|  |  |
| --- | --- |
| **LEA: Jordan-Elbridge Central School District** | **FOR TITLE: ARP – 5% Learning Loss** |
| **BEDSCODE: 420501-06-0000** |

**BUDGET NARRATIVE**

**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

**If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - $15,000.**

| ***CODE/******BUDGET CATEGORY*** | ***EXPLANATION OF EXPENDITURES IN THIS CATEGORY******(as it relates to the program narrative for this title)*** |
| --- | --- |
| ***Code 15****Professional Salaries* | *Another academic intervention specialist teacher will be hired to close student learning gaps incurred as a result of school closures and COVID-19 pandemic influences. Each AIS teacher will work in conjunction with grade level teachers, subject-teachers, and special education teachers to identify, monitor, and adjust instruction & learning to meet student needs. Student progress will be assessed through both formative and summative assessment tools.**Professional development will be offered to teachers, staff, and building administrators in the area of Professional Learning Communities (PLC), International Baccalaureate (IB), and other specific areas, such as Teach Like a Champion instructional & engagement strategies for use in the classroom and during behavioral/academic interventions.* |
| ***Code 16****Support Staff Salaries* |  |
| ***Code 40****Purchased Services* |  |
| ***Code 45****Supplies and Materials* | *An elementary phonics program called Really Great Reading will be purchased for exclusive use with the district’s youngest learners. Based on feedback and data gathered at data meetings, students are struggling with phonics instruction as a preamble to fluent reading. Professional development will include support in the deployment of this program at the elementary level and involve classroom teachers, academic intervention support teachers, and teaching assistants. A parent connection will be made that will support instruction at home.* |
| ***Code 46****Travel Expenses* |  |

|  |  |
| --- | --- |
| ***CODE/******BUDGET CATEGORY*** | *EXPLANATION OF EXPENDITURES IN THIS CATEGORY**(as it relates to the program narrative for this title)* |
| ***Code 80****Employee Benefits* |  |
| ***Code 90****Indirect Cost* |  |
| ***Code 49****BOCES Services* |  |
| ***Code 30****Minor Remodeling* |  |
| ***Code 20****Equipment* |  |