%	10	20%	15	31%	17	35%	7	14%	24	49%		
English Language Learner	1	0%	1	100%	-	-	-	-	-	-	-	-	-	-		
Non-English Language Learner	86	6%	81	94%	-	-	-	-	-	-	-	-	-	-		
Not in Foster Care	87	6%	82	94%	18	22%	30	37%	23	28%	11	13%	34	41%		
Homeless	1	0%	1	100%	-	-	-	-	-	-	-	-	-	-		
Not Homeless	86	6%	81	94%	-	-	-	-	-	-	-	-	-	-		
Not Migrant	87	6%	82	94%	18	22%	30	37%	23	28%	11	13%	34	41%		
Parent Not in Armed Forces	87	6%	82	94%	18	22%	30	37%	23	28%	11	13%	34	41%		

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

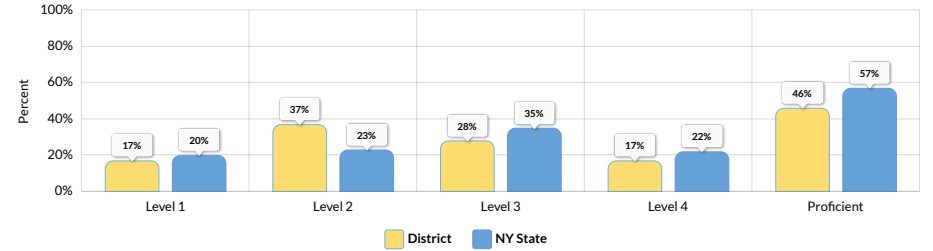


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	9	10%	81	90%	25	31%	21	26%	24	30%	11	14%	35	43%	
Female	47	6	13%	41	87%	9	22%	12	29%	14	34%	6	15%	20	49%	
Male	43	3	7%	40	93%	16	40%	9	23%	10	25%	5	13%	15	38%	
General Education Students	71	3	4%	68	96%	16	24%	18	26%	23	34%	11	16%	34	50%	
Students with Disabilities	19	6	32%	13	68%	9	69%	3	23%	1	8%	0	0%	1	8%	
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	
White	86	9	10%	77	90%	-	-	-	-	-	-	-	-	-	-	
Small Group Total: Race & Ethnicity	90	9	10%	81	90%	25	31%	21	26%	24	30%	11	14%	35	43%	
Economically Disadvantaged	43	6	14%	37	86%	15	41%	9	24%	10	27%	3	8%	13	35%	
Not Economically Disadvantaged	47	3	6%	44	94%	10	23%	12	27%	14	32%	8	18%	22	50%	
Non-English Language Learner	90	9	10%	81	90%	25	31%	21	26%	24	30%	11	14%	35	43%	
Not in Foster Care	90	9	10%	81	90%	25	31%	21	26%	24	30%	11	14%	35	43%	
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Not Homeless	89	9	10%	80	90%	-	-	-	-	-	-	-	-	-	-	
Not Migrant	90	9	10%	81	90%	25	31%	21	26%	24	30%	11	14%	35	43%	
Parent Not in Armed Forces	90	9	10%	81	90%	25	31%	21	26%	24	30%	11	14%	35	43%	

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

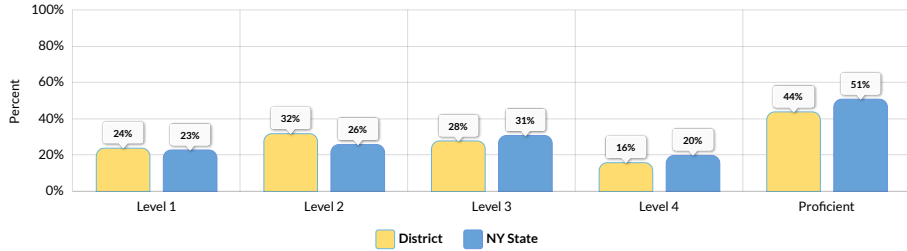


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	7	8%	81	92%	14	17%	30	37%	23	28%	14	17%	37	46%	
Female	42	2	5%	40	95%	10	25%	14	35%	9	23%	7	18%	16	40%	
Male	46	5	11%	41	89%	4	10%	16	39%	14	34%	7	17%	21	51%	
General Education Students	70	0	0%	70	100%	7	10%	27	39%	22	31%	14	20%	36	51%	
Students with Disabilities	18	7	39%	11	61%	7	64%	3	27%	1	9%	0	0%	1	9%	
Black or African American	5	0	0%	5	100%	0	0%	4	80%	1	20%	0	0%	1	20%	
White	83	7	8%	76	92%	14	18%	26	34%	22	29%	14	18%	36	47%	
Economically Disadvantaged	43	5	12%	38	88%	9	24%	16	42%	10	26%	3	8%	13	34%	
Not Economically Disadvantaged	45	2	4%	43	96%	5	12%	14	33%	13	30%	11	26%	24	56%	
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Non-English Language Learner	87	7	8%	80	92%	-	-	-	-	-	-	-	-	-	-	
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	87	7	8%	80	92%	-	-	-	-	-	-	-	-	-	-	
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Homeless	87	6	7%	81	93%	14	17%	30	37%	23	28%	14	17%	37	46%	
Not Migrant	88	7	8%	81	92%	14	17%	30	37%	23	28%	14	17%	37	46%	
Parent Not in Armed Forces	88	7	8%	81	92%	14	17%	30	37%	23	28%	14	17%	37	46%	

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

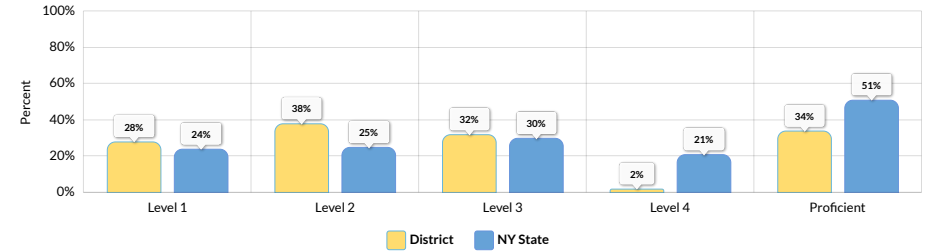


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	12	13%	79	87%	19	24%	25	32%	22	28%	13	16%	35	44%	
Female	42	6	14%	36	86%	6	17%	12	33%	11	31%	7	19%	18	50%	
Male	49	6	12%	43	88%	13	30%	13	30%	11	26%	6	14%	17	40%	
General Education Students	74	4	5%	70	95%	13	19%	23	33%	21	30%	13	19%	34	49%	
Students with Disabilities	17	8	47%	9	53%	6	67%	2	22%	1	11%	0	0%	1	11%	
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
White	89	12	13%	77	87%	-	-	-	-	-	-	-	-	-	-	
Small Group Total: Race & Ethnicity	91	12	13%	79	87%	19	24%	25	32%	22	28%	13	16%	35	44%	
Economically Disadvantaged	41	8	20%	33	80%	10	30%	10	30%	10	30%	3	9%	13	39%	
Not Economically Disadvantaged	50	4	8%	46	92%	9	20%	15	33%	12	26%	10	22%	22	48%	
Non-English Language Learner	91	12	13%	79	87%	19	24%	25	32%	22	28%	13	16%	35	44%	
Not in Foster Care	91	12	13%	79	87%	19	24%	25	32%	22	28%	13	16%	35	44%	
Homeless	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-	
Not Homeless	87	11	13%	76	87%	-	-	-	-	-	-	-	-	-	-	
Not Migrant	91	12	13%	79	87%	19	24%	25	32%	22	28%	13	16%	35	44%	
Parent Not in Armed Forces	91	12	13%	79	87%	19	24%	25	32%	22	28%	13	16%	35	44%	

GRADE 7 ELA RESULTS



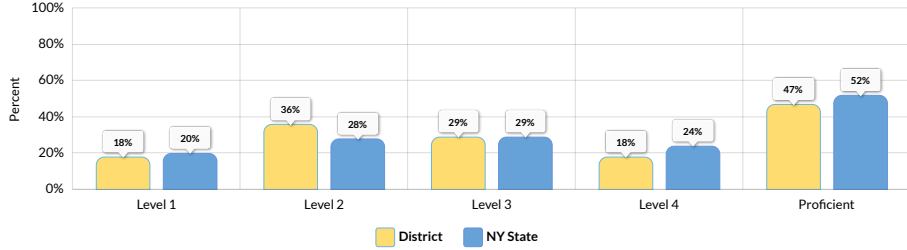
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	6	10%	53	90%	15	28%	20	38%	17	32%	1	2%	18	34%	
Female	23	2	9%	21	91%	4	19%	8	38%	8	38%	1	5%	9	43%	
Male	36	4	11%	32	89%	11	34%	12	38%	9	28%	0	0%	9	28%	
General Education Students	45	1	2%	44	98%	11	25%	16	36%	16	36%	1	2%	17	39%	
Students with Disabilities	14	5	36%	9	64%	4	44%	4	44%	1	11%	0	0%	1	11%	
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
White	58	6	10%	52	90%	-	-	-	-	-	-	-	-	-	-	
Small Group Total: Race & Ethnicity	59	6	10%	53	90%	15	28%	20	38%	17	32%	1	2%	18	34%	
Economically Disadvantaged	31	4	13%	27	87%	10	37%	11	41%	6	22%	0	0%	6	22%	
Not Economically Disadvantaged	28	2	7%	26	93%	5	19%	9	35%	11	42%	1	4%	12	46%	
Non-English Language Learner	59	6	10%	53	90%	15	28%	20	38%	17	32%	1	2%	18	34%	
Not in Foster Care	59	6	10%	53	90%	15	28%	20	38%	17	32%	1	2%	18	34%	
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-	
Not Homeless	57	5	9%	52	91%	-	-	-	-	-	-	-	-	-	-	
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Migrant	58	5	9%	53	91%	15	28%	20	38%	17	32%	1	2%	18	34%	
Parent Not in Armed Forces	59	6	10%	53	90%	15	28%	20	38%	17	32%	1	2%	18	34%	

GRADE 8 ELA RESULTS

Percent Scoring at Levels for All Students



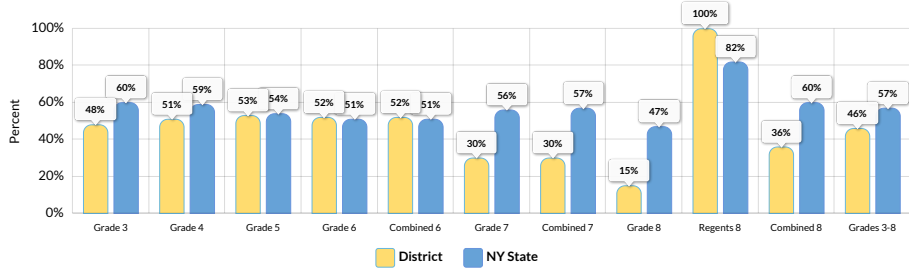
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88		15	17%	73	83%	13	18%	26	36%	21	29%	13	18%	34	47%
Female	42		10	24%	32	76%	2	6%	10	31%	10	31%	10	31%	20	63%
Male	46		5	11%	41	89%	11	27%	16	39%	11	27%	3	7%	14	34%
General Education Students	74		12	16%	62	84%	9	15%	19	31%	21	34%	13	21%	34	55%
Students with Disabilities	14		3	21%	11	79%	4	36%	7	64%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	82		14	17%	68	83%	12	18%	23	34%	20	29%	13	19%	33	49%
Multiracial	4		0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5		0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	35		8	23%	27	77%	7	26%	13	48%	5	19%	2	7%	7	26%
Not Economically Disadvantaged	53		7	13%	46	87%	6	13%	13	28%	16	35%	11	24%	27	59%
English Language Learner	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	87		15	17%	72	83%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	88		15	17%	73	83%	13	18%	26	36%	21	29%	13	18%	34	47%
Homeless	6		1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	82		14	17%	68	83%	11	16%	24	35%	20	29%	13	19%	33	49%
Not Migrant	88		15	17%	73	83%	13	18%	26	36%	21	29%	13	18%	34	47%
Parent Not in Armed Forces	88		15	17%	73	83%	13	18%	26	36%	21	29%	13	18%	34	47%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



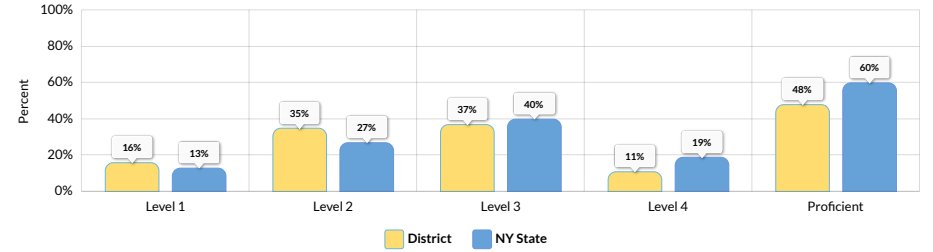
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	87	91%	8	9%	79	91%	13	16%	28	35%	29	37%	9	11%	38	48%
Grade 4	90	89%	10	11%	80	89%	19	24%	20	25%	33	41%	8	10%	41	51%
Grade 5	88	91%	8	9%	80	91%	15	19%	23	29%	32	40%	10	13%	42	53%
Grade 6	91	85%	14	15%	77	85%	12	16%	25	32%	37	48%	3	4%	40	52%
Combined 6	91	85%	14	15%	77	85%	12	16%	25	32%	37	48%	3	4%	40	52%
Grade 7	59	92%	5	8%	54	92%	17	31%	21	39%	11	20%	5	9%	16	30%
Combined 7	59	92%	5	8%	54	92%	17	31%	21	39%	11	20%	5	9%	16	30%
Grade 8	88	59%	36	41%	52	59%	34	65%	10	19%	8	15%	0	0%	8	15%
Regents 8	—	19%	—	—	17	19%	0	0%	0	0%	6	35%	11	65%	17	100%
Combined 8	88	78%	19	22%	69	78%	34	49%	10	14%	14	20%	11	16%	25	36%
Grades 3-8	503	87%	64	13%	439	87%	110	25%	127	29%	156	36%	46	10%	202	46%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

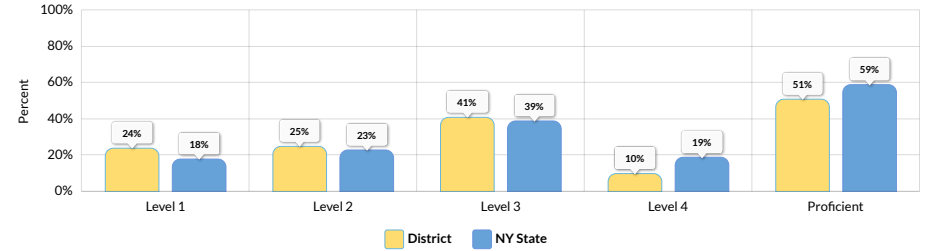


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87		8	9%	79	91%	13	16%	28	35%	29	37%	9	11%	38	48%
Female	44		2	5%	42	95%	6	14%	17	40%	14	33%	5	12%	19	45%
Male	43		6	14%	37	86%	7	19%	11	30%	15	41%	4	11%	19	51%
General Education Students	67		4	6%	63	94%	6	10%	21	33%	27	43%	9	14%	36	57%
Students with Disabilities	20		4	20%	16	80%	7	44%	7	44%	2	13%	0	0%	2	13%
American Indian or Alaska Native	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	84		7	8%	77	92%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	86		7	8%	79	92%	13	16%	28	35%	29	37%	9	11%	38	48%
Economically Disadvantaged	36		3	8%	33	92%	7	21%	15	45%	9	27%	2	6%	11	33%
Not Economically Disadvantaged	51		5	10%	46	90%	6	13%	13	28%	20	43%	7	15%	27	59%
English Language Learner	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	86		8	9%	78	91%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	87		8	9%	79	91%	13	16%	28	35%	29	37%	9	11%	38	48%
Homeless	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	86		8	9%	78	91%	-	-	-	-	-	-	-	-	-	-
Not Migrant	87		8	9%	79	91%	13	16%	28	35%	29	37%	9	11%	38	48%
Parent Not in Armed Forces	87		8	9%	79	91%	13	16%	28	35%	29	37%	9	11%	38	48%

GRADE 4 MATH RESULTS



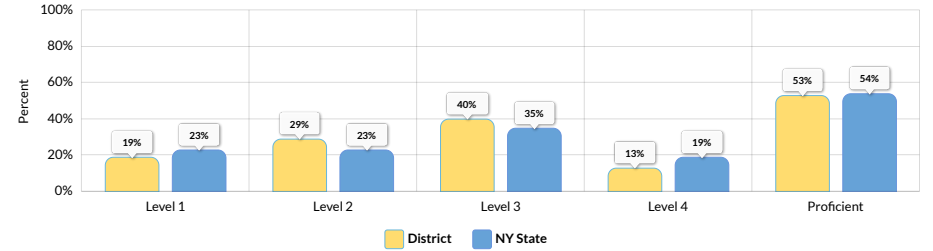
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	10	11%	80	89%	19	24%	20	25%	33	41%	8	10%	41	51%	
Female	47	6	13%	41	87%	9	22%	7	17%	21	51%	4	10%	25	61%	
Male	43	4	9%	39	91%	10	26%	13	33%	12	31%	4	10%	16	41%	
General Education Students	71	4	6%	67	94%	6	9%	20	30%	33	49%	8	12%	41	61%	
Students with Disabilities	19	6	32%	13	68%	13	100%	0	0%	0	0%	0	0%	0	0%	
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	
White	86	10	12%	76	88%	-	-	-	-	-	-	-	-	-	-	
Small Group Total: Race & Ethnicity	90	10	11%	80	89%	19	24%	20	25%	33	41%	8	10%	41	51%	
Economically Disadvantaged	43	6	14%	37	86%	11	30%	13	35%	11	30%	2	5%	13	35%	
Not Economically Disadvantaged	47	4	9%	43	91%	8	19%	7	16%	22	51%	6	14%	28	65%	
Non-English Language Learner	90	10	11%	80	89%	19	24%	20	25%	33	41%	8	10%	41	51%	
Not in Foster Care	90	10	11%	80	89%	19	24%	20	25%	33	41%	8	10%	41	51%	
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Not Homeless	89	10	11%	79	89%	-	-	-	-	-	-	-	-	-	-	
Not Migrant	90	10	11%	80	89%	19	24%	20	25%	33	41%	8	10%	41	51%	
Parent Not in Armed Forces	90	10	11%	80	89%	19	24%	20	25%	33	41%	8	10%	41	51%	

GRADE 5 MATH RESULTS

Percent Scoring at Levels for All Students

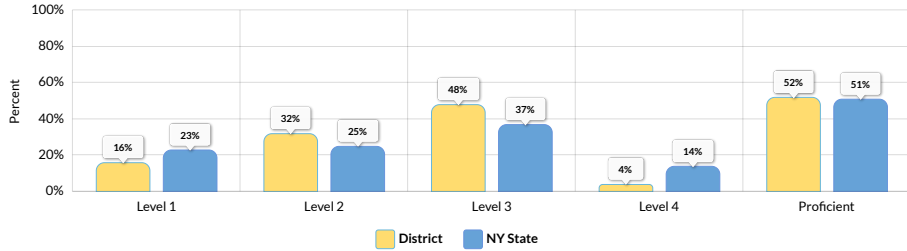


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	8	9%	80	91%	15	19%	23	29%	32	40%	10	13%	42	53%	
Female	42	3	7%	39	93%	11	28%	11	28%	14	36%	3	8%	17	44%	
Male	46	5	11%	41	89%	4	10%	12	29%	18	44%	7	17%	25	61%	
General Education Students	70	1	1%	69	99%	8	12%	21	30%	30	43%	10	14%	40	58%	
Students with Disabilities	18	7	39%	11	61%	7	64%	2	18%	2	18%	0	0%	2	18%	
Black or African American	5	0	0%	5	100%	0	0%	4	80%	1	20%	0	0%	1	20%	
White	83	8	10%	75	90%	15	20%	19	25%	31	41%	10	13%	41	55%	
Economically Disadvantaged	43	6	14%	37	86%	10	27%	14	38%	11	30%	2	5%	13	35%	
Not Economically Disadvantaged	45	2	4%	43	96%	5	12%	9	21%	21	49%	8	19%	29	67%	
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Non-English Language Learner	87	8	9%	79	91%	-	-	-	-	-	-	-	-	-	-	
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	87	8	9%	79	91%	-	-	-	-	-	-	-	-	-	-	
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Homeless	87	7	8%	80	92%	15	19%	23	29%	32	40%	10	13%	42	53%	
Not Migrant	88	8	9%	80	91%	15	19%	23	29%	32	40%	10	13%	42	53%	
Parent Not in Armed Forces	88	8	9%	80	91%	15	19%	23	29%	32	40%	10	13%	42	53%	

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

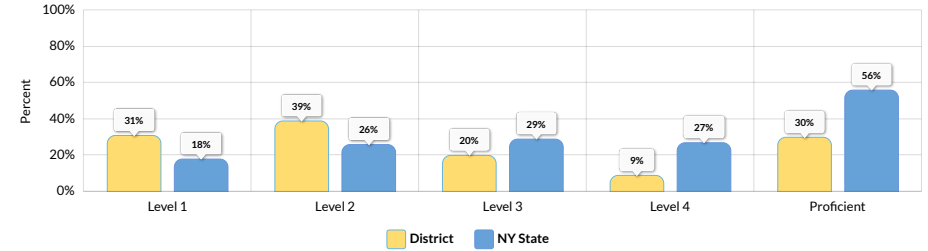


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	14%	15%	77	85%	12	16%	25	32%	37	48%	3	4%	40	52%	
Female	42	5%	12%	37	88%	6	16%	11	30%	18	49%	2	5%	20	54%	
Male	49	9%	18%	40	82%	6	15%	14	35%	19	48%	1	3%	20	50%	
General Education Students	74	6%	8%	68	92%	8	12%	22	32%	35	51%	3	4%	38	56%	
Students with Disabilities	17	8%	47%	9	53%	4	44%	3	33%	2	22%	0	0%	2	22%	
Asian or Native Hawaiian/Other Pacific Islander	1	0%	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Black or African American	1	0%	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
White	89	14%	16%	75	84%	-	-	-	-	-	-	-	-	-	-	
Small Group Total: Race & Ethnicity	91	14%	15%	77	85%	12	16%	25	32%	37	48%	3	4%	40	52%	
Economically Disadvantaged	41	9%	22%	32	78%	5	16%	15	47%	12	38%	0	0%	12	38%	
Not Economically Disadvantaged	50	5%	10%	45	90%	7	16%	10	22%	25	56%	3	7%	28	62%	
Non-English Language Learner	91	14%	15%	77	85%	12	16%	25	32%	37	48%	3	4%	40	52%	
Not in Foster Care	91	14%	15%	77	85%	12	16%	25	32%	37	48%	3	4%	40	52%	
Homeless	4	1%	25%	3	75%	-	-	-	-	-	-	-	-	-	-	
Not Homeless	87	13%	15%	74	85%	-	-	-	-	-	-	-	-	-	-	
Not Migrant	91	14%	15%	77	85%	12	16%	25	32%	37	48%	3	4%	40	52%	
Parent Not in Armed Forces	91	14%	15%	77	85%	12	16%	25	32%	37	48%	3	4%	40	52%	

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

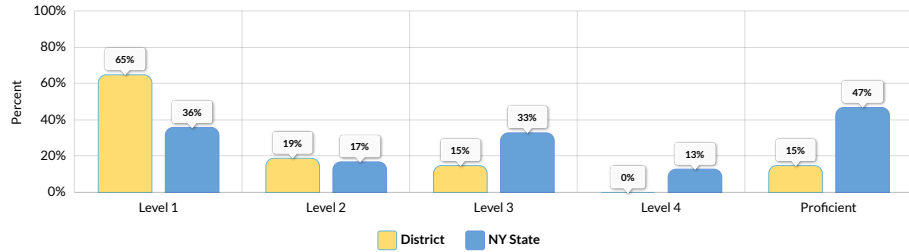


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	5%	8%	54	92%	17	31%	21	39%	11	20%	5	9%	16	30%	
Female	23	2%	9%	21	91%	6	29%	10	48%	4	19%	1	5%	5	24%	
Male	36	3%	8%	33	92%	11	33%	11	33%	7	21%	4	12%	11	33%	
General Education Students	45	0%	0%	45	100%	11	24%	20	44%	9	20%	5	11%	14	31%	
Students with Disabilities	14	5%	36%	9	64%	6	67%	1	11%	2	22%	0	0%	2	22%	
American Indian or Alaska Native	1	0%	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
White	58	5%	9%	53	91%	-	-	-	-	-	-	-	-	-	-	
Small Group Total: Race & Ethnicity	59	5%	8%	54	92%	17	31%	21	39%	11	20%	5	9%	16	30%	
Economically Disadvantaged	31	4%	13%	27	87%	8	30%	14	52%	3	11%	2	7%	5	19%	
Not Economically Disadvantaged	28	1%	4%	27	96%	9	33%	7	26%	8	30%	3	11%	11	41%	
Non-English Language Learner	59	5%	8%	54	92%	17	31%	21	39%	11	20%	5	9%	16	30%	
Not in Foster Care	59	5%	8%	54	92%	17	31%	21	39%	11	20%	5	9%	16	30%	
Homeless	2	0%	0%	2	100%	-	-	-	-	-	-	-	-	-	-	
Not Homeless	57	5%	9%	52	91%	-	-	-	-	-	-	-	-	-	-	
Migrant	1	0%	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Not Migrant	58	5%	9%	53	91%	-	-	-	-	-	-	-	-	-	-	
Parent Not in Armed Forces	59	5%	8%	54	92%	17	31%	21	39%	11	20%	5	9%	16	30%	

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



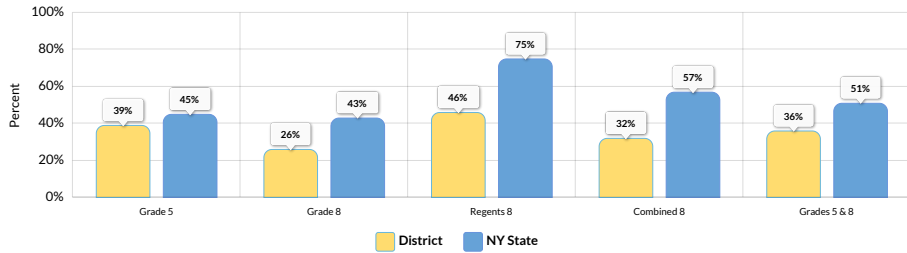
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	36	41%	52	59%	34	65%	10	19%	8	15%	0	0%	8	15%
Female	42	23	55%	19	45%	11	58%	6	32%	2	11%	0	0%	2	11%
Male	46	13	28%	33	72%	23	70%	4	12%	6	18%	0	0%	6	18%
General Education Students	74	33	45%	41	55%	23	56%	10	24%	8	20%	0	0%	8	20%
Students with Disabilities	14	3	21%	11	79%	11	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	82	34	41%	48	59%	-	-	-	-	-	-	-	-	-	-
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	87	35	40%	52	60%	34	65%	10	19%	8	15%	0	0%	8	15%
Economically Disadvantaged	35	11	31%	24	69%	19	79%	2	8%	3	13%	0	0%	3	13%
Not Economically Disadvantaged	53	25	47%	28	53%	15	54%	8	29%	5	18%	0	0%	5	18%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	87	36	41%	51	59%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	88	36	41%	52	59%	34	65%	10	19%	8	15%	0	0%	8	15%
Homeless	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	82	33	40%	49	60%	-	-	-	-	-	-	-	-	-	-
Not Migrant	88	36	41%	52	59%	34	65%	10	19%	8	15%	0	0%	8	15%
Parent Not in Armed Forces	88	36	41%	52	59%	34	65%	10	19%	8	15%	0	0%	8	15%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



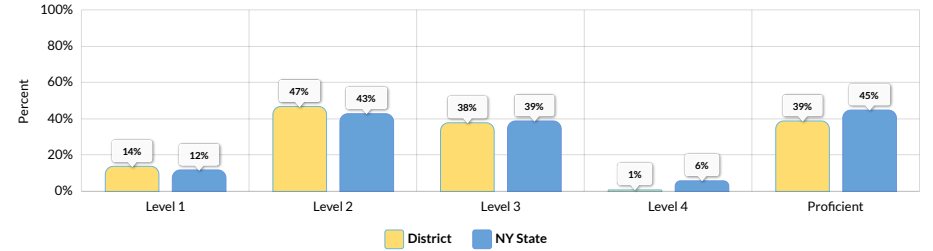
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	88	100%	9	10%	79	90%	11	14%	37	47%	30	38%	1	1%	31	39%
Grade 8	88	100%	38	43%	50	57%	8	16%	29	58%	11	22%	2	4%	13	26%
Regents 8	—	—	—	—	24	27%	4	17%	9	38%	8	33%	3	13%	11	46%
Combined 8	88	100%	14	16%	74	84%	12	16%	38	51%	19	26%	5	7%	24	32%
Grades 5 & 8	176	100%	23	13%	153	87%	23	15%	75	49%	49	32%	6	4%	55	36%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

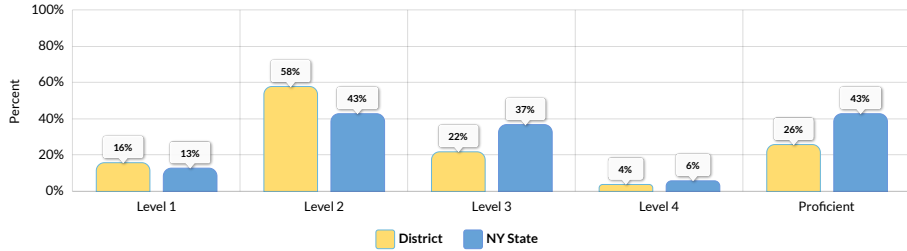


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	9	10%	79	90%	11	14%	37	47%	30	38%	1	1%	31	39%
Female	42	4	10%	38	90%	5	13%	21	55%	12	32%	0	0%	12	32%
Male	46	5	11%	41	89%	6	15%	16	39%	18	44%	1	2%	19	46%
General Education Students	70	2	3%	68	97%	8	12%	30	44%	29	43%	1	1%	30	44%
Students with Disabilities	18	7	39%	11	61%	3	27%	7	64%	1	9%	0	0%	1	9%
Black or African American	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
White	83	9	11%	74	89%	9	12%	35	47%	29	39%	1	1%	30	41%
Economically Disadvantaged	43	7	16%	36	84%	5	14%	22	61%	9	25%	0	0%	9	25%
Not Economically Disadvantaged	45	2	4%	43	96%	6	14%	15	35%	21	49%	1	2%	22	51%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	87	9	10%	78	90%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	9	10%	78	90%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	87	8	9%	79	91%	11	14%	37	47%	30	38%	1	1%	31	39%
Not Migrant	88	9	10%	79	90%	11	14%	37	47%	30	38%	1	1%	31	39%
Parent Not in Armed Forces	88	9	10%	79	90%	11	14%	37	47%	30	38%	1	1%	31	39%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	38	43%	50	57%	8	16%	29	58%	11	22%	2	4%	13	26%
Female	42	22	52%	20	48%	3	15%	14	70%	2	10%	1	5%	3	15%
Male	46	16	35%	30	65%	5	17%	15	50%	9	30%	1	3%	10	33%
General Education Students	74	34	46%	40	54%	5	13%	22	55%	11	28%	2	5%	13	33%
Students with Disabilities	14	4	29%	10	71%	3	30%	7	70%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	82	37	45%	45	55%	7	16%	26	58%	10	22%	2	4%	12	27%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	35	9	26%	26	74%	6	23%	15	58%	3	12%	2	8%	5	19%
Not Economically Disadvantaged	53	29	55%	24	45%	2	8%	14	58%	8	33%	0	0%	8	33%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	87	38	44%	49	56%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	88	38	43%	50	57%	8	16%	29	58%	11	22%	2	4%	13	26%
Homeless	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	82	37	45%	45	55%	6	13%	27	60%	10	22%	2	4%	12	27%
Not Migrant	88	38	43%	50	57%	8	16%	29	58%	11	22%	2	4%	13	26%
Parent Not in Armed Forces	88	38	43%	50	57%	8	16%	29	58%	11	22%	2	4%	13	26%

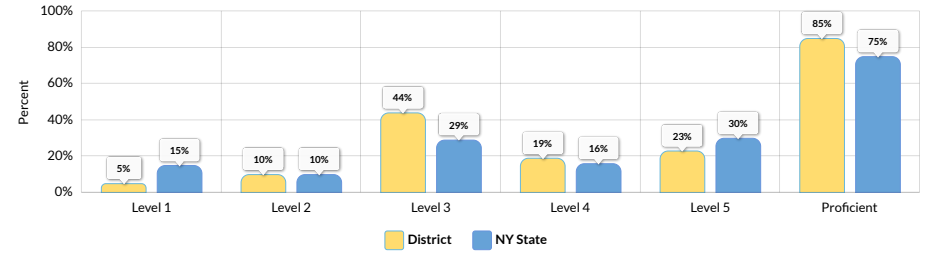
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

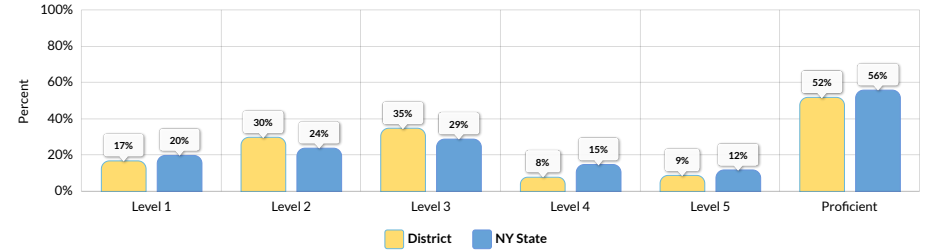


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	5	5%	10	10%	44	44%	19	19%	23	23%	86	85%
Female	53	3	6%	3	6%	21	40%	10	19%	16	30%	47	89%
Male	48	2	4%	7	15%	23	48%	9	19%	7	15%	39	81%
General Education Students	87	1	1%	5	6%	39	45%	19	22%	23	26%	81	93%
Students with Disabilities	14	4	29%	5	36%	5	36%	0	0%	0	0%	5	36%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-	-	-
White	92	4	4%	8	9%	42	46%	19	21%	19	21%	80	87%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	1	11%	2	22%	2	22%	0	0%	4	44%	6	67%
Economically Disadvantaged	43	2	5%	8	19%	22	51%	5	12%	6	14%	33	77%
Not Economically Disadvantaged	58	3	5%	2	3%	22	38%	14	24%	17	29%	53	91%
Non-English Language Learner	101	5	5%	10	10%	44	44%	19	19%	23	23%	86	85%
Not in Foster Care	101	5	5%	10	10%	44	44%	19	19%	23	23%	86	85%
Not Homeless	101	5	5%	10	10%	44	44%	19	19%	23	23%	86	85%
Not Migrant	101	5	5%	10	10%	44	44%	19	19%	23	23%	86	85%
Parent Not in Armed Forces	101	5	5%	10	10%	44	44%	19	19%	23	23%	86	85%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

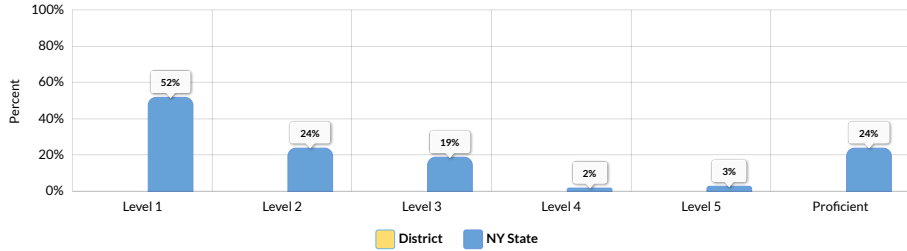


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	19	17%	33	30%	38	35%	9	8%	10	9%	57	52%
Female	52	7	13%	19	37%	12	23%	6	12%	8	15%	26	50%
Male	57	12	21%	14	25%	26	46%	3	5%	2	4%	31	54%
General Education Students	87	9	10%	23	26%	36	41%	9	10%	10	11%	55	63%
Students with Disabilities	22	10	45%	10	45%	2	9%	0	0%	0	0%	2	9%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	103	18	17%	29	28%	37	36%	9	9%	10	10%	56	54%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	1	17%	4	67%	1	17%	0	0%	0	0%	1	17%
Economically Disadvantaged	43	8	19%	19	44%	12	28%	3	7%	1	2%	16	37%
Not Economically Disadvantaged	66	11	17%	14	21%	26	39%	6	9%	9	14%	41	62%
Non-English Language Learner	109	19	17%	33	30%	38	35%	9	8%	10	9%	57	52%
Not in Foster Care	109	19	17%	33	30%	38	35%	9	8%	10	9%	57	52%
Homeless	6	1	17%	3	50%	1	17%	0	0%	1	17%	2	33%
Not Homeless	103	18	17%	30	29%	37	36%	9	9%	9	9%	55	53%
Not Migrant	109	19	17%	33	30%	38	35%	9	8%	10	9%	57	52%
Parent Not in Armed Forces	109	19	17%	33	30%	38	35%	9	8%	10	9%	57	52%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

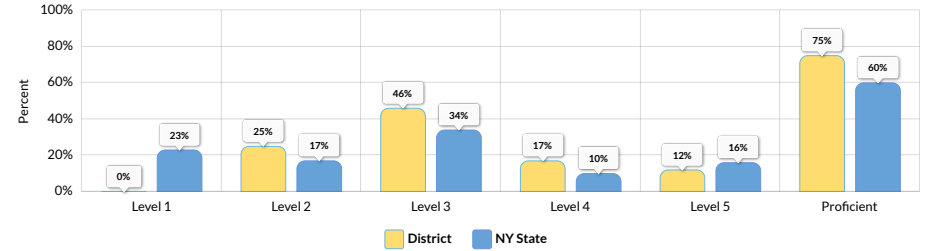


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	2	-	-	-	-	-	-	-	-	-	-
Male	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	2	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	2	-	-	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

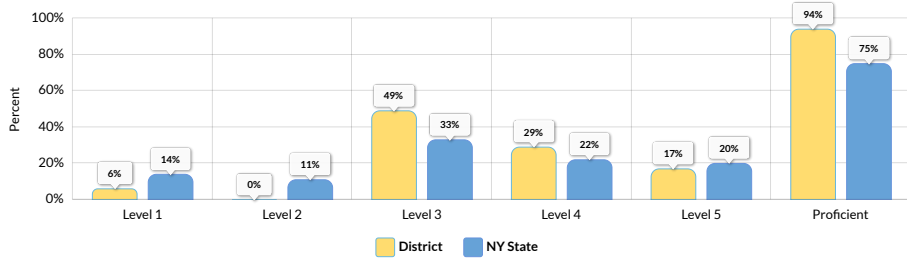


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	52	0	0%	13	25%	24	46%	9	17%	6	12%
Female	30	0	0%	9	30%	12	40%	4	13%	5	17%	21	70%
Male	22	0	0%	4	18%	12	55%	5	23%	1	5%	18	82%
General Education Students	51	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	50	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	52	0	0%	13	25%	24	46%	9	17%	6	12%	39	75%
Economically Disadvantaged	20	0	0%	4	20%	12	60%	2	10%	2	10%	16	80%
Not Economically Disadvantaged	32	0	0%	9	28%	12	38%	7	22%	4	13%	23	72%
Non-English Language Learner	52	0	0%	13	25%	24	46%	9	17%	6	12%	39	75%
Not in Foster Care	52	0	0%	13	25%	24	46%	9	17%	6	12%	39	75%
Not Homeless	52	0	0%	13	25%	24	46%	9	17%	6	12%	39	75%
Not Migrant	52	0	0%	13	25%	24	46%	9	17%	6	12%	39	75%
Parent Not in Armed Forces	52	0	0%	13	25%	24	46%	9	17%	6	12%	39	75%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

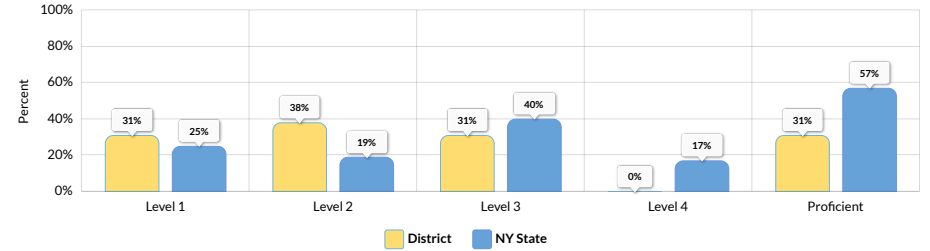


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	35	2	6%	0	0%	17	49%	10	29%	6	17%
Female	18	1	6%	0	0%	7	39%	6	33%	4	22%	17	94%
Male	17	1	6%	0	0%	10	59%	4	24%	2	12%	16	94%
General Education Students	33	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	32	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	35	2	6%	0	0%	17	49%	10	29%	6	17%	33	94%
Economically Disadvantaged	11	0	0%	0	0%	9	82%	0	0%	2	18%	11	100%
Not Economically Disadvantaged	24	2	8%	0	0%	8	33%	10	42%	4	17%	22	92%
Non-English Language Learner	35	2	6%	0	0%	17	49%	10	29%	6	17%	33	94%
Not in Foster Care	35	2	6%	0	0%	17	49%	10	29%	6	17%	33	94%
Not Homeless	35	2	6%	0	0%	17	49%	10	29%	6	17%	33	94%
Not Migrant	35	2	6%	0	0%	17	49%	10	29%	6	17%	33	94%
Parent Not in Armed Forces	35	2	6%	0	0%	17	49%	10	29%	6	17%	33	94%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

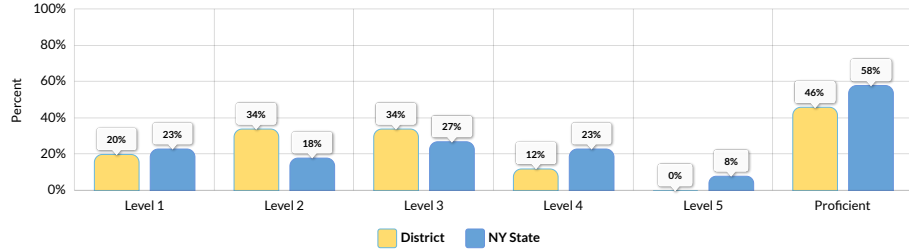


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	16	5	31%	6	38%	5	31%	0	0%
Female	7	1	14%	3	43%	3	43%	0	0%	3	43%
Male	9	4	44%	3	33%	2	22%	0	0%	2	22%
General Education Students	10	2	20%	4	40%	4	40%	0	0%	4	40%
Students with Disabilities	6	3	50%	2	33%	1	17%	0	0%	1	17%
White	15	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	16	5	31%	6	38%	5	31%	0	0%	5	31%
Economically Disadvantaged	9	3	33%	4	44%	2	22%	0	0%	2	22%
Not Economically Disadvantaged	7	2	29%	2	29%	3	43%	0	0%	3	43%
Non-English Language Learner	16	5	31%	6	38%	5	31%	0	0%	5	31%
Not in Foster Care	16	5	31%	6	38%	5	31%	0	0%	5	31%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	15	-	-	-	-	-	-	-	-	-	-
Not Migrant	16	5	31%	6	38%	5	31%	0	0%	5	31%
Parent Not in Armed Forces	16	5	31%	6	38%	5	31%	0	0%	5	31%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

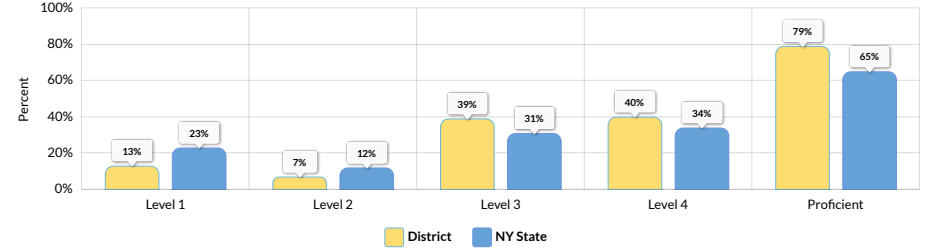


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	15	20%	26	34%	26	34%	9	12%	0	0%	35	46%
Female	42	6	14%	15	36%	17	40%	4	10%	0	0%	21	50%
Male	34	9	26%	11	32%	9	26%	5	15%	0	0%	14	41%
General Education Students	71	14	20%	22	31%	26	37%	9	13%	0	0%	35	49%
Students with Disabilities	5	1	20%	4	80%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	74	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	76	15	20%	26	34%	26	34%	9	12%	0	0%	35	46%
Economically Disadvantaged	26	6	23%	8	31%	10	38%	2	8%	0	0%	12	46%
Not Economically Disadvantaged	50	9	18%	18	36%	16	32%	7	14%	0	0%	23	46%
Non-English Language Learner	76	15	20%	26	34%	26	34%	9	12%	0	0%	35	46%
Not in Foster Care	76	15	20%	26	34%	26	34%	9	12%	0	0%	35	46%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	73	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	76	15	20%	26	34%	26	34%	9	12%	0	0%	35	46%
Parent Not in Armed Forces	76	15	20%	26	34%	26	34%	9	12%	0	0%	35	46%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

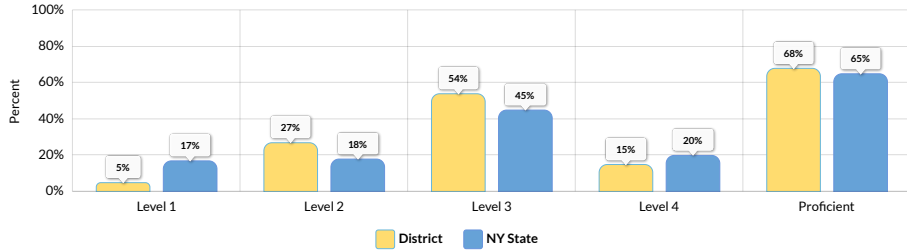


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	82	11	13%	6	7%	32	39%	33	40%	65	79%
Female	42	8	19%	4	10%	16	38%	14	33%	30	71%
Male	40	3	8%	2	5%	16	40%	19	48%	35	88%
General Education Students	68	5	7%	4	6%	28	41%	31	46%	59	87%
Students with Disabilities	14	6	43%	2	14%	4	29%	2	14%	6	43%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-
White	76	7	9%	6	8%	31	41%	32	42%	63	83%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	4	67%	0	0%	1	17%	1	17%	2	33%
Economically Disadvantaged	39	8	21%	3	8%	13	33%	15	38%	28	72%
Not Economically Disadvantaged	43	3	7%	3	7%	19	44%	18	42%	37	86%
Non-English Language Learner	82	11	13%	6	7%	32	39%	33	40%	65	79%
Not in Foster Care	82	11	13%	6	7%	32	39%	33	40%	65	79%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	80	-	-	-	-	-	-	-	-	-	-
Not Migrant	82	11	13%	6	7%	32	39%	33	40%	65	79%
Parent Not in Armed Forces	82	11	13%	6	7%	32	39%	33	40%	65	79%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

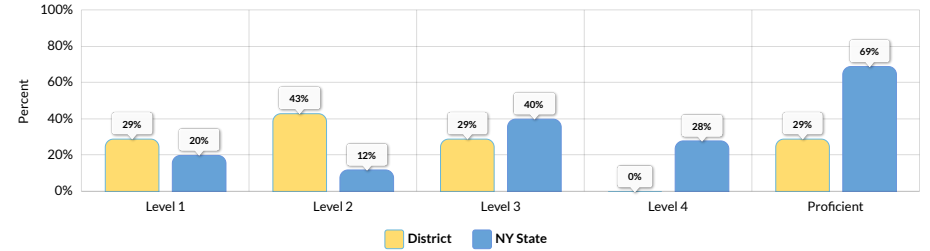


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	41	2	5%	11	27%	22	54%	6	15%
Female	23	0	0%	7	30%	11	48%	5	22%	16	70%
Male	18	2	11%	4	22%	11	61%	1	6%	12	67%
General Education Students	41	2	5%	11	27%	22	54%	6	15%	28	68%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	37	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	41	2	5%	11	27%	22	54%	6	15%	28	68%
Economically Disadvantaged	9	0	0%	1	11%	6	67%	2	22%	8	89%
Not Economically Disadvantaged	32	2	6%	10	31%	16	50%	4	13%	20	63%
Non-English Language Learner	41	2	5%	11	27%	22	54%	6	15%	28	68%
Not in Foster Care	41	2	5%	11	27%	22	54%	6	15%	28	68%
Not Homeless	41	2	5%	11	27%	22	54%	6	15%	28	68%
Not Migrant	41	2	5%	11	27%	22	54%	6	15%	28	68%
Parent Not in Armed Forces	41	2	5%	11	27%	22	54%	6	15%	28	68%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

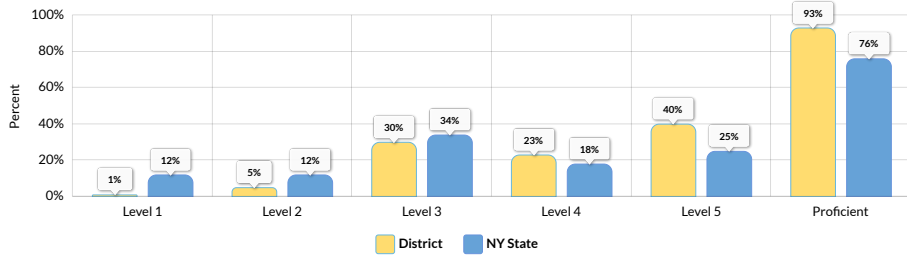


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	7	2	29%	3	43%	2	29%	0	0%
Male	7	2	29%	3	43%	2	29%	0	0%	2	29%
General Education Students	7	2	29%	3	43%	2	29%	0	0%	2	29%
Black or African American	2	-	-	-	-	-	-	-	-	-	-
White	5	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	6	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	7	2	29%	3	43%	2	29%	0	0%	2	29%
Not in Foster Care	7	2	29%	3	43%	2	29%	0	0%	2	29%
Not Homeless	7	2	29%	3	43%	2	29%	0	0%	2	29%
Not Migrant	7	2	29%	3	43%	2	29%	0	0%	2	29%
Parent Not in Armed Forces	7	2	29%	3	43%	2	29%	0	0%	2	29%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

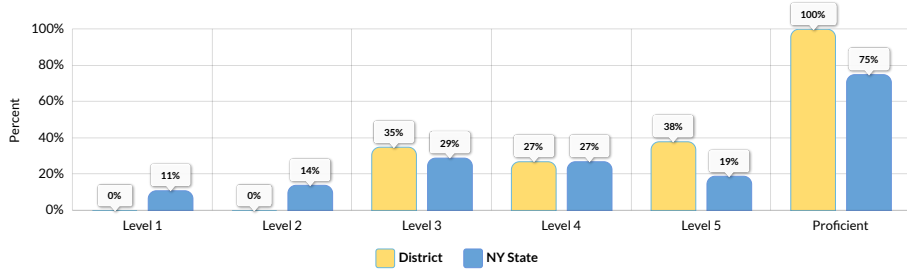


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	1	1%	5	5%	28	30%	21	23%	37	40%	86	93%
Female	46	0	0%	2	4%	14	30%	11	24%	19	41%	44	96%
Male	46	1	2%	3	7%	14	30%	10	22%	18	39%	42	91%
General Education Students	76	0	0%	1	1%	21	28%	19	25%	35	46%	75	99%
Students with Disabilities	16	1	6%	4	25%	7	44%	2	13%	2	13%	11	69%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	85	1	1%	4	5%	28	33%	19	22%	33	39%	80	94%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	43	0	0%	4	9%	15	35%	9	21%	15	35%	39	91%
Not Economically Disadvantaged	49	1	2%	1	2%	13	27%	12	24%	22	45%	47	96%
Non-English Language Learner	92	1	1%	5	5%	28	30%	21	23%	37	40%	86	93%
Not in Foster Care	92	1	1%	5	5%	28	30%	21	23%	37	40%	86	93%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	90	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	92	1	1%	5	5%	28	30%	21	23%	37	40%	86	93%
Parent Not in Armed Forces	92	1	1%	5	5%	28	30%	21	23%	37	40%	86	93%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	0	0%	0	0%	27	35%	21	27%	29	38%	77	100%
Female	31	0	0%	0	0%	11	35%	12	39%	8	26%	31	100%
Male	46	0	0%	0	0%	16	35%	9	20%	21	46%	46	100%
General Education Students	66	0	0%	0	0%	18	27%	21	32%	27	41%	66	100%
Students with Disabilities	11	0	0%	0	0%	9	82%	0	0%	2	18%	11	100%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	73	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	77	0	0%	0	0%	27	35%	21	27%	29	38%	77	100%
Economically Disadvantaged	26	0	0%	0	0%	16	62%	6	23%	4	15%	26	100%
Not Economically Disadvantaged	51	0	0%	0	0%	11	22%	15	29%	25	49%	51	100%
Non-English Language Learner	77	0	0%	0	0%	27	35%	21	27%	29	38%	77	100%
Not in Foster Care	77	0	0%	0	0%	27	35%	21	27%	29	38%	77	100%
Not Homeless	77	0	0%	0	0%	27	35%	21	27%	29	38%	77	100%
Not Migrant	77	0	0%	0	0%	27	35%	21	27%	29	38%	77	100%
Parent Not in Armed Forces	77	0	0%	0	0%	27	35%	21	27%	29	38%	77	100%

TOTAL COHORT REGENTS EXAMINATION RESULTS

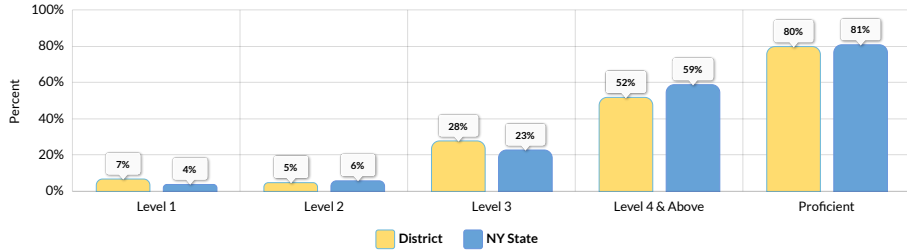
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



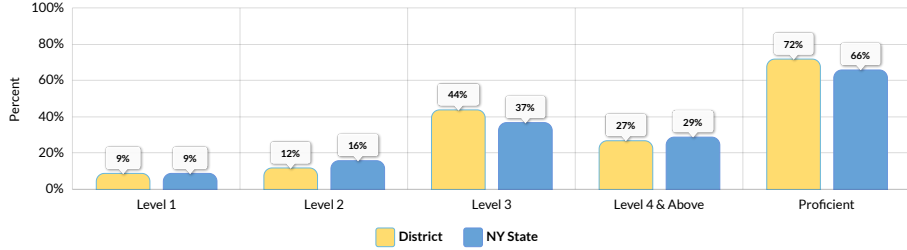
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	7	7%	88	93%	7	7%	5	5%	27	28%	49	52%	76	80%
Female	42	2	—	40	—	—	—	—	—	—	—	—	—	—	—
Male	52	5	10%	47	90%	4	8%	4	8%	15	29%	24	46%	39	75%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	43	2	5%	41	95%	3	7%	1	2%	12	28%	25	58%	37	86%
General Education Students	67	4	6%	63	94%	0	0%	0	0%	17	25%	46	69%	63	94%
Students with Disabilities	28	3	11%	25	89%	7	25%	5	18%	10	36%	3	11%	13	46%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	90	7	8%	83	92%	6	7%	5	6%	25	28%	47	52%	72	80%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	36	4	11%	32	89%	4	11%	3	8%	10	28%	15	42%	25	69%
Not Economically Disadvantaged	59	3	5%	56	95%	3	5%	2	3%	17	29%	34	58%	51	86%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	94	6	—	88	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	7	7%	88	93%	7	7%	5	5%	27	28%	49	52%	76	80%
Homeless	5	1	20%	4	80%	1	20%	1	20%	1	20%	1	20%	2	40%
Not Homeless	90	6	7%	84	93%	6	7%	4	4%	26	29%	48	53%	74	82%
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	5	—	88	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	95	7	7%	88	93%	7	7%	5	5%	27	28%	49	52%	76	80%

2021 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



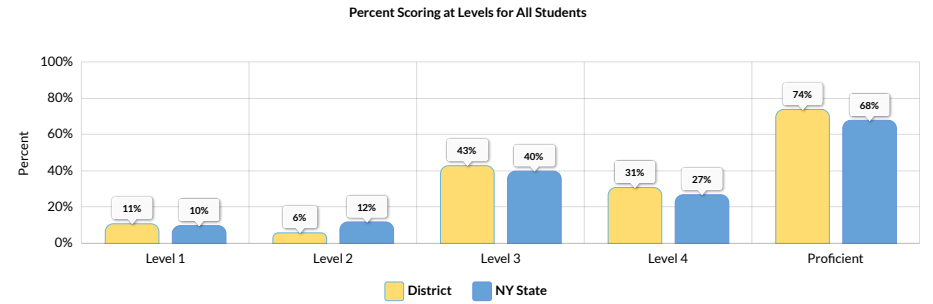
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	7	7%	88	93%	9	9%	11	12%	42	44%	26	27%	68	72%
Female	42	1	—	41	—	—	—	—	—	—	—	—	—	—	—
Male	52	6	12%	46	88%	7	13%	8	15%	19	37%	12	23%	31	60%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	43	1	2%	42	98%	2	5%	3	7%	23	53%	14	33%	37	86%
General Education Students	67	2	3%	65	97%	1	1%	3	4%	35	52%	26	39%	61	91%
Students with Disabilities	28	5	18%	23	82%	8	29%	8	29%	7	25%	0	0%	7	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	90	7	8%	83	92%	8	9%	10	11%	41	46%	24	27%	65	72%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	36	3	8%	33	92%	5	14%	6	17%	11	31%	11	31%	22	61%
Not Economically Disadvantaged	59	4	7%	55	93%	4	7%	5	8%	31	53%	15	25%	46	78%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	94	6	—	88	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	7	7%	88	93%	9	9%	11	12%	42	44%	26	27%	68	72%
Homeless	5	1	20%	4	80%	2	40%	0	0%	2	40%	0	0%	2	40%
Not Homeless	90	6	7%	84	93%	7	8%	11	12%	40	44%	26	29%	66	73%
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	6	—	87	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	95	7	7%	88	93%	9	9%	11	12%	42	44%	26	27%	68	72%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	0	0	2	100
Male	1	0	0	1	100
Non-Binary	1	0	0	1	100
General Education Students	2	0	0	2	100
White	2	0	0	2	100
Economically Disadvantaged	2	0	0	2	100
Non-English Language Learner	2	0	0	2	100
Not in Foster Care	2	0	0	2	100
Not Homeless	2	0	0	2	100
Not Migrant	2	0	0	2	100
Parent Not in Armed Forces	2	0	0	2	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	95	9	9%	86	91%	10	11%	6	6%	41	43%	29	31%
Female	42	2	—	40	—	—	—	—	—	—	—	—	—	—	—
Male	52	7	13%	45	87%	7	13%	4	8%	16	31%	18	35%	34	65%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	43	2	5%	41	95%	3	7%	2	5%	25	58%	11	26%	36	84%
General Education Students	67	5	7%	62	93%	0	0%	1	1%	33	49%	28	42%	61	91%
Students with Disabilities	28	4	14%	24	86%	10	36%	5	18%	8	29%	1	4%	9	32%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	90	9	10%	81	90%	9	10%	6	7%	40	44%	26	29%	66	73%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	36	4	11%	32	89%	5	14%	3	8%	13	36%	11	31%	24	67%
Not Economically Disadvantaged	59	5	8%	54	92%	5	8%	3	5%	28	47%	18	31%	46	78%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	94	8	—	86	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	9	9%	86	91%	10	11%	6	6%	41	43%	29	31%	70	74%
Homeless	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
Not Homeless	90	8	9%	82	91%	9	10%	5	6%	39	43%	29	32%	68	76%
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	7	—	86	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	95	9	9%	86	91%	10	11%	6	6%	41	43%	29	31%	70	74%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

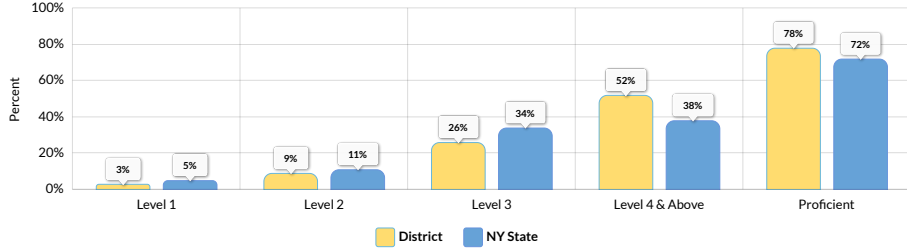
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	25	0	0	25	100
Female	16	0	0	16	100
Male	8	0	0	8	100
Non-Binary	1	0	0	1	100
General Education Students	25	0	0	25	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	24	0	0	24	100
Economically Disadvantaged	8	0	0	8	100
Not Economically Disadvantaged	17	0	0	17	100
Non-English Language Learner	25	0	0	25	100
Not in Foster Care	25	0	0	25	100
Homeless	1	0	0	1	100
Not Homeless	24	0	0	24	100
Not Migrant	25	0	0	25	100
Parent Not in Armed Forces	25	0	0	25	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

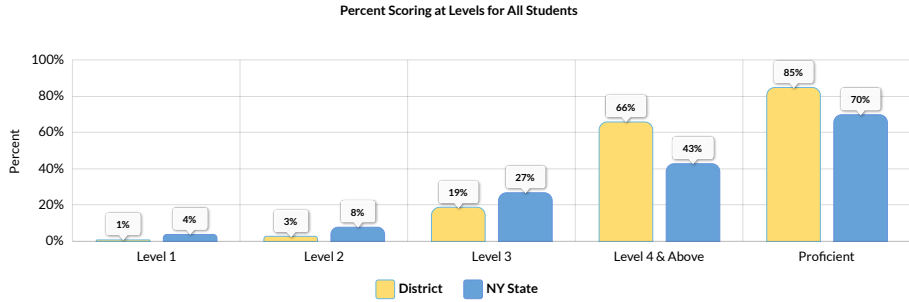


Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	9	9%	86	91%	3	3%	9	9%	25	26%	49	52%	74	78%
Female	42	2	—	40	—	—	—	—	—	—	—	—	—	—	—
Male	52	7	13%	45	87%	2	4%	7	13%	14	27%	22	42%	36	69%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	43	2	5%	41	95%	1	2%	2	5%	11	26%	27	63%	38	88%
General Education Students	67	5	7%	62	93%	0	0%	0	0%	17	25%	45	67%	62	93%
Students with Disabilities	28	4	14%	24	86%	3	11%	9	32%	8	29%	4	14%	12	43%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	90	9	10%	81	90%	2	2%	9	10%	24	27%	46	51%	70	78%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	36	4	11%	32	89%	1	3%	5	14%	10	28%	16	44%	26	72%
Not Economically Disadvantaged	59	5	8%	54	92%	2	3%	4	7%	15	25%	33	56%	48	81%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	94	8	—	86	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	9	9%	86	91%	3	3%	9	9%	25	26%	49	52%	74	78%
Homeless	5	1	20%	4	80%	0	0%	1	20%	2	40%	1	20%	3	60%
Not Homeless	90	8	9%	82	91%	3	3%	8	9%	23	26%	48	53%	71	79%
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	7	—	86	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	95	9	9%	86	91%	3	3%	9	9%	25	26%	49	52%	74	78%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	10	11%	85	89%	1	1%	3	3%	18	19%	63	66%	81	85%
Female	42	3	—	39	—	—	—	—	—	—	—	—	—	—	—
Male	52	7	13%	45	87%	1	2%	2	4%	11	21%	31	60%	42	81%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	43	3	7%	40	93%	0	0%	1	2%	7	16%	32	74%	39	91%
General Education Students	67	5	7%	62	93%	0	0%	0	0%	6	9%	56	84%	62	93%
Students with Disabilities	28	5	18%	23	82%	1	4%	3	11%	12	43%	7	25%	19	68%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	90	9	10%	81	90%	1	1%	3	3%	18	20%	59	66%	77	86%
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	0	0%	0	0%	4	80%	4	80%
Economically Disadvantaged	36	6	17%	30	83%	0	0%	0	0%	9	25%	21	58%	30	83%
Not Economically Disadvantaged	59	4	7%	55	93%	1	2%	3	5%	9	15%	42	71%	51	86%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	94	9	—	85	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	10	11%	85	89%	1	1%	3	3%	18	19%	63	66%	81	85%
Homeless	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
Not Homeless	90	9	10%	81	90%	1	1%	3	3%	16	18%	61	68%	77	86%
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	8	—	85	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	95	10	11%	85	89%	1	1%	3	3%	18	19%	63	66%	81	85%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total			Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 2	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 10	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total			Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	4	80%	1	20%	-	-	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	5	4	80%	1	20%	-	-	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	643	154	24%
American Indian or Alaska Native	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	12	—	—
Multiracial	4	—	—
White	619	148	23.9%
English Language Learner	11	—	—
Students with Disabilities	143	44	30.8%
Economically Disadvantaged	309	105	34%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	343	160	46.6%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Black or African American	3	—	—
Hispanic or Latino	9	—	—
Multiracial	2	—	—
White	325	151	46.5%
English Language Learner	1	—	—
Students with Disabilities	65	42	64.6%
Economically Disadvantaged	147	85	57.8%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%		
		All Students	95	80	84%	41	43%	32	34%	7	7%	1	1%	5	5%	1	1%
Female	42	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	52	41	79%	17	33%	19	37%	5	10%	1	2%	3	6%	1	2%	6	12%
Non-binary	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	67	62	93%	40	60%	22	33%	0	0%	0	0%	0	0%	0	0%	5	7%
Students with Disabilities	28	18	64%	1	4%	10	36%	7	25%	1	4%	5	18%	1	4%	3	11%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	90	76	84%	38	42%	31	34%	7	8%	1	1%	4	4%	1	1%	8	9%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	36	27	75%	12	33%	12	33%	3	8%	0	0%	3	8%	0	0%	6	17%
Not Economically Disadvantaged	59	53	90%	29	49%	20	34%	4	7%	1	2%	2	3%	1	2%	2	3%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	94	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
		Not in Foster Care	95	80	84%	41	43%	32	34%	7	7%	1	1%	5	5%	1	1%
Homeless	5	4	80%	1	20%	1	20%	2	40%	0	0%	0	0%	0	0%	1	20%
Not Homeless	90	76	84%	40	44%	31	34%	5	6%	1	1%	5	6%	1	1%	7	8%
Migrant	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	93	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	95	80	84%	41	43%	32	34%	7	7%	1	1%	5	5%	1	1%	8	8%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
 CRDC Glossary and Guide

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JORDAN-ELBRIDGE CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2025

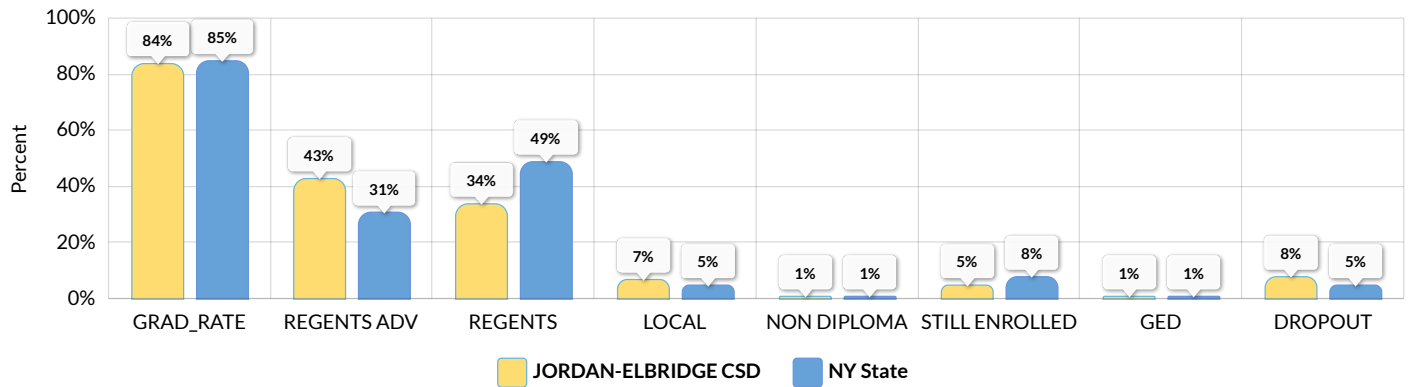
Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



Outcomes for All Students



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	80	84%	41	43%	32	34%	7	7%	1	1%	5	5%	1	1%	8	8%
Female	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	52	41	79%	17	33%	19	37%	5	10%	1	2%	3	6%	1	2%	6	12%
Non-binary	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	67	62	93%	40	60%	22	33%	0	0%	0	0%	0	0%	0	0%	5	7%
Students with Disabilities	28	18	64%	1	4%	10	36%	7	25%	1	4%	5	18%	1	4%	3	11%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	90	76	84%	38	42%	31	34%	7	8%	1	1%	4	4%	1	1%	8	9%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	36	27	75%	12	33%	12	33%	3	8%	0	0%	3	8%	0	0%	6	17%
Not Economically Disadvantaged	59	53	90%	29	49%	20	34%	4	7%	1	2%	2	3%	1	2%	2	3%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	94	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	95	80	84%	41	43%	32	34%	7	7%	1	1%	5	5%	1	1%	8	8%
Homeless	5	4	80%	1	20%	1	20%	2	40%	0	0%	0	0%	0	0%	1	20%
Not Homeless	90	76	84%	40	44%	31	34%	5	6%	1	1%	5	6%	1	1%	7	8%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	93	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	95	80	84%	41	43%	32	34%	7	7%	1	1%	5	5%	1	1%	8	8%

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JORDAN-ELBRIDGE

Central School District

BUDGET EDITION 2026

2026-2027 SCHOOL BUDGET *Key Dates*



PUBLIC HEARING & MEET THE BOARD OF EDUCATION CANDIDATES

Wednesday, May 6th, 2026

6:00 p.m.

JEMS Library

BUDGET VOTE

Tuesday, May 19th, 2026

7:00 a.m. - 9:00 p.m.

JEHS Events Entrance

IN THIS ISSUE

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- Voter Qualifications8

On Tuesday, May 19, 2026, residents will vote on the proposed \$40,852,900 budget for the 2026-27 school year. The plan reflects a 3.5% spending increase and a 1.7% tax levy increase, while continuing to prioritize student success and community value. This budget supports all Jordan-Elbridge academic and co-curricular programs, maintains the district's practice of purchasing buses with cash, and strategically utilizes reserve funds to help minimize the local tax impact.

"This budget reflects our continued commitment to our students and community," said Superintendent James Froio. "While the Governor continues to provide rural schools like JE with a minimum 1% increase in Foundation Aid—below the current rate of inflation—our goals remain unchanged. We aim to preserve all student programming, pursue academic excellence for every learner, reduce staffing through attrition when possible, and responsibly use interest and reserves to lessen the tax burden. Jordan-Elbridge continues to offer small-school benefits with large-school opportunities."

Assistant Superintendent R.J. Hartwell emphasized the district's pride in its offerings. "We are incredibly proud of our academic and extracurricular programming, and this budget allows us to continue building on that success," he said. "The 1.7% tax levy increase—well below the statewide average of 2.6%—combined with thoughtful reserve use, demonstrates our commitment to both students and taxpayers. We remain focused on fostering personal growth, achievement, and providing the very best educational opportunities for all."

As the vote approaches, the district encourages all community members to stay informed and take part in this important process. Polls will be open on May 19, 2026, from 7 a.m. to 9 p.m. at Jordan-Elbridge High School, with access available through the events entrance. Absentee or early mail ballot requests can be made by contacting the district clerk.

Together, we continue to build a strong future—rooted in Eagle pride.

PROPOSED 2026-2027 BUDGET SUMMARY

ANTICIPATED OPERATING REVENUES

REVENUE SOURCES	2025-2026 Revised Revenues	2026-2027 Estimated Revenues	% Change
Property tax increase for school taxes → Tax Levy (Including STAR)	\$13,312,200	\$13,538,510	1.7%
Other Tax Items	597,749	530,500	(11.3%)
Non-property Taxes	20,000	35,000	75%
Charges for Services	35,000	64,500	84.3%
Rental of classroom to BOCES → Use of Property	82,000	82,000	0%
Miscellaneous & Interest	864,715	1,133,954	31.1%
State Aid	20,062,536	20,098,536	0.2%
Federal Medicaid Revenue	25,000	30,000	20%
Interfund Transfer-EBALR	0	235,000	N/A
Interfund Transfer-Tax Certiorari	94,647	30,000	(68.3%)
Interfund Transfer-TRS	150,000	300,000	100%
Interfund Transfer-ERS	400,000	423,000	5.8%
Interfund Transfer-Workers Comp	100,000	200,000	100%
Interfund Transfer-Bus Reserve	615,000	650,000	5.7%
Interfund Transfer-Unemployment	100,000	600,000	500%
Interfund Transfer-Liability	0	151,900	N/A
Minimum Foundation Aid increase of 1% → Appropriated Fund Balance	3,000,000	2,750,000	(8.3%)
Total: \$39,458,847 \$40,852,900 3.53%			

Decrease due to retirements

Increased student services

Ensuring SEL support for student needs

Re-classifying expenses; preserving all student activities & athletics

PROPOSED BUDGET AT A GLANCE

FUNCTION	2025-2026 Adopted Budget	2026-2027 Proposed Budget	% Change
General Support	\$4,906,627	\$4,918,806	0.2%
Instruction	19,089,434	18,880,787	(1.1%)
Pupil Transportation	3,658,223	3,736,125	2.1%
Community Service	36,000	36,000	0%
Employee Benefits	8,438,750	9,953,719	18.0%
Debt Service	2,869,813	2,867,463	(0.1%)
Interfund Transfers	460,000	460,000	0%
Total: \$39,458,847 \$40,852,900 3.53%			

Includes purchase of: 1 half bus, 1 mid-size wheelchair bus, 1 large bus

Planned replacement of mechanical lift in 25-26

PROPOSED BUDGET, 3-PART FORMAT

COMPONENT	2025-2026 Adopted Budget	2026-2027 Proposed Budget	% Change
Administrative	\$4,358,170	\$4,459,906	2.3%
Program	28,182,876	29,310,327	4.0%
Capital	6,917,801	7,082,667	2.4%
Total: \$39,458,847 \$40,852,900 3.53%			

Continued planned payment on long-term district debt

PROPOSED 2026-2027 BUDGET

A LINE-BY-LINE LOOK

INSTRUCTION

FUNCTION	2025-2026 Budget	2026-2027 Proposed Budget	% Change
Curriculum Development	\$146,657	\$152,230	3.8%
Supervision-Regular School	1,040,795	987,163	(5.2%)
Research, Planning & Evaluation	151,000	153,000	1.3%
In-Service Training	93,000	93,250	0.3%
Teaching-Regular School	8,494,385	8,149,910	(4.1%)
Programs-Students w/Disabilities	4,851,130	4,930,150	1.6%
English Language Learners	33,638	65,000	93.2%
Occupational Education	975,000	975,000	0%
Teaching-Special Schools	61,800	62,000	0.3%
School Library & AV	324,029	272,672	(15.8%)
Computer Assisted Instruction	879,814	893,833	(4.5%)
Guidance	619,712	691,478	11.6%
Health Services	201,750	204,837	1.5%
Psychological Services	150,125	154,940	3.2%
Social Work Services	96,376	96,649	0.3%
Co-Curricular Activities	293,710	282,435	(3.8%)
Interscholastic Activities	676,495	716,240	5.9%
Total Instruction:	\$19,089,434	\$18,880,787	(1.1%)

GENERAL SUPPORT

FUNCTION	2025-2026 Budget	2026-2027 Proposed Budget	% Change
Board of Education	\$19,730	\$20,500	3.9%
District Clerk	10,000	10,000	0%
District Meeting	3,150	3,150	0%
Chief School Administrator	289,754	292,121	0.8%
Business Administration	382,189	351,185	(8.1%)
Auditing	34,650	35,850	3.5%
Tax Collection	12,250	17,250	40.8%
Purchasing	4,665	5,200	11.5%
Legal Services-Other	83,800	85,000	1.4%
Legal Services-Financial Advisor	6,500	7,500	15.4%
Legal-BOCES Services	27,017	28,000	3.6%
Personnel	120,930	117,065	(3.2%)
Records Management	2,500	2,500	0%
Public Information & Services	85,790	86,675	1.0%
Operation of Plant	1,972,750	1,939,750	(1.7%)
Maintenance of Plant	718,250	773,000	7.6%
Central Printing & Mailing	77,400	79,310	2.5%
Central Data Processing	576,602	581,250	0.8%
Insurance & BOCES Admin. Services	478,700	483,500	1.0%
Total General Support:	\$4,906,627	\$4,918,806	0.2%

Decrease due to retirements

Hired new tax collector & reinstated stipend

TRANSPORTATION; BENEFITS; DEBT SERVICE; INTERFUND TRANSFERS

	2025-2026 Budget	2026-2027 Proposed Budget	% Change
PUPIL TRANSPORTATION			
District Transportation	\$3,308,932	\$3,537,650	6.9%
Garage Building	328,175	176,475	(46.2%)
Transportation From BOCES	21,116	22,000	4.2%
Total Pupil Transportation:	\$3,658,223	\$3,736,125	2.1%
COMMUNITY SERVICE			
Total Community Service:	\$36,000	\$36,000	0%
DEBT SERVICE (PRINCIPAL & INTEREST)			
Total Debt Service-Construction:	\$2,561,813	\$2,561,813	0%
Total Debt Service-BOCES:	\$308,000	\$305,650	(0.8%)

	2025-2026 Budget	2026-2027 Proposed Budget	% Change
EMPLOYEE BENEFITS			
Employees' Retirement	\$569,000	\$577,500	1.5%
Teachers' Retirement	1,344,500	1,344,500	0%
Social Security	1,415,800	1,415,800	0%
Workers' Compensation	190,000	190,000	0%
Unemployment Insurance	35,000	10,000	(71.4%)
Health (Medical)	4,703,450	6,234,919	32.6%
Vision, Dental, 403b, Flex	171,000	171,000	0%
Employee Tuition	10,000	10,000	0%
Total Employee Benefits:	\$8,438,750	\$9,953,719	18.0%
INTERFUND TRANSFERS			
Transfer to Special Aid Funds	\$360,000	\$360,000	0%
Transfer to Capital Fund	100,000	100,000	0%
Total Interfund Transfers:	\$460,000	\$460,000	0%

Rising health care costs

	2025-2026 Budget	2026-2027 Proposed Budget	% Change
GRAND TOTAL:	\$39,458,847	\$40,852,900	3.53%

JEHS ANNOUNCES CLASS OF 2026 VALEDICTORIAN AND SALUTATORIAN

Jordan-Elbridge High School is proud to announce the Class of 2026 valedictorian and salutarian—two outstanding students whose dedication, leadership, and commitment to excellence have left a lasting impact on the school community.

CAMERON FRAHER – VALEDICTORIAN

Cameron Fraher has distinguished herself as a leader both in and out of the classroom. A three-sport athlete, she has competed on the tennis, basketball, and softball teams, while also serving as President of Student Council. Cameron is a member of the National Honor Society, Science Honor Society, and Link Crew, consistently demonstrating her commitment to leadership and service.

She credits her parents as her biggest influence. “They’ve pushed me to be my best 24/7,” she said. Reflecting on earning the title of valedictorian, Cameron shared simply, “I worked really hard to get here.”

Outside of school, Cameron enjoys hunting and spending time with her family, especially her many younger cousins. This summer, she is most looking forward to “the warm weather!”—a sentiment many in Central New York can appreciate. She laughingly notes she will miss “hanging out with everyone in Kufs’ room like five hours out of the day.” In the fall, Cameron will attend Le Moyne College to study occupational therapy, with the goal of becoming a pediatric occupational therapist.

SOLOMIA MAKARCHUK – SALUTATORIAN

Solomia Makarchuk has built an impressive high school career grounded in academic excellence and service. She is a member of the National Honor Society, Science Honor Society, and a representative on Student Council. Solomia also participated in the OCC Advantage program through Onondaga Community College, where students meet rigorous benchmarks in attendance, academics, and community service to prepare for college success.

Solomia credits Spanish teacher Mrs. Killian as a major influence. “She’s always been there for me and I could always talk to her,” she shared, noting their connection dates back to fifth grade.

Outside of school, Solomia enjoys hiking and is planning several trips to the Adirondacks this summer, including a climb up Mount Marcy. Following graduation, she plans to attend Onondaga Community College’s nursing program to earn her associate degree before continuing on to Upstate to pursue her bachelor’s degree and a career in nursing.

Jordan-Elbridge congratulates Cameron and Solomia on their incredible achievements. Their hard work, leadership, and Eagle pride have set a strong example for future generations. The district also looks forward to celebrating their accomplishments and hearing their inspiring graduation speeches on June 26.

JORDAN-ELBRIDGE HIGH SCHOOL CLASS OF 2026 Valedictorian

Cameron
Fraher



JORDAN-ELBRIDGE HIGH SCHOOL CLASS OF 2026 Salutatorian

Solomia
Makarchuk



ON THE MAY 19 BALLOT



PROPOSITION 1:

The 2026-27 budget

Shall the proposed 2026-2027 budget for the Jordan-Elbridge Central School District, in the amount of **\$40,852,900** as approved by the Board of Education on March 18, 2026, be adopted?

PROPOSITION 2:

Elbridge Free Library

Shall the annual appropriation for the Elbridge Free Library be increased by the sum of \$10,000.00, for a total levy of \$137,500, to be raised by the levy of a tax upon the taxable property within the Jordan-Elbridge Central School District, in accordance with Section 259 of the Education Law?

PROPOSITION 3:

Jordan Bramley Library

Shall the annual appropriation for the Jordan Bramley Library be increased by the sum of \$10,000.00, for a total levy of \$150,500, to be raised by the levy of a tax upon the taxable property within the Jordan-Elbridge Central School District, in accordance with Section 259 of the Education Law?

BOARD OF EDUCATION ELECTION:

(Three Seats) See page 6 for biographical information of the Board of Education candidates.

What if the 2026-2027 budget is not approved?

If voters reject the initial budget proposal on May 19th, the Board of Education has the option of putting the same or a revised budget up for a revote in June. If a proposed budget is defeated twice by voters, the district must adopt a contingent budget.

THREE-COMPONENT BREAK DOWN

Administrative Component: Salaries and benefits, as well as all other costs to operate the central district services and each school's main office and cover Board of Education expenses.

Instructional Component: Funding for all K-12 educational programs, including teacher and support staff salaries and benefits, BOCES special education and instructional services, interscholastic athletics and transportation.

Capital Component: Cleaning and maintaining district facilities, including salaries, benefits, service contracts, utilities, materials and supplies, capital outlay projects and debt service.

HOW YOUR TAX DOLLARS ARE SPENT

PROPOSED BUDGET: \$40,852,900

Administrative
10.9%



Capital
17.3%



Program
71.7%



WHAT THE BUDGET PAYS FOR*

*Summary and not an item-by-item list

PROGRAM

- » Salary and benefits (teachers, counselors, librarians, coaches, teaching assistants, bus monitors, bus drivers)
- » Teacher supplies, materials and equipment, conferences
- » Textbooks and software
- » Sports and co-curricular activities
- » Transportation
- » Library Services

ADMINISTRATIVE

- » Board of Education expenses
- » District clerk and district meeting expenses
- » Salary and benefits for: superintendent, assistant superintendent, principals/supervisors, and central office and main office staff
- » Staff development
- » School resource officers

CAPITAL

- » Salary and benefits (custodial, grounds keepers, and maintenance)
- » Supplies and materials
- » Equipment
- » Water, sewage and utilities
- » Bond principal and interest payments
- » Capital Outlay
- » Bus purchases

BOARD OF EDUCATION CANDIDATES

Three seats are available on the Jordan-Elbridge Board of Education. Each board seat has three year terms.

SARA AASERUD

Spouse: Eric Aaserud

Children: Grace - 6th Grade & Isla - Kindergarten

Years lived in district: 7.5 years

Employment: Project/Program Management Contractor for Experis

High school & college: Union Springs CSD Class of 2005, Cornell University (B.S. in Mechanical Engineering) Class of 2010



SARA
AASERUD

MOLLY GODFREY

Spouse: Adam Godfrey

Children: Keegan - 8th Grade & Kinley - 6th Grade

Years lived in district: 40 years

Employment: Bookkeeping Services for Bridge Financials

High school & college: Jordan-Elbridge CSD, Pace University (Bachelors in Education)



MOLLY
GODFREY

KURT HANDLEY

Spouse: Lindsay Handley

Children: Blake - 8th Grade, Ella - 7th Grade, Emmi - 3rd Grade, Cole - Kindergarten

Years lived in district: 15 years

Employment: Business Development Manager for Carrier

High school & college: Auburn High School, SUNY Polytechnic Institute (B.S. in Mechanical Engineering)



KURT
HANDLEY

Jordan-Elbridge Indoor Percussion Captures *First* NYS Championship

The Jordan-Elbridge Indoor Percussion Ensemble has made history.

On March 29, 2026, at Gates-Chili High School, the JE Indoor Percussion Ensemble brought home its first-ever New York State Percussion Championship—a milestone nearly 30 years in the making.

Competing at a high level, the ensemble is known for its dynamic performances that blend precision musicianship with high-movement drills and intricate choreography. Adding to the uniqueness of the program, members play a key role in shaping each season by selecting their own acts and styling, creating truly authentic and engaging performances.

Their championship performance earned a score of 90.1, placing them at #6 in the nation in the Percussion Scholastic A rankings—an incredible achievement that reflects the group’s dedication, talent, and relentless pursuit of excellence.

The journey doesn’t stop here. Next up for JE Indoor Percussion is the WGI Percussion World Championships.

Jordan-Elbridge congratulates these outstanding student performers on an unforgettable season and a championship that will be remembered for years to come.



Celebrating the *Top Ten* Students of JEHS Class of 2026



Jordan-Elbridge High School is proud to recognize the outstanding academic achievements of the Class of 2026 Top Ten. These students have demonstrated exceptional dedication, perseverance, and commitment to excellence throughout their high school careers.

This year’s Top Ten includes:

- | | | |
|----------------------|--------------------|--------------------|
| 1. Cameron Fraher | 5. Bridget Whiting | 9. Daniel Conrad |
| 2. Solomia Makarchuk | 6. Madison Curtis | 10. Sophia Rinaldo |
| 3. Mick Chmielewski | 7. William Haumann | 11. Alex Jay |
| 4. John Peters | 8. Olivia Smith | |

Notably, the Class of 2026 features a tie for the number eight position, highlighting the strong academic performance and competitiveness among this year’s graduating class.

These students have excelled both inside and outside of the classroom, contributing to the Jordan-Elbridge community through academics, extracurricular activities, athletics, and leadership opportunities. Their hard work has set a high standard and serves as an inspiration for their peers and future Eagles.

Jordan-Elbridge congratulates the Top Ten of the Class of 2026 on this incredible accomplishment and looks forward to celebrating their success at graduation this June!



JORDAN-ELBRIDGE

Central School District

District Office: 9 North Chappell St.

Jordan, NY 13080

Mailing Address: PO Box 902

Jordan, NY 13080

Non-Profit
Organization

PAID

Jordan, NY

13080

Permit #5

BOARD OF EDUCATION

Jeff Poor, *President*

Tabitha DelCostello, *Vice President*

Molly Godfrey

Kurt Handley

Jodi May

Matt Gardiner

Sara Aaserud

SUPERINTENDENT OF SCHOOLS

James R. Froio

ASSISTANT SUPERINTENDENT

R.J. Hartwell

POSTAL PATRON

Please Vote!

Tuesday, May 19th, 2026

JEHS Events Entrance

Voting will take place in-person. Absentee ballots will be available by request. If you'd like one, please contact the District Clerk at 315-689-8500 ext. 5002. All ballots have to be returned to the District Clerk by **5 p.m. on May 19, 2026.**

WHO CAN VOTE?

Voter Qualifications:

- » U.S. citizen
- » 18 years of age or older
- » District residency for at least 30 days prior to the vote
- » No voter registration is required



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 [JordanElbridgeCSD](https://www.facebook.com/JordanElbridgeCSD)

 [Jordan_Elbridge_CSD](https://www.instagram.com/Jordan_Elbridge_CSD)

Jordan-Elbridge Central School District – 2026-27 Budget Notice – Vote May 19, 2026

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 39,458,847	\$ 40,852,900	\$ 40,701,800
Increase/Decrease for the 2024-25 School Year		\$ 1,394,053	\$ 1,242,953
Percentage Increase/Decrease in Proposed Budget		3.53%	3.15%
Change in the Consumer Price Index		2.63%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 13,312,200	\$ 13,538,510	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 13,312,200	\$ 13,538,510	\$ 13,312,200
F. Total Permissible Exclusions	\$ 48,899	\$ 157,282	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 13,402,271	\$ 13,690,442	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 13,263,301	\$ 13,381,228	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 138,970	\$ 309,214	
Administrative Component	\$ 4,358,170	\$ 4,459,906	\$ 4,495,452
Program Component	\$ 28,182,876	\$ 29,310,327	\$ 29,070,636
Capital Component	\$ 6,917,801	\$ 7,082,667	\$ 7,135,712

* Should the proposed 2026-27 school year budget be defeated, pursuant to Section 2023 of the Education Law, it is anticipated that a contingent budget would require reductions in equipment purchases, except those deemed necessary for the health and safety reasons.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Elbridge Free Library Funding Proposition	\$ 137,500
Jordan Bramley Library Funding Proposition	\$ 150,500

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed for the 2026-27 School Year
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Estimated Basic STAR Exemption Savings ¹	\$605
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The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Jordan-Elbridge Central School District, Onondaga & Cayuga Counties, New York, will be held at the Jordan-Elbridge High School in said district on Tuesday, May 19, 2026 between the hours of 7:00 am and 9:00 pm, prevailing time in the Jordan-Elbridge High School, at which time the polls will be opened to vote by voting ballot or machine. Absentee ballots must be received by 5:00 pm prevailing time on Tuesday, May 19, 2026.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

