

**JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT
SPECIAL MEETING MINUTES
THURSDAY, JUNE 30, 2020**

BOARD MEMBERS PRESENT (via roll call)

Dr. Childres
Mrs. Fordyce
Mrs. Guerrette
Mrs. Long
Mrs. May
Mr. Moulding
Mr. Yard

BOARD MEMBER ABSENT (via roll call)

N/A

ALSO PRESENT

Janice Schue, Assistant Superintendent for Instruction, JEDIS Principal
Roxanne Miller, Treasurer
Steve Mendrek, Director of Technology
Diane Miano, School Transportation Supervisor
Mark Schermerhorn, Jordan-Elbridge High School Principal
Dave Shafer, Jordan-Elbridge Middle School Principal
Brooke Bastian, Elbridge Elementary Principal
RJ Hartwell, Elbridge Elementary Principal
Daniel Stadtmiller, Director of Health, P.E. and Athletics
Also in attendance were community members, students, employees and teachers

Organization

Mrs. Guerrette called the special meeting, held via Zoom meeting invite and this meeting was also livestreamed at 6:30 PM.

Mrs. Guerrette took roll call.

Mrs. Guerrette showed possible emergency exit procedures and led the Pledge of Allegiance.

Presentations/Administrative Reports

Brooke Bastian, Elbridge Elementary Principal, Janice Schue, JEDIS Principal, David Shafer, Jordan-Elbridge Middle School Principal and Mark Schermerhorn, Jordan-Elbridge High School Principal, presented their reopening plans. Please see the attached JECSD reopening plans for details. To view a recording of this special board of education meeting please visit our website at jecsd.org.

Public Comments

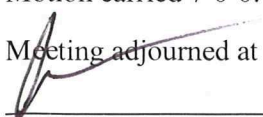
N/A

Adjournment

Motion by Mrs. Long and Seconded by Dr. Childres, **BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, to adjourn the meeting.

Motion carried 7-0-0.

Meeting adjourned at 7:36 PM.


Bernadette Fall, District Fall



Cultivating the BEST in personal growth and achievement

Reopening Plan

July 2020

Elementary: 4YP-Grade 5

Welcome back.

We can't wait to see you!

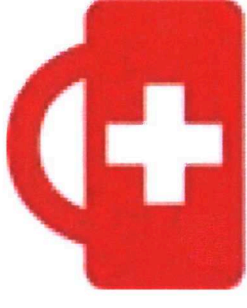


A place to learn and grow

Elbridge Elementary

Home to the
district's
youngest learners
4YP-Grade 3

Health & Safety



- Students will be:
 - Socially distanced
 - Provided PPE
 - Wear PPE as appropriate
 - Screened daily
- Staff will be screened daily.
- Explicit teaching of personal hygiene will occur.
- The district will supply students with individual supplies.
- Additional staff members will support the nurse.
- Daily substitutes will be on hand.

Social & Emotional Learning (SEL)

- The master schedule will include brain and body breaks.
- The master schedule will include morning and afternoon times for SEL.
- The SOAR lessons will include SEL topics.
- SEL lessons will be embedded in read alouds.
- The counseling staff will be utilized for *all* individuals.



Teaching & Learning

- Classrooms will be split into small cohorts of no more than twelve students.
- Student cohorts will be stationary.
- Teachers will travel to students.
- The focus of teaching and learning will be:
 - ELA and math instruction
 - SEL and play
- iPads will be distributed to students in 4YP through grade two.
- Chromebooks will be distributed to grade three students.

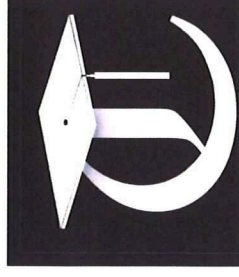


4YP Staff



Lead Teacher	Support Personnel	Additional Help
Mrs. Connelly	Mrs. McMahon	Mrs. Gallaro Mrs. Barrigar
Ms. Mauro	Ms. Olivia	
Mr. MacLachlan	Mrs. Bratt	
Mrs. Gryzlo	Ms. Duger	
Mrs. Craig	Ms. Gensler	

Kindergarten Staff



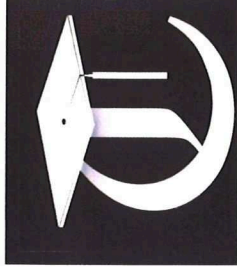
Lead Teacher	Support Personnel
Mrs. Gilfus	Mrs. Love
Mrs. Pritchard	Mr. Palen
Mrs. Fox and Mrs. Wilson	Mrs. Ferris
Mrs. Sherlock	Mrs. Fahey

First Grade Staff



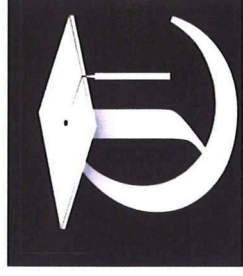
Lead Teacher	Support Personnel
Mrs. Cecchini & Mrs. Fellows	Mr. Best
Mrs. Bennett	Mrs. SantaBarbara
Mrs. Goetz	Mrs. Engle
Mrs. Stevens	Mrs. Wilson

Second Grade Staff



Lead Teacher		Support Personnel	
Mrs. Casullo & Mrs. Fellows		Mrs. Karsteter	
Mrs. Hartwell		Ms. Motell	
Mrs. Losani		Ms. Shephard	
Mrs. Olenych		Mrs. Naples	

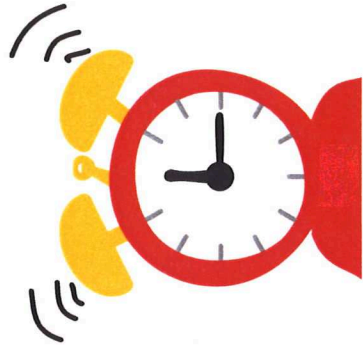
Third Grade Staff



Lead Teacher	Support Personnel
Mr. Richer & Mrs. Weaver	Mrs. Bryant
Mrs. LoMascolo	Mrs. Sadowski
Mrs. LoPresti	Mrs. Coleman

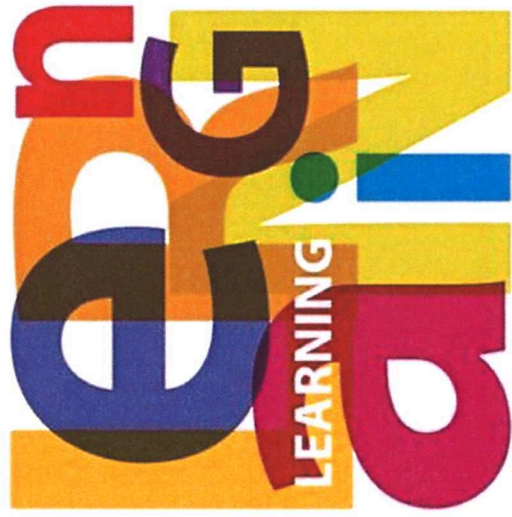
Schedule: *At a Glance*

- All cohorts will receive direct instruction.
- All cohorts will be engaged with independent practice, SEL activities, science, and play.
- The lead teachers and support personnel will transition during the brain and body breaks.



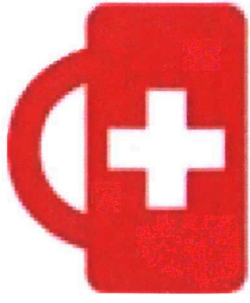
4YP-Grade 3

9:25am-3:45pm



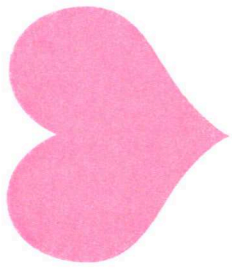
*May the Force
be with you.*

JEDIS...
Home
to
Grades
4 & 5



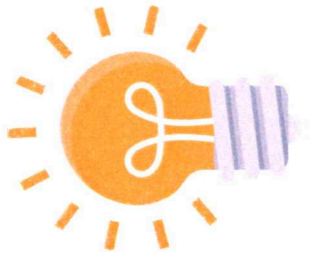
Health & Safety

- Conducting daily screenings of students and staff.
- Wearing personal protective equipment.
- Maintaining social distancing.
- Emphasizing hygiene protocols.
- Eliminating the use of lockers; students will be asked to bring backpacks.
- Providing students with individual supplies.
- Having daily substitutes on hand.
- Assigning additional personnel to support the nurse.



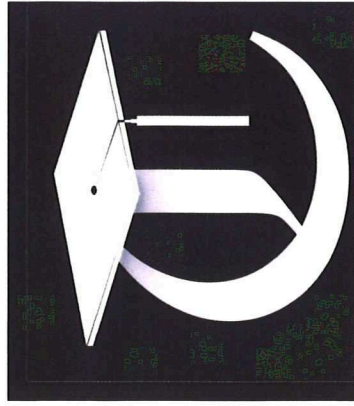
Social & Emotional Learning

- Dedicating morning and afternoon homeroom periods to establishing relationships, creating class culture, and providing socialization opportunities.
- Expanding SOAR to include lessons featuring coping skills, resiliency, mindfulness, and a growth mindset.



Teaching & Learning

- Reducing class size to no more than twelve students.
- Keeping student cohort groups stationary; teachers travel to students.
- Deploying 1:1 chromebooks.
 - Embracing blended learning.
 - Scheduling students to have 4 core area subjects and 4 special area classes each day.

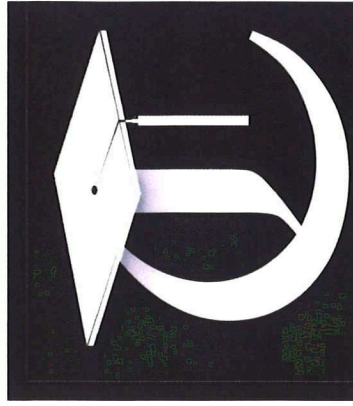


Grade

4

Faculty

Mr. Bolster-SS
Ms. Byrne-Science
Mrs. Ritter-ELA
Mrs. Tinkler-Math
Ms. Mastronardi-Student Support
Mr. Fietta-PE
Mr. Sinclair-Computer
Mr. Larhan-Library
Ms. Kasky-Music

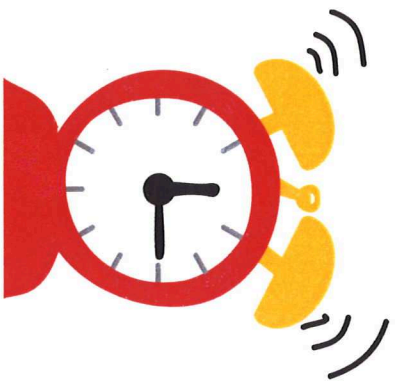


Grade

5

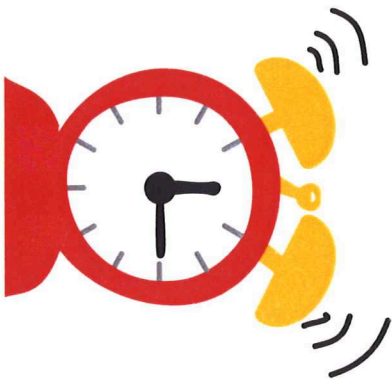
Faculty

Mr. Herne-SS
Mr. Allio-Science
Mrs. Murphy-ELA
Mrs. Smith-Math
Ms. Mastronardi-Student Support
Mr. Sherman-PE
Mrs. Ostrander-Art
Mrs. Armpriester-Lit Circles
Mr. Sparkes-Music



Grade 4 Schedule 8:20am-2:40pm

Schedule A-4 Cohorts	Schedule B-4 Cohorts
Homeroom	Homeroom
2 Core Area Classes	2 Special Area Classes
AM Break	AM Break
2 Core Area Classes	2 Special Area Classes
Lunch	Lunch
2 Special Area Classes	2 Core Area Classes
PM Break	PM Break
2 Special Area Classes	2 Core Area Classes
Homeroom	Homeroom



Grade 5 Schedule 8:20am-2:40pm

Schedule A-4 Cohorts	Schedule B-4 Cohorts
Homeroom	Homeroom
2 Core Area Classes	2 Special Area Classes
AM Break	AM Break
2 Core Area Classes	2 Special Area Classes
1 Special Area Class	1 Core Area Class
Lunch	Lunch
2 Special Area Classes	2 Core Area Classes
PM Break	PM Break
1 Special Area Class	1 Core Area Class
Homeroom	Homeroom

Secondary: Grades 6-12

Welcome back.

We can't wait to see you!

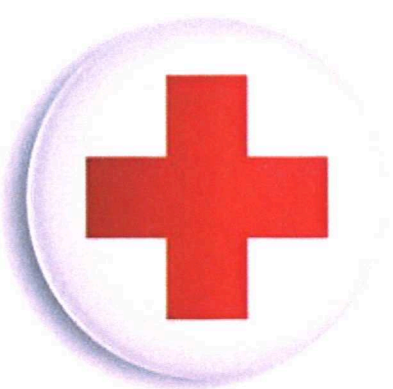


*It all happens in the
middle!*

JEMS...
Home to
Grades 6, 7 & 8 and
the district's IB
Middle Years
Program

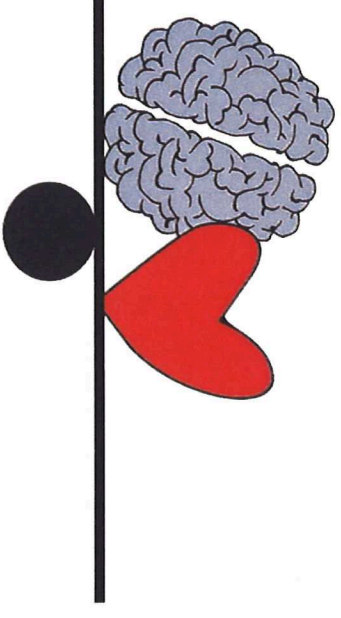
- Conducting daily screenings of students and staff.
- Wearing personal protective equipment.
- Maintaining social distancing.
- Minimizing movement of students and staff.
- Providing students with individual supplies.
- Emphasizing hygiene protocols.
- Having daily substitutes on hand.
- Assigning additional personnel to support the nurse.

Health & Safety

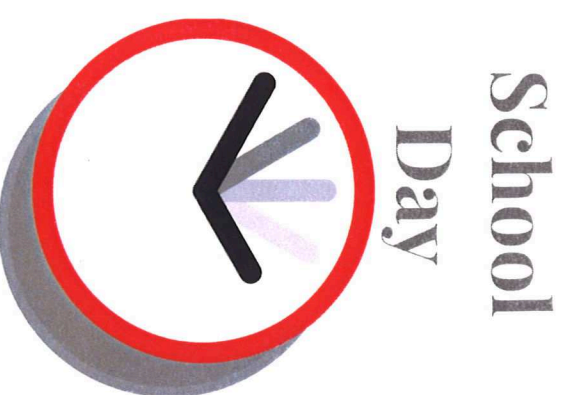


- Dedicating morning and afternoon times to establishing relationships, creating class culture, and providing socialization opportunities.
- Having the counselor and social worker present lessons featuring coping skills, resiliency, mindfulness, and a growth mindset.

Social & Emotional Learning

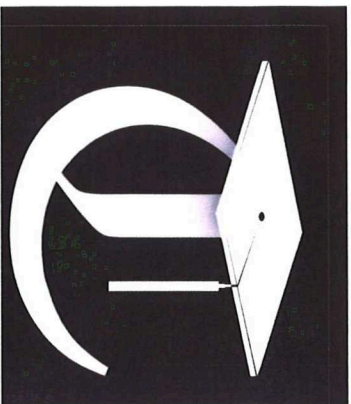


- Reducing class size to no more than twelve students.
- Establishing static cohort groups in grades 6 and 7.
- Deploying 1:1 chromebooks.
- Continuing IB.
- Scheduling students to have 5 core area subjects daily, technology or design every other day and special area classes as available.
- Offering Living Environment and Algebra I at grade 8.



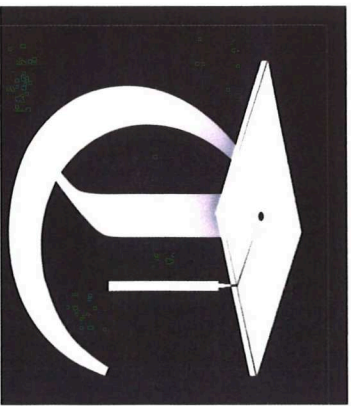
8:20am-2:40pm

	Start Time	End Time	Notes
Homeroom	8:25	8:30	SEL
Mod 1	8:30	9:08	Math 6
Mod 2	9:10	9:48	ELA 6
Mod 3	9:50	10:28	PE 6
Mod 4	10:30	11:00	Lunch
Mod 5/6	11:02	11:40	Science 6
Mod 7/8	11:42	12:22	Spanish 6
Mod 9	12:24	1:02	Social Studies 6
Mod 10	1:04	1:44	Design 6
Mod 11	1:46	2:30	Extended Mod to include SEL



Grade 6 Faculty

Mr. Deapo-SS
Mr. Marinelli-Science
Mrs. Klammm-ELA
Mr. Lauricella-Math
Mrs. Killian-Spanish
Mrs. Alcock-Student Support
Mr. Siple-Design
Mr. Honors-PE

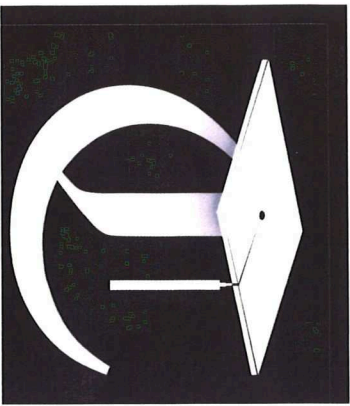


Grade

7

Faculty

Mrs. Giannettino-SS
Mr. McCormick-Science
Ms. Glantz-ELA
Mrs. Knapp-Math
Mrs. DiBerardino-Spanish
Mrs. Alcock; Mrs. Gugel-Student Support
Mr. Canino-Technology
Mr. Siple-Design
Mr. Honors-PE



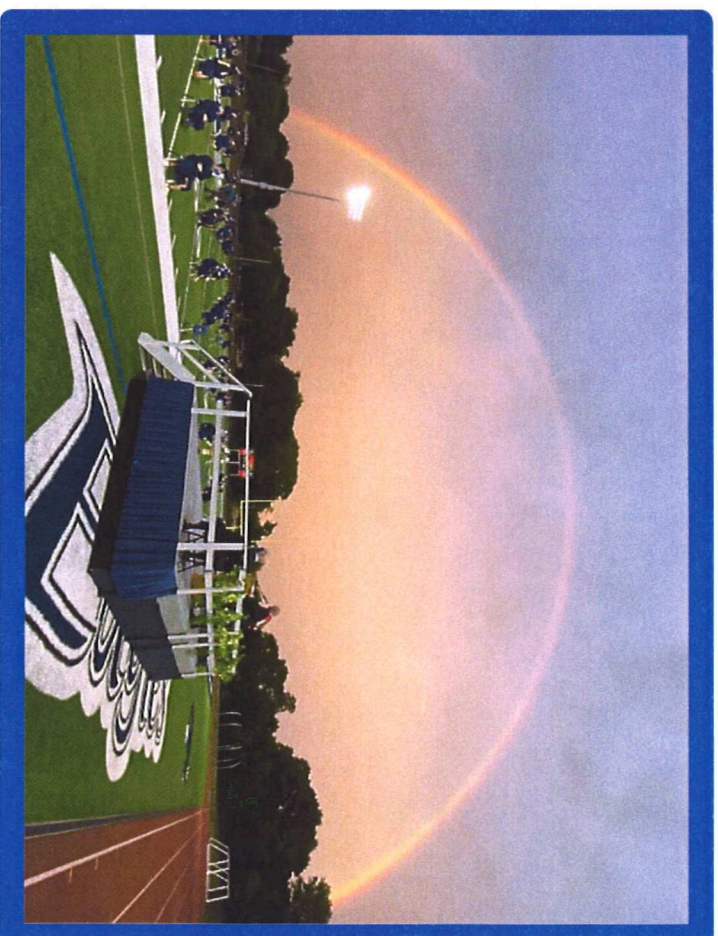
Grade 8 Faculty

Mr. Hickman-SS
Mrs. Bevilacqua-Science
Ms. Farnsworth-ELA
Mrs. Wisniewski-Math
Mrs. Gugel-Student Support

Mr. Stone-Spanish
Mr. Canino-Technology
Mrs. Arnold-Algebra I
Ms. Aronson-Living Environment

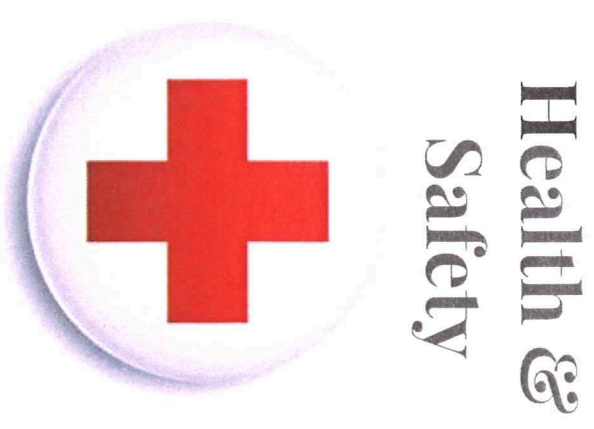
Jordan-Elbridge High School

Home to
grades 9-12



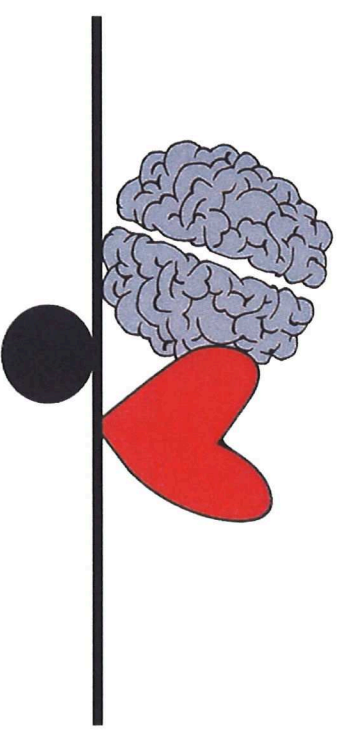
Oh yeah, we're going to open!

- Wearing face coverings.
- Screening students and staff daily.
- Cleaning desks between classes.
- Maintaining social distance during arrival, dismissal, and transition times.
- Providing hand sanitizer stations in all rooms.
- Providing students with individual supplies.
- Having daily substitutes on hand.
- Securing additional support for the HS nurse.



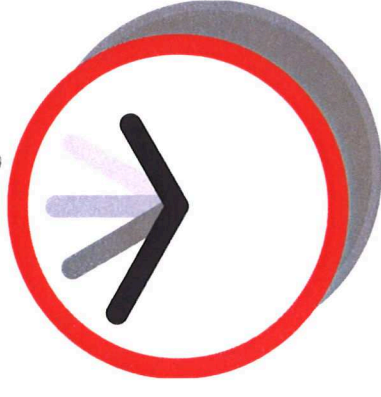
- Creating a google form for students to:
 - Set up appointments
 - Express concerns
 - Seek support as needed
- Extending homeroom to provide time for relationship-building.
- Delivering Positivity Project lessons in all PE classes.

Social & Emotional Learning

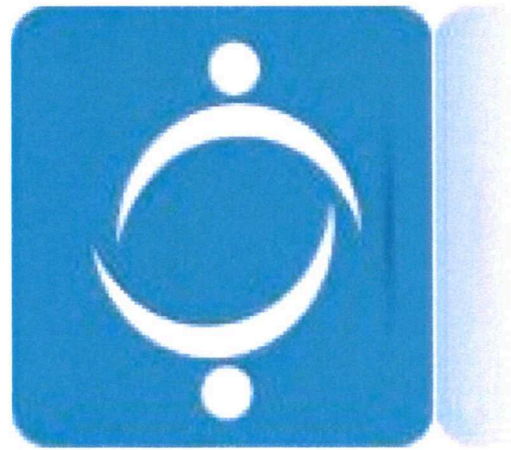


- Scheduling eight, 40 minute periods per day.
- Reducing class size to ten students wherever possible.
- Eliminating the use of lockers; students will carry backpacks.
- Deploying 1:1 Chromebooks.
- Having all students eat lunch in classrooms.
- Using a staggered bell schedule for passing times.
- Reimagining extracurricular activities and athletics.
- Small band and chorus cohorts will be accommodated in the auditorium.

School Day



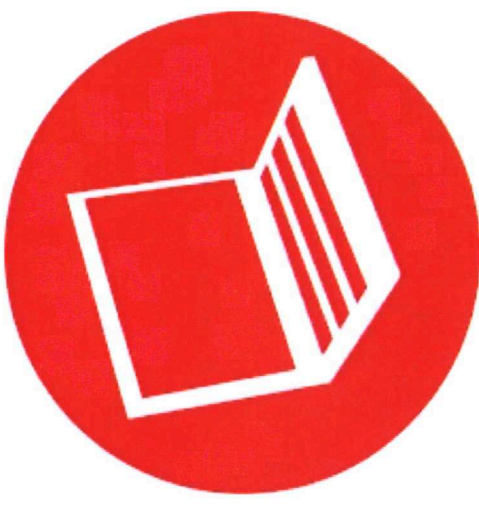
7:25-am-1:35pm



District-wide

- For students whose families choose the remote learning option, the district will:
 - Provide devices to students
 - Livestream and record lessons
 - Use Google Classroom as the primary platform
 - Take daily attendance

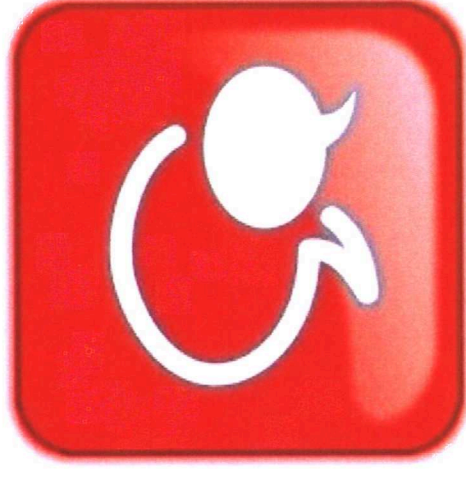
Remote Learning

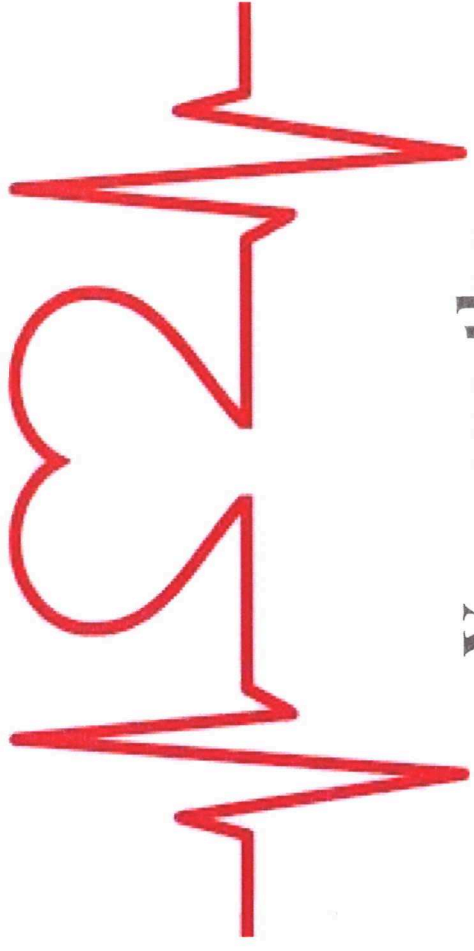


Should a closure become necessary, the district will:

- Adopt a distance learning model for all
- Maintain marking period dates
- Implement a master schedule inclusive of daily lessons
- Record student attendance

Closure & Distance Learning





You are the
heartbeat of the district
and we are *excited to*
welcome you back.