RJ Hartwell - Parent/District Administrator Bill Vita - Food Service Director Nina Baker - District Administrator Dan Stadtmiller - District Administrator Colleen Frawley - Parent Jody May - BOE Member

- 1. Meal selection committee RJ/Bill Vita
 - a. Discussed makeup of the committee and purpose
 - b. Access funds being used for new seating at the HS more social/cafe style. Repairs and new equipment also being purchase
 - c. Committee needs to be made up of 3 parents and 3 students
 - d. Bill Vita discussed the purpose of the committee

2. Events

- a. End of Year Events HS
 - i. Junior Prom May 11 Mohegan Manor
 - ii. Spring Play May 17 and 18
 - iii. Dollars for Scholars May 19
 - iv. Pre -test De-stress Day May 23
 - v. Graduates of Distinction and Academic Awards Night May 30
 - vi. Senior Ball June 1st Spring Side Inn
 - vii. Collage Concert and Festival of the Arts June 4
 - viii. Senior Athletic Dinner June 6
 - ix. June 7 Senior Trip -Lake George
 - x. Section III Scholar Athlete Dinner June 10
 - xi. June 11 Senior Graduation Walk EE AM- Senior Picnic Fair Haven
 - xii. June 12 Varsity Spring Sports Awards
 - xiii. June 13 Last day of classes at the HS
 - xiv. June 14- June 25 Regents Exams
 - xv. June 21 Baccalaureate Service
 - xvi. June 28- 7:30 Graduation

Elbridge Elementary

- Lots of field trips occurring
- EE Field Days June 18th

MS/JEDIS

- May 22nd IB Night and BOE Building Tour
- June 7th Formal Dance

District Wide:

- Teacher Appreciation Week this week

- District administration provided lunch for all staff from Peace, Love, and Coffee

3. Updates on SOAR

- a. SOAR celebration on Friday where they recognized students for positive behavior
- b. Completing the BIMAS assessment district wide currently
- 4. HS Relationship Survey:
 - a. We first look at the students who did not select any staff or did not participate in the survey.
 - b. Then the counselors meet with those students . Then we send the names/list to each teacher so they are aware of the students that selected them.
 - c. What I'd like to do with the data is create support groups and or one trusted adult group with the teachers. Starting off, use these groups to reinforce attendance by having the teachers do brief check-ins with the students.
 - d. In addition, using the BIMAS data we can cross reference the data and share with the teachers.
 - e. For instance if we have students that struggle with personal relationships and have selected a teacher, we can notify the teacher and the teacher can work on that area with the student.

Adjourn at 5:56